

2016

GERM 103-01 German

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XAVIER
UNIVERSITY

WILLKOMMEN
AN DEM INSTITUT FÜR MODERNE SPRACHEN
DER XAVIER UNIVERSITY

Herbstsemester 2016

Course: GERMAN 103-01, M-W-F, 10:00 – 10:50 AM in Alter 208

Instructor: Dr. Irene Luken
Office: 910 Schott
Phone: 745-3549
e-mail: lukeni@xavier.edu

Office Hours 1:00 – 1:50 PM, Monday, Wednesday, and Friday or by appointment

Prerequisites: Successful completion of German 101 or placement as determined by departmental placement test and the coordinator, Dr. Irene Luken.

Required Text: **Treffpunkt Deutsch**, by Gonglewski, Moser and Partsch.
6th edition, Prentice Hall, 2013 (TP)
MyGermanLab (online SAM) to accompany **Treffpunkt**

Course Objective: This communicative and proficiency oriented course focuses on the four skills of reading, writing, speaking, and listening while providing information about the geography, history, and culture of Germany and other German-speaking countries.

At the end of the semester, the successful student should be able to:

- Demonstrate communicative skills at the basic level in the four language skills (reading, writing, listening and speaking).
- Recognize cultural differences and similarities between the cultures of the target language and their own and be able to reflect upon them.
- Utilize basic vocabulary in the target language to describe what one likes to do on vacation and in their free time, birthdays and holidays, and how and where one lives.
- Properly use both regular and irregular verbs in the present perfect tense to describe events in the past.
- Formulate questions and have a basic conversation with someone in the target language on topics such as holidays and celebrations, events in the past and one's living situation.
- Ready to take the internationally recognized 'Goethe Institut' exam "Goethe Zertifikat A1: Zertifikat Deutsch" which is recognized as proof of language ability in the new German Immigration Act of July 2007 (and for reunification of spouses in the visa process and corresponds to level A1 of the **Common European Framework of Reference for Languages: Learning, teaching, assessment**. Please consult the official website for further details: http://www.coe.int/t/dg4/linguistic/Source/Framework_EN.pdf).

Expectations: A minimum of $1\frac{1}{2}$ - 2 hours have to be spent between class meetings on homework, computer lessons, listening assignments, preparing for the next class, and reviewing vocabulary and grammatical structures. Assignments listed in the syllabus will be collected on a daily basis on the listed due date. Please check the Canvas site for updated homework assignments. Late homework will be corrected and returned, but NO credit will be given. Homework that is less than 80% correct has to be redone in order to be given a positive grade. This applies to both on-line and written homework.

Attendance: One significant key to success in a course which moves at this pace is regular class attendance. This is a demanding skills course and the entire range of your skills can be evaluated only if you are in class. Therefore, there are no excused absences. Attendance will be accurately documented to ensure fairness in enforcement. Please consult the Department of Modern Languages website for further information regarding the Departmental Attendance Policy:
<http://www.xavier.edu/modern-languages/documents/departement%20attendance%20policy.pdf>

If you must be absent: Please check this syllabus and the announcement section of your Elementary German III Canvas site for assignments. Watch your Canvas site for possible changes in assignments. Students must return to class prepared and electronically submit the homework on its listed due date!

Exams and quizzes: There will be four hour exams. Exams will be returned for discussion. Written exam corrections must be made, and will add 2% to the student's total hour exam grade if turned in at the next class meeting completed 100% correctly. Make-up exams will be given only by prior arrangement with the instructor, and are to be taken no later than one class day after the exam was given. A student **may** request only **one make-up exam** per semester. Quizzes are listed in the syllabus, but may also be given at the discretion of the instructor. There will be **NO** make-up quizzes except under unusual circumstances. Quizzes may be made up only if the student requests permission from the instructor PRIOR to the class meeting (in person, by e-mail or phone message). There will be an oral and written final exam.

Evaluation:

Hour Exams	40%
Written Final	20%
Oral Final	5%
Quizzes	10%
Essays	5%
Homework	10%
Participation	10%

Grading Scale:

Outstanding work receives an A; outstanding work far exceeds what is expected (superior).

A = 93 % +; A- = 90-92 %

Excellent work receives a B; excellent work exceeds what is expected (above average).

B+ = 87 B = 83 B- = 80

Good work receives a C; good work basically meets expectations (average).

C+ = 77 C = 73 C- = 70

Acceptable work receives a D; acceptable work is not particularly good, but is not failing (below average).

D+ = 67 D = 63 D- = 60

Unacceptable work receives an F; unacceptable work demonstrates poor effort and/or understanding (failing).

F = 59 and below

Please refer to the Departmental Grading Policy for more details: http://www.xavier.edu/modern-languages/documents/grading_criteria.pdf

Academic Honesty: Class policy for academic integrity listed below comes from the Xavier University Catalog entry on Academic Honesty. You may access the online Xavier Catalog at this web address: <http://www.xavier.edu/catalog> or consult the online tutorial on the subject at <http://www.xavier.edu/library/xututor/indTPcfm>. In short, all work submitted for assessment must be the student's own. The direct and unattributed use of another's work is not permitted as is the submission of any work that is not one's own. Penalties for violations of this policy may include one or more of the following: a zero for that assignment or test, an "F" in the course, and expulsion from the University. This includes the use of such programs as Google Translate and other online translation programs. These programs are not reliable, often produce incorrect and unacceptable work and furthermore do not represent the work of the student. The use of online dictionaries is encouraged, but the student should be mindful when selecting a word.

Academic Support & Tutoring Services: The Office of Academic Support, located at 514 Conaton Learning Commons (CLC), can be contacted at (<http://www.xavier.edu/academic-support/Get-a-tutor.cfm>) or 513-745-3006 and offers Xavier students tutoring in all subjects as well as help with time management and study skills. The tutoring services include subject specific tutoring, drop-in sessions, study skills assistance, and Supplemental Instruction (SI).

For students with documented disabilities, the Office of Disability Services, tel. 513-745-3006, provides accommodations such as extended time on exams, reduced distraction testing environment, note-taking assistance, and assistive technology. More information can be found at <http://www.xavier.edu/disability-services/index.cfm>.

A Final Word: We are here to help you learn. If you encounter problems, contact your instructor. An effort will be made to help you overcome difficulties and to make this a productive and informative course.

Core Curriculum: This course fulfills three credit hours for the core language requirement and the successful student will obtain the following goals of the core curriculum and achieve the following Student Learning Outcomes (SLOs):

- Students will organize and express their ideas in writing and orally.
- Students will analyze and interpret texts, images, objects, artifacts.
- Students will utilize their imagination and creativity, individually and collectively, to innovate and generate new perspectives to problems.
- Students will create, perform, and produce work that synthesizes technical execution and expressively communicates to its audience.
- Students will recognize and interpret artistic and literary expression.
- Students will relate their knowledge and skills in a reflective and constructive way to their life experiences and the challenges confronting today's world.
- Students will consider perspectives of diverse groups when making decisions.
- Students will interact with sensitivity as members of society and as professionals with people who have ideas, beliefs, attitudes, and behaviors that are different from their own.
- Students will communicate in a foreign language and to read and interpret cultural materials related to the language studied.

GERM 103 SYLLABUS IS SUBJECT TO CHANGE TO ENSURE STUDENT PROGRESS

ALL PAGES IN TP UNLESS OTHERWISE NOTED

Check the Course sites (Canvas / SAM) for updated homework assignments!

Page numbers refer to **Treffpunkt Deutsch (TP)** text, unless otherwise noted. All written assignments from the textbook or assigned by the instructor are **due the following class period** unless other directions are given. Dialogues can be listened to via Etext on MyGermanLab (www.mylanguagelabs.com).

SAM = Student Activities Manual / online workbook found at (<http://mylanguagelabs.com/>)

C = Canvas

Aufsatz = written essay; submit via TurnItin on Canvas

DATE:	IN CLASS:	HOMEWORK FOR NEXT CLASS:
Montag, 22. August	Introduction to course: expectations and requirements. Review TP 24-28, 67-72: nominative case, <i>der-</i> and <i>ein-</i> words. TP 22, 50: Wortschatz 1+2!	Study forms and endings in charts (gray boxes), TP 24, 25, 26, 27. SAM assignments posted on Canvas. Study Wortschatz 1+2, TP 22, 50!
Mittwoch, 24. August	TP 38-39: nominative case, personal pronouns. TP 40-43, 60-61: present tense. TP 46-47: Lesetext.	Study forms and endings in charts (gray boxes), TP 40, 41, 42, 43, 52.
Freitag, 26. August	TP 58, 82-83: Wortschatz 1+2. Review present tense. TP 73-75: adjective endings, nominative. Handouts.	Study Wortschatz 1, TP 58! Study forms and endings in charts (gray boxes), TP 73, 74, 75. SAM assignments posted on Canvas.
Montag, 29. August	TP 92: Wortschatz 1 TP 94-99: accusative case, <i>der-</i> and <i>ein-</i> words. Handouts.	Study forms and endings in charts (gray boxes), TP 95, 96, 97, 98. SAM: 3-6, 3-7, 3-8, 3-9, 3-10, 3-12.
Mittwoch, 31. August	Review: nominative and accusative case, <i>der-</i> and <i>ein-</i> words, TP 95-98. Begin adj. endings, nom. + acc. case, TP 101-104. Handouts.	Study forms and endings for charts (gray boxes) on TP 101, 102, 104. SAM: 3-13, 3-14, 3-15, 3-16, 3-17, 3-18, 3-19.
Freitag, 2. September	Review: adj. endings, nom. and acc. case. Handouts. Nominative and accusative: <i>der-</i> and <i>ein-</i> words; adj. endings. QUIZ.	Study charts on TP 101, 102, 104. Write out dialogues for TP 103-104, 3-27 and 3-29. Prepare for QUIZ. Written assignments posted on Canvas!
Montag, 5. September	Labor Day - Feiertag - keine Vorlesung!	Study verbs with stem-vowel changes, pp. 105 - 107! Prepare for Verb quiz! SAM assignments posted on Canvas!
Mittwoch, 7. September	Review verbs with stem-vowel changes, TP 105 - 107! Verb quiz! Review modals and separable prefix verbs, TP 128-134.	Study modals and separable prefix verbs, TP 128-134. SAM assignments posted on Canvas!
Freitag, 9. September	Review modals and separable prefix verbs, TP 128-134. Handouts. Vorschau, TP 155-156. Vocab., TP 160-161.	Review Vorschau, p. 155-156. Write TP 157, 5-3, 5-4. Read Kultur, TP 158 and write TP 159, 5-6. Study vocab., pp.160-161, and write out TP 5-7, 5-8, 5-9, p. 161.
Montag, 12. September	Review vocab., TP 160-161. Vocab. QUIZ. Accusative case pronouns, TP 162-163. Handouts.	Study vocab., pp. 160-161. Write 8 (8x2=16) complete sentence questions and responses to TP 163, 5-12. Memorize pronouns chart, TP 162. SAM: 5-1, 5-2. Handout on accusative prepositions.

Mittwoch, 14. September	Review acc. case pronouns, TP 162-163. Accusative prepositions, dafür-dagegen, TP 164-166. Handouts.	Memorize accusative prepositions and meanings, chart, TP 164. Study vocab., TP 188 (nouns and verbs). Write TP 169, 5-19. SAM: 5-3, 5-4, 4-4, 5-6, 5-7, 5-8, 5-9, 5-10.
Freitag, 16. September	Vocab. QUIZ for TP 188. The comparative, TP 166-69. Handouts. <i>Feiertage</i> , TP 172.	Study rules and forms of comparative, TP 167-168. SAM: 5-16, 5-17, 5-18. Write handouts on the comparative.
Montag, 19. September	The superlative, TP 170-171. The comparative and superlative. Handouts.	Write handouts on comparative-superlative. SAM: 5-11, 5-13, 5-14.
Mittwoch 21. September	Review: comparative and superlative. Handouts.	Write complete sentence responses to TP 171, 5-21. Study vocab., TP 188, for QUIZ (nouns and verbs) and write out responses to TP 189, 5-43, 5-44, 5-45, and 5-46.
Freitag, 23. September	Word order: object clauses, TP 174-175. The verb wissen , TP 177-178. Handouts.	Memorize forms of wissen , TP 177. SAM: 5-15, 5-19, 5-20, 5-21, 5-22, 5-23.
Montag, 26. September	Simple past of sein , haben , and modals, TP 178-181.	Study charts (gray boxes), TP 178, 180. SAM: 5-24, 5-25, 5-31.
Mittwoch, 28. September	Review and complete: simple past of haben , sein , and modals, TP 178-181. <i>Südtirol</i> , TP 181.	Memorize present and simple past (A25-26 appendix) of haben , sein , and modal verbs for QUIZ. Write out TP 180, 5-32. SAM: 5-26, 5-27, 5-28, 5-32, 5-34. Aufsatz 1 topic assigned on Canvas.
Freitag, 30. September	Vocab Quiz (Wortschatz 1+2). Review for HOOR EXAM , Chapter 5. <i>Zusammenschau</i> , TP 182-183. Aufsatz 1 due!	Study for Hour Exam, Chapter 5.
Montag, 3. Oktober	HOOR EXAM , Chapter 5. <i>Tag der deutschen Wiedervereinigung - Feiertag in Deutschland!</i>	Study vocab., TP 196. Read <i>Kultur</i> , TP 194-195. Write TP 195, 6-6.
Mittwoch, 5. Oktober	Return and discuss hour exams. <i>Vorschau</i> , TP 190-93. Vocab., TP 196. <i>Kultur</i> , TP 194-195.	Exam corrections. Study vocab., TP 196. Write out responses to TP 6-7, 6-8, 6-9 and 6-10, TP 197.
Freitag, 7. Oktober	Fall Holiday - Herbstferien	Study vocab., TP 196, for QUIZ.
Montag, 10. Oktober	Review vocab., TP 196. Vocab. QUIZ. Perfect tense, reg. verbs, TP 198-202. Handouts.	Study charts, TP 198-199. SAM: 6-1. Write handouts.
Mittwoch, 12. Oktober	Review/practice: perfect tense; regular Verbs, TP 198-202. Begin: perfect tense, irreg. verbs, TP 201-203.	Memorize participles (meaning and form), TP 201 for QUIZ. SAM: 6-2. Write verb handout on past participles.
Freitag, 14. Oktober	Review/practice: perfect tense of irreg. verbs., TP 201-203. QUIZ. The verb sein as auxiliary, TP 204-206.	Memorize participles (meanings and forms) in bold type on TP 201-204. Write out TP 205, 6-18 und 6-19. Study vocab., TP 222-223, and write out responses to TP 223, 6-44 and 6-45.
Montag, 17. Oktober	The perfect tense: separable and insep. prefixes, mixed verbs, TP 209-211.	Memorize forms, charts (forms and meaning), TP 209 and 211. Study vocab., TP 222. SAM: 6-3, 6-4, 6-5, 6-7, 6-8. Complete verb handout on past participles.

Mittwoch, 19. Oktober	Practice the perfect tense: separable and inseparable prefixes, mixed verbs, <u>TP</u> 209-212. Handouts on the present perfect.	SAM: 6-9, 6-10, 6-11, 6-12. Write handouts.
Freitag, 21. Oktober	Ordinal numbers, <u>TP</u> 212-213. <i>Zusammenschau</i> , <u>TP</u> 216-218.	Study forms, <u>TP</u> 212. Read "Christian Köchlings Tagebuch", <u>TP</u> 218-219. Study vocab., <u>TP</u> 222 for QUIZ . SAM: 6-22, 6-23, 6-24, 6-25, 6-13, 6-15. <i>Aufsatz 2</i> topic assigned on Canvas!
Montag, 24. Oktober	Vocab. QUIZ (<u>TP</u> 222). Turn in <i>Aufsatz 2</i> Review for HOOR EXAM, Chapter 6.	Prepare for HOOR EXAM, Chapter 6.
Mittwoch, 26. Oktober	HOOR EXAM: Chapter 6. <i>Tag der Fahne [Unabhängigkeitstag] - Nationalfeiertag in Österreich</i>	Read through <i>Vorschau</i> , <u>TP</u> 225. Study vocab., <u>TP</u> 230, and write out responses to <u>TP</u> 231, 7-8, 7-9, 7-10, 7-11. SAM: 6-35
Freitag, 28. Oktober	Return and discuss hour exams. <i>Vorschau</i> , <u>TP</u> 225-227. Vocab., <u>TP</u> 230. Begin: dative case, <u>TP</u> 232-235.	Exam corrections. <u>TP</u> 7-2, p. 226. Study vocab., <u>TP</u> 230. Study charts, <u>TP</u> 232 (dat. endings) and 233 (interrogatives). SAM: 7-1, 7-2.
Montag, 31. Oktober	Complete/review: dative case, <u>TP</u> 232-35. Handouts.	SAM 7-3, 7-4, 7-5. Write handouts.
Mittwoch, 2. November	Dative case: personal pronouns, word order, <u>TP</u> 234-236.	Study vocab., <u>TP</u> 230, for QUIZ . Study chart of pronouns, <u>TP</u> 236. SAM: 7-6, 7-7. Write handouts.
Freitag, 4. November	Review vocab., <u>TP</u> 230. QUIZ . Continue: pronouns and word order. Dative verbs, <u>TP</u> 237; dat. case with adjectives, <u>TP</u> 237-238.	Study vocab., p. 256 for Quiz , and write out responses to <u>TP</u> 257, 7-56, 7-57 and 7-58. SAM: 7-8, 7-9, 7-39. Write handouts.
Montag, 7. November	Vocab. QUIZ for <u>TP</u> 256. Review: dative case forms. Begin: dative prepositions, <u>TP</u> 241-243.	Study dative prepositions, <u>TP</u> 241. Write out <u>TP</u> 242, 7-31. Prepare for dative QUIZ . SAM 7-10, 7-11, 7-12, 7-13, 7-14, 7-15.
Mittwoch, 9. November	Continue dative prepositions, <u>TP</u> 241-245. Dative QUIZ . <i>Fall der Berliner Mauer im Jahre 1989!</i>	Memorize list of prepositions and meanings, p. 241; also: <i>nach/zu; aus/von</i> , <u>TP</u> 244-245; <i>seit</i> , <u>TP</u> 255. SAM: 7-16, 7-17, 7-18, 7-19, 7-20, 7-21, 7-22, 7-27, 7-28. <i>Aufsatz 3</i> due on Monday! Check Canvas!
Freitag, 11. November	Complete/review dative prepositions. Review for HOOR EXAM, Chapter 7. Turn in <i>Aufsatz 3</i>	Prepare for HOOR EXAM, Chapter 7.
Montag, 14. November	HOOR EXAM: Chapter 7	Study vocab., <u>TP</u> 264-265, and write responses to <u>TP</u> 265, 8-9, 8-10, and 8-11.
Mittwoch, 16. November	Return and discuss hour exams. <i>Vorschau</i> , p. 259-260. <u>TP</u> 261, 8-6, 8-7. Begin: 2-way prepositions, <u>TP</u> 266-268. Handouts.	Exam corrections. Study vocab., <u>TP</u> 264-265, for QUIZ . Write out responses to <u>TP</u> 260, 8-4, 8-5. SAM: 8-1, 8-2.
Freitag, 18. November	Review vocab. and write QUIZ . Continue: two-way prepositions. Handout. The verbs stellen, legen, hängen , <u>TP</u> 269-270.	SAM: 8-3, 8-4, 8-5. Write handouts.
Montag, 21. November	Review: <i>an/auf/in</i> . The verbs stehen, liegen hängen , <u>TP</u> 269-270. Handout.	SAM: 8-6, 8-9. Study vocab., <u>TP</u> 288 and write responses <u>TP</u> 289, 8-42, 8-43, 8-44.

Mittwoch, 23. November Freitag, 25. November	<i>Thanksgiving Ferien - frei</i>	<i>Aufsatz 4 due on Monday! See Canvas!</i>
Montag, 28. November	Turn in <i>Aufsatz 4</i> . In, an, auf and zu, <u>TP 272</u> . Two-way prepositions and time, <u>TP 274</u> . The genitive case, <u>TP 278-281</u> .	SAM: 8-10, 8-11 8-12, 8-13, 8-14, 8-15, 8-20, 8-21. Study vocab., <u>TP 288</u> for Quiz . Study genitive forms. <u>TP 278</u> .
Mittwoch, 30. November	The genitive case, p. 278-281. Write QUIZ for <i>Wortschatz 2</i> , <u>TP 288</u> .	SAM: 8-16, 8-17, 8-22, 8-23, 8-27. Write handouts.
Freitag, 2. Dezember	Infinitive phrases, <u>TP 275-277</u> . Handout. Review for the Chapter 8 Exam.	SAM: 8-18, 8-19, 8-28, 8-29, 8-31, 8-34. Prepare for HOUR EXAM, Chapter 8 .
Montag, 5. Dezember	HOUR EXAM: Chapter 8.	Review Sheets!
Mittwoch, 7. Dezember	Return and discuss hour exams. Course review. Schedule ORAL EXAMS!	Prepare for ORAL FINAL EXAMS . Review Sheets!
Freitag, 9. Dezember	ORAL FINAL EXAMS	Prepare for WRITTEN FINAL EXAM .
Montag, 12. Dezember	WRITTEN FINAL EXAM	10:00AM-11:50 AM

*Wir wünschen Ihnen frohe Festtage und einen guten Rutsch
ins Jahr 2017!*