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Nursing Syllabi Spring 2012

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2012

### 565-02P Art and Science of Adult Nursing Practicum

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XAVIER UNIVERSITY  
COLLEGE OF SOCIAL SCIENCES, HEALTH, AND EDUCATION  
School of Nursing

Course Number and Title: NURS 565 Art and Science of Adult Nursing Practicum  
Spring 2012

Number of Credits: 2  
Course Orientation 4 hours  
Clinical Site 112 hours

Pre-requisites: Successful completion of all first semester MIDAS courses

Course Description: This course provides students the opportunity to apply knowledge regarding the holistic nursing care of adults experiencing health-illness transitions. Strategies that are promotive, preventive and interventive will be used to advance healthy outcomes for adult clients within a health care setting. The course fosters skill in planning, implementing, and evaluating nursing care with attention to theory guided, best evidence.

- Course Objectives:
- I. 1. Demonstrate critical thinking in clinical decision making with adults experiencing common health-illness transitions.
  2. Integrate content from the physical, biological, technological, social, and behavioral sciences to facilitate healthy outcomes for adults experiencing health-illness transitions.
  3. Collaborate with other members of the health care team to plan holistic care for adult clients.
  4. Apply the nursing process to plan/initiate holistic nursing care that meets the physiological, psychosocial, cultural and spiritual needs of adult clients.
  5. Initiate nursing therapeutics for adult clients with attention to conserving and preserving resources.
  6. Develop therapeutic relationships with adult clients.
  7. Assume responsibility and accountability for actions taken and decisions made while caring for adult clients.
  8. Provide care for adult clients within the legal and ethical standards for nursing practice.
  9. Provide care with attention to theory guided, best evidence.
  10. Attend to the resources needed by adult clients as they make health-illness transitions.

Time and Location: Thursday (7 AM-3 PM)

## SECTION 1: West Chester Hospital

Professor <onnie Rainey, RN, MSN  
 Office Hours by Appointment  
 Office: 513-745-3814  
 Cell: 513-292-6542  
 e-mail: raineyc@xavier.edu  
 rrainey@cinci.rr.com

## SECTION 2: Mercy Jewish Hospital Campus

Professor Susan Jansing, RN, BSN, RN.C.  
 Office Hours By Appointment  
 Office: 513-745-3814  
 Cell: 513-203-9472  
 e-mail: jansings@xavier.edu

## SECTION 3: Mercy Western Hills

Professor Melanie Kroger-Jarvis, RN, MSN. FNP,  
 Office Hours by Appointment  
 Office: 745-3890  
 Cell: 812-212-1534  
 e-mail: krogerjarvism@xavier.edu

## SECTION 4: St. Elizabeth Medical Center, Edgewood, KY.

Professor Andrew Smith, RN, BSN, MSN, CPN  
 Office Hours By Appointment  
 Office: 513- 745-3814  
 Cell: 513-658-1453  
 E-mail: smithat.xavier@gmail.com

## SECTION 5: Mercy Anderson

Professor Elza Marelic-Jonas, RN, MSN, Ph.D.  
 Office Hours by Appointment  
 Office: 745-3814  
 Cell: 513-313-1300  
 e-mail: elzamarelic@gmail.com  
 jonase@xavier.edu

Course Coordinator: Professor Barbara Harland, RN, MSN, M.Ed, , CNL  
 Office Phone: 513-745-3045  
 Cell Phone: 513-659-8649  
 Email Address: harlandbs@xavier.edu  
 Office hours by appointment

## Texts:

1. LeMone, P., & Burke, K., Bauldoff, G. (2011). *Medical-surgical nursing: Critical thinking in patient! care*. (5th ed.). Upper Saddle River, NJ: Prentice Hall.
2. Schuster, P. M. (2008). *Concept mapping: A critical-thinking approach to care planning*. Philadelphia: F. A. Davis.
3. A nursing manual of laboratory and diagnostic tests. (Student choice)
4. A nursing drug handbook. (Student choice)

\*All text from previous NURS 500 courses\*

Methods of Evaluation: Students must satisfactorily meet all course objectives.

## Methods of Evaluation:

Client Data Profile Packets with Concept Maps 3@15 % each	45%
Clinical Performance Scales	30%
Weeks 1-5	10%
Weeks 6-10	10%
Weeks 11-15	10%
Reflective Journals on Professional Practice	10%
SAM Exam	10%
IV Simulator Training Module	5%

## Grading Scale:

A	92-100%
B	84-91%
C	75-83%

## Clinical Performance Scale:

The Clinical Performance Scale is the evaluation scale based on the objectives of the course and is designed to facilitate communication between faculty and student (see handout of scale and definitions). The faculty will complete a weekly evaluation of each student following the clinical experience. The student will receive a mean score every week. The mean scores constitute the grade for clinical performance.

It is important to note that improvement over time is critical and that not every one has a perfect day every day. The goal of the clinical evaluation is to see ongoing improvement as the student meets the clinical objectives.

A cumulative narrative evaluation based on the objectives for the course will be completed by the faculty at the end of the clinical experience. The evaluation will be viewed by both student and faculty. The original signed document will be retained in the student file.

The clinical instructor is responsible for evaluating the knowledge base, skill competency and course goal achievement based on the established criteria. The instructor's evaluation supersedes the cumulative scoring of written assignments.

### SAM

The Safe Administration of Medication exam will be given on your clinical unit at the end of the semester. The purpose of the SAM exam is to ensure safe medication administration practice including nursing considerations and dose calculations. A student must earn a minimum of 95% on this exam to meet satisfactory requirements of the course. The initial exam score will be the grade of record and will be calculated at 10% of the total course grade. In the event that a 95% is not earned, the student will participate in remediation with their clinical faculty or guided study until which time a 100% is earned on the exam. Remediation must be complete by the end of the semester.

### Attendance Policy:

Clinical practice is an integral part of professional nursing education. Clinical practice provides the student with an opportunity to put theory into practice with supervision. Each student has something to contribute to clinical experience as well as something to learn from the experience. Therefore, it is critical that students attend all clinical experiences.

Should circumstances prevent a student from attending a clinical experience, it will be the responsibility of the student to inform the instructor and the clinical unit at least one hour prior to the experience by telephone. Any other communication will be considered an unexcused absence. Fulfilling this responsibility, and courtesy, is a type of professional behavior we seek to promote, and one the professional world unequivocally expects to occur.

Excessive absences or tardiness will be considered a violation of the professional behavior policy. Please see the School of Nursing Handbook Attendance Policy..

In the event of an excused extended absence or school closure for inclement weather an alternate assignment will be assigned by the clinical faculty or coordinator. This assignment will be due to your clinical faculty the following week of the missed clinical experience. Late papers will not be accepted and will result in a grade of "0" for that week's clinical performance scale.

### Clinical Appearance:

Students are required to wear the required the uniform as described in the student handbook for all medical-surgical experiences. Please note that several of our host hospitals have banned the use of both artificial nails and nail polish. We do not allow artificial nails. Please keep nails short and clean. Your faculty will advise you of the policy on polish that is set by your clinical facility. The Xavier Nursing Student name badge and the facility identification badge are to be worn at **ALL TIMES** while on the clinical units. Failure to comply with the uniform policy will result in the student being dismissed from the unit and receiving an unsatisfactory evaluation for the day. Business casual attire, lab coat, and name badge are **REQUIRED** for picking up patient assignments the night prior to the clinical experience. **NO JEANS**. Items such as beepers, cell phones, tape recorders or lap tops should not be brought to any clinical experiences.

Facility identification badges and or parking permits are to be returned to the clinical faculty the last day of clinical experience. The clinical faculty will turn the badges into the proper department. Failure to return facility property will result in a delay of grade and a monetary fine may be imposed by the facility.

### Written Assignments

All assignments are due on the date negotiated with your faculty. Late assignments will result in a 5 points per day penalty unless previous arrangements have been made with your faculty prior to the due date. No assignment will be accepted after 48 hours. If you are having difficulty completing an assignment please speak with your clinical faculty for direction. All supporting documentation used in your assignments must be properly referenced using APA 6th Edition format.

### IV Simulator

All students are to complete the 2 hour training module and case studies using the adult IV simulator. This includes the orientation module and two case studies. You must obtain a minimum score of 75% on each case study. Upon completion a certificate will be given to your faculty. Only after completion of this training will you be permitted to initiate IV therapy with the supervision of your clinical faculty if this is in agreement with the policy of the clinical site. This is considered an out of class assignment. There is a sign-up sheet on the bulletin board located outside of the lab director's office.

### Professional Conduct

In addition to the clinical rules, students will adhere to the professional conduct and academic integrity policies as outlined in the School of Nursing Handbook.

### Caveat:

The schedule and procedures in this course are subject to change in the event of extenuating circumstances, learning needs of students, or provisions set by the clinical sites.

## CLINICAL FACULTY

Connie Rainey RN

Miami University: Associate degree in Nursing 1983

Miami University: Bachelor of Science in Nursing 2004

University of Phoenix: Masters of Science in Nursing 2007

Drake Center: 1983-2008- Staff nurse, Nurse educator and Nurse Manager

Teaching Experience: Butler Tech Vocational School; 2005-2006; Hondros College of Nursing- 2006-2008; Galen College of Nursing- 2008-2009

West Chester Hospital: 2008-present. Staff nurse on Medical/Surgical/telemetry/Oncology unit.

Part time as a Nurse Educator

Certifications: BLS, ACLS, Telemetry certified

Awards: Nominated for 2007 Florence Nightingale Award for Excellence; Nursing Strathmore's

Who's Who 2003-2004 edition; Dean's Award of the Florence Nightingale Award for

Excellence in Nursing 2007; Florence Nightingale Award for Excellence in Nursing 1998

Professional organizations: Sigma Theta Tau International Nursing Society

Susan Jansing is currently working as adjunct faculty for Xavier University. Professor Jansing has over 15 years' experience as a medical surgical nurse. Professor Jansing received her BSN from the College of Mount St. Joseph, Cincinnati, OH. She currently works at Bethesda North Hospital, Cincinnati Ohio. Professor Jansing is licensed in the state of Ohio

Melanie Kroger Jarvis, RN is full time faculty at Xavier University teaching in both the BSN and MSN programs. Professor Jarvis received her MSN from the University of Cincinnati, 1991 and her, BSN Thomas More University 1985. Professor Kroger Jarvis has over 20 years of nursing experience in medical surgical and trauma specialty areas. Professor Jarvis has worked as a Family Nurse Practitioner in the state of Indiana. Professor Kroger Jarvis has worked as adjunct faculty at Xavier University, University of Cincinnati, and The College of Mt. St Joseph. She is currently completing her DNP at the University of Cincinnati. Professor Kroger Jarvis is licensed in both Ohio and Indiana. Professor

American Heart Association BLS certified

Andrew Smith, RN received his BSN at Xavier University, 2008

MSN at Xavier University, 2011

3+ years at Cincinnati Children's Hospital Medical Center in the Operating Room specializing in neuro, trauma, orthopaedics, and ENT

2+ years at Summit Behavioral Healthcare as a psych/MR nurse

1 year as an adjunct clinical instructor at Xavier University

American Heart Association BLS & PALS certified

Certified Pediatric Nurse (CPN). Professor Smith is licensed in the States of Ohio and Kentucky.

Professional Organizations: Sigma Theta Tau International

Elza Jonas RN, Ph.D. Dr. Jonas is currently adjunct faculty at Xavier University teaching medical surgical nursing in the MIDAS program. Dr. Jonas has over 15 years in the area of medical surgical nursing and family practice. Dr. Jonas served her community as Nurse Practitioner in the state of New York. Dr. Jonas is currently licensed in the state of Ohio.

Barbara Harland, RN. Professor Harland has been full time faculty at Xavier University since 2005, teaching in both didactic and clinical courses. Professor Harland is responsible for coordination of both BSN and MIDAS clinical course work. Professor Harland graduated from Christ Hospital School of Nursing with a diploma in nursing in 1988. She earned her BSN from the College of Mt. St. Joseph in 1992, and her MSN and M.Ed. from Xavier University in 2005. Professor Harland brings over 20 years of nursing experience including, medical surgical nursing, home care and hospice, staff development, and administration. Professor Harland is a member of Sigma Theta Tau International. She holds current licensure in both Ohio and Kentucky. Current American Heart Association BLS & BLS Instructor Certified.