

2015

# NURS 560 Nursing Perspectives II

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**XAVIER UNIVERSITY  
COLLEGE OF SOCIAL SCIENCES, HEALTH, AND EDUCATION  
SCHOOL OF NURSING**

**Spring 2015**

**COURSE NUMBER AND TITLE:** NURS 560 Nursing Perspectives II

**NUMBER OF CREDITS:** 3

**PREREQUISITES:** All first semester MIDAS courses

**COREQUISITIES:** All 2<sup>nd</sup> semester MIDAS courses

**COURSE DESCRIPTIONS:**

This course begins the application of the role of the Clinical Nurse Leader in caring for diverse clients across the life span. Principles of leadership, risk assessment, resource management and utilization of data to improve care are discussed. The role of the nurse in providing health counseling and education to guide clients in making informed choices for health care is discussed. Providing culturally competent spiritual care for diverse clients is addressed.

**COURSE OBJECTIVES:**

1. Analyze issues related to growth and development across the life span.
2. Integrate content from the physical, biological, technological, social, and behavioral sciences to understand holistic care for the dying client and their family.
3. Discuss ethical issues relevant to care of clients across the life span.
4. Apply information management principles for effective and efficient care of diverse clients.
5. Explore management and leadership principles essential for the care of diverse clients experiencing health-illness transitions across the life span.
6. Investigate theory guided best evidence for the care of clients across the life span.

**FACULTY:**

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**COURSE TIMES & LOCATION:**

Tuesdays 10-12:45  
Location: TBA

**TEXTS / LEARNING RESOURCES:**

All books used in NURS 550, 552, 553, 562, 563, 564, 565

Readings as assigned on Canvas

**METHODS OF INSTRUCTION:**

Lecture  
Seminar discussion  
Problem-based experiential learning strategies

**EVALUATION METHODS:**

Exam 1	25%
Exam 2	25%
HESI Exam	10%
Scholarly Paper	20%
CNL Concept Group Presentation	20%

**GRADING SCALE:**

A	94-100
A-	90-93
B+	87-89
B	84-86
B-	81-83
C+	78-80
C	75-77
F	< 75

**\*NOTATION:** All students will be required to take the Health Education Systems, Inc. (HESI) exam as part of the requirements for this course. This exam provides both a HESI score and a conversion score (%).

Students must achieve a HESI score of at least 900. Any student who does not achieve a minimum of 900 HESI score must participate in remediation. The student will receive an "M" (incomplete) for the course until remediation is successfully completed, as determined by the Course Faculty. The course grade will be calculated using the HESI conversion score. If remediation is not successful in the allotted time, the "M" will convert to an F for the course grade. The conversion score for the HESI exam will count for 10% of the final grade for this course.

Study throughout the semester for the HESI exam is imperative. Topical areas include but are not limited to: adult nursing, pediatric nursing, and obstetrical nursing. Preparation for the HESI exam should include practicing NCLEX style questions from NCLEX Review books and other sources where these types of questions can be found.

**Attendance Policy:**

Attendance at all class meetings is expected. Should circumstances prevent a student from attending class, the student should inform the faculty person teaching for the day prior to the class meeting (leave voice mail on office phone). This is a professional courtesy. If a student is unable to attend a class the responsibility of missed class content is the sole responsibility of the student. Tests and written assignments may include content covered in class or in assigned readings. Refer to Attendance Policy in Graduate Student Handbook for the School of Nursing.

**Regarding exams, all students are expected to be present at the scheduled exam time. A make-up exam may be taken in the event that a student is ill, however a physician's note is required and the need to take a make-up exam **must be discussed with the professor in charge of that exam.** The makeup exam must be taken within one week. The makeup exam will differ from the exam given at the scheduled time and will include multiple essay. **The University policy regarding academic honesty will be strictly enforced.****

**Class Etiquette: -- Your class preparation & involvement are taken seriously**

- 1) **Attend all classes & be "present" – actively participate in discussions**
- 2) **Be on time**
- 3) **Turn off cell phones**
- 4) **DO NOT bring lap tops (may bring if intend to use ONLY for current class); be prepared to be singled out if you are working on projects for other courses during this class time**
- 5) **Prepare for all classes; do readings & critically reflect on those readings; highlight articles where you find interesting comments or have questions**
- 6) **Submit all written material on time and according to requirements**
- 7) **Notify the professor as needed for assistance in understanding of course content or any concerns/problems**

**Caveat:** Upon extenuating circumstances, the content & schedule for this course may require modification.

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**COLLEGE OF SOCIAL SCIENCES, HEALTH AND EDUCATION**  
**School of Nursing**

**Nursing Perspectives II**  
**NURS 560**  
**Class Schedule Spring 2015**

<b>DATE</b>	<b>TOPIC</b>	<b>FACULTY</b>
January 13	Orientation Resource Management	Drs. Schmid & Moore Dr. Schmid
January 20	Case Management & Advocacy	Dr. Schmid
January 27	Growth & Development	Dr. Schmid
February 3	Growth & Development	Dr. Schmid
February 10	Spiritual Care & End of Life	Dr. Schmid
February 17	Spiritual Care & End of Life	Dr. Schmid
February 24	Exam #1	Dr. Schmid
March 3	<i>Off—Spring Break</i>	
March 10	Think Like a Nurse Focus on Delegation	Dr. Moore
March 17	**CNL Concepts -- Student Group Presentations	Drs. Schmid & Moore
March 24	Aging Issues: <ul style="list-style-type: none"> <li>• Intro to Aging</li> <li>• Physiologic Changes of Aging</li> </ul> <i>Scholarly Paper Due</i>	Dr. Moore
March 31	Aging Issues: <ul style="list-style-type: none"> <li>• Dementia in the Hospitalized Older Adult</li> </ul>	Dr. & Moore
April 7	**CNL Concepts -- Student Group Presentations	Drs. Schmid & Moore
April 14	Aging Issues: <ul style="list-style-type: none"> <li>• Pain</li> <li>• Delirium &amp; Depression</li> </ul>	Dr. Moore
April 21	Living with Chronic Conditions	Dr. Moore
April 28	**CNL Concepts -- Student Group Presentations	Drs. Schmid & Moore
May 5 Finals Week	Exam #2 (Will include CNL concepts & info from presentations) – TIME 10:30 to 12:20 (Per XU Finals Schedule)	Dr. Moore
May 8	HESI (Tentative Friday—9:00-11; 11:30- 1:30—pending room availability)	