2016

GERM 101-01 Elementary German I

Irene Luken
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Course: GERMAN 101-01 M-W-F, 9:00 - 9:50 AM in Alter (ALT) 105

Instructor: Dr. Irene Luken
Office: 910 Schott
Phone: 513-745-3549 or Mrs. Rose [Secretary]: 513-745-3464
e-mail: lukeni@xavier.edu

Office Hours
11:00-11:50 AM and 1:00-1:50 PM Monday, Wednesday, and Friday or by appointment

Required Materials: Treffpunkt Deutsch, by Gonglewski, Moser and Partsch
Student Activities Manual (SAM) found in My German Lab (online format)
to accompany Treffpunkt Deutsch 6th edition
http://mylanguagelabs.com/

Course Objectives: The purpose of the course is to develop skills through practice in listening, speaking, reading, and writing. Emphasis is placed on communicative skills, small group work, and conversation in the classroom. At the end of the two-semester course, the successful student will be able to function in all four language skills at an elementary level. In classroom sessions, cultural competency, communication and grammatical accuracy are stressed; written / typed and spoken homework assignments are graded for accuracy and grammatical correctness.

At the end of the semester, the successful student should be able to:
- Demonstrate communicative skills at the basic level in the four language skills (reading, writing, listening and speaking).
- Recognize cultural differences and similarities between the cultures of the target language and their own and be able to reflect upon them.
- Utilize basic vocabulary to describe oneself, family members, the weather and one's daily routine in the target language.
- Properly use both regular and irregular verbs in the present tense.
- Formulate questions and have a basic conversation with someone in the target language.

Expectations: You should plan to spend a minimum of 1 1/2 - 2 hours between class meetings on homework, computer lessons, listening assignments, preparing for the next class and reviewing vocabulary and grammatical structures. Assignments listed in the syllabus will be collected and corrected on a daily basis. Please check the GERM 101 Canvas site daily for updated homework assignments. Late homework will be corrected and returned, but NO credit will be given. Homework that is less than 85% correct has to be redone and resubmitted in order to be given a positive grade. This applies to both on-line and written homework.
PLEASE NOTE:
It is extremely important to complete and hand in ALL homework assignments on time and as directed. You will only be given credit for your homework if it is turned in at the due date!

Attendance: One significant key to success in a course which moves at this pace is regular class attendance. This is a demanding skills course and the entire range of your skills can be evaluated only if you are in class. Therefore, there are no excused absences. Attendance will be accurately documented to ensure fairness in enforcement. Please consult the Department of Modern Languages website for further information regarding the Departmental Attendance Policy:
http://www.xavier.edu/modern-languages/documents/department%20attendance%20policy.pdf

Regarding the class participation grade, please note that in order to get a good solid A for class participation, students must come to class prepared, ready to pay attention, and both actively as well as correctly contribute to the class. Cell phones must be turned off during class otherwise a 0% will be given for participation for that class.

If you must be absent: Please check this syllabus and the announcement section of your Elementary German I Canvas site for assignments. Watch your Canvas site for possible changes in assignments. It will be your responsibility to return to class prepared and electronically submit the homework on its listed due date.

Exams and quizzes: There will be four hour exams. Exams will be returned for discussion. Written exam corrections must be made, and will add 2% to the student’s total hour exam grade if turned in at the next class meeting completed 100% correctly. Make-up exams will be given only by prior arrangement with the instructor, and are to be taken no later than one class day after the exam was given. A student may request only one make-up exam per semester. Quizzes are listed in the syllabus, but may also be given at the discretion of the instructor. There will be NO make-up quizzes except under unusual circumstances. Quizzes may be made up only if the student requests permission from the instructor PRIOR to the class meeting (e-mail or in person). See “Departmental Attendance Policy” for specific information. There will be an oral and written final exam.

Grading Scale:
Outstanding work receives an A; outstanding work far exceeds what is expected (superior).
A = 93 %+;  A− = 90-92 %
Excellent work receives a B; excellent work exceeds what is expected (above average).
B+ = 87 B = 83 B− = 80
Good work receives a C; good work basically meets expectations (average).
C+ = 77 C = 73 C− = 70
Acceptable work receives a D; acceptable work is not particularly good, but is not failing (below average).
D+ = 67 D = 63 D− = 60
Unacceptable work receives an F; unacceptable work demonstrates poor effort and/or understanding (failing).
F = 59 and below

Please refer to the Departmental Grading Policy for more details: http://www.xavier.edu/modern-languages/documents/grading_criteria.pdf

We are here to help you learn. If you encounter problems, contact your instructor IMMEDIATELY!
**Evaluation:**

<table>
<thead>
<tr>
<th>Component</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hour Exams</td>
<td>40%</td>
</tr>
<tr>
<td>Written Final</td>
<td>20%</td>
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<tr>
<td>Oral Final</td>
<td>5%</td>
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<tr>
<td>Quizzes</td>
<td>10%</td>
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<tr>
<td>Homework</td>
<td>15%</td>
</tr>
<tr>
<td>Participation</td>
<td>10%</td>
</tr>
</tbody>
</table>

Please refer to the Departmental Grading Policy for more details: [http://www.xavier.edu/modern-languages/documents/grading_criteria.pdf](http://www.xavier.edu/modern-languages/documents/grading_criteria.pdf)

**Academic Honesty:** Class policy for academic integrity listed below comes from the Xavier University Catalog entry on Academic Honesty. You may access the online Xavier Catalog at this web address: [http://www.xavier.edu/catalog](http://www.xavier.edu/catalog) or consult the online tutorial on the subject at [http://www.xavier.edu/library/xututor/indTPcfm](http://www.xavier.edu/library/xututor/indTPcfm). In short, all work submitted for assessment must be the student’s own. The direct and unattributed use of another’s work is not permitted as is the submission of any work that is not one’s own. Penalties for violations of this policy may include one or more of the following: a zero for that assignment or test, an "F" in the course, and expulsion from the University. This includes the use of such programs as Google Translate and other online translation programs. This does not help in the learning of a foreign language and the results do not represent the work of the student. Moreover, the translations achieved by using such technologies are incorrect more often than not. The use of online dictionaries for homework but NOT during EXAMS is allowed.

**Academic Support & Tutoring Services:** The Learning Assistance Center (LAC), located at 514 Conaton Learning Commons (CLC), can be contacted at [http://www.xavier.edu/lac/](http://www.xavier.edu/lac/) or 745-3280 and offers Xavier students tutoring in all subjects as well as help with time management and study skills. The Learning Assistance Center provides support services to facilitate learning. The LAC has two main purposes: tutoring and disability services. The tutoring services include subject specific tutoring, drop-in sessions, study skills assistance, and Supplemental Instruction (SI). For students with documented disabilities, LAC’s disability services provide accommodations such as extended time on exams, reduced distraction testing environment, note-taking assistance, and assistive technology.

**Core Curriculum:** This course fulfills three credit hours for the core language requirement and the successful student will obtain the following goals of the core curriculum and achieve the following Student Learning Outcomes (SLOs):

- Students will organize and express their ideas in writing and orally.
- Students will analyze and interpret texts, images, objects, artifacts.
- Students will utilize their imagination and creativity, individually and collectively, to innovate and generate new perspectives to problems.
- Students will create, perform, and produce work that synthesizes technical execution and expressively communicates to its audience.
- Students will relate their knowledge and skills in a reflective and constructive way to their life experiences and the challenges confronting today’s world.
- Students will consider perspectives of diverse groups when making decisions.
- Students will interact with sensitivity as members of society and as professionals with people who have ideas, attitudes, beliefs, and behaviors that are different from their own.
- Students will engage Catholic, ecumenical, cross-cultural, and inter-religious perspectives in reflecting upon contemporary issues of significance.
- Students will communicate in a foreign language and to read and interpret cultural materials related to the language studied on the elementary level.
**SYLLABUS IS SUBJECT TO CHANGE TO ENSURE STUDENT PROGRESS**

**ALL PAGES IN TP UNLESS OTHERWISE NOTED**

Check the Course sites (Canvas / SAM) for updated homework assignments DAILY!

Page numbers refer to Treffpunkt Deutsch (TP) text, unless otherwise noted. All written assignments from the textbook or assigned by the instructor are due the following class period unless other directions are given. Dialogues can be listened to via E-text on MyGermanLab (www.mylanguagelabs.com).

**SAM** = Student Activities Manual / online workbook found at (http://mylanguagelabs.com/)

**C** = Canvas

**Aufsatz** = written essay; submit via TurnItin on Canvas

"Aufgabe wie angekündigt" = Homework as announced by the instructor

<table>
<thead>
<tr>
<th>DATE</th>
<th>IN CLASS:</th>
<th>HOMEWORK FOR NEXT CLASS:</th>
</tr>
</thead>
</table>
The alphabet: **TP**, p. 8. | Listen to dialogues, **TP** pp. 1-2. Copy out "Beim Studentenwerk". **C**: „Tips for Studying a Foreign Language” 
**SAM**: E-4, E-5, E-6. |
**SAM**: E-1, E-2, E-3, E-7, E-8, E-9. |
**SAM**: E-10, E-11, E-12, E-13, E-14, E-15, E-17. |
Write **TP** p. 15. E-20, 21, 22. 
**SAM**: E-19, 22, 23, 24. |
**SAM**: 1-1, 2, 3. |
| Montag, 5. September | **Labor Day - Feiertag**                                                  | **KEINE VORLESUNG - NO CLASS**                                                            |
| Mittwoch | Freitag, 14. September | Aufsatz #1 due!  
Study vocab., pp. 50-51.  
Write complete sentence responses to 1-54.  
Memorize pronouns, sein, and all verb meanings and endings for QUIZ.  
**SAM:** 1-28, 29, 30. Write complete sentences for TP 42, ex. 1-36, 37, 38, 39. |
Study vocab., pp. 50-51. Write complete sentence responses to ex. 1-41, p. 44.  
**SAM:** 1-31, 1-32 1-34, 35. |
| Freitag, 23. September | HOUR EXAM for Chapter 1.  
Read through Vorschau, p. 56. Study vocab. p. 58, and write complete sentence responses for ex. 2-8, 2-9, 2-10, 2-11, and 2-12 on p. 59. |
Exam corrections. Write five complete German sentences about your (best) friend, using TP, p. 56, ex. 2-5, 2-6 as a guide.  
Study vocab., p. 58.  
**SAM:** 2-8, 2-9, 10. |
**SAM:** 2-1, 2-2, 2-3, 2-4, 2-5, 2-11. |
**SAM:** 2-12, 2-13, 2-14, 2-15, 2-16. Vocab. QUIZ, p. 58. |
Study vocab., pp. 82-83 and write complete sentence responses to ex. 2-48, 2-49, 2-50, 2-51. Memorize endings for the der- and ein-words. **SAM** 2-17, 2-18, 2-19, 2-20. |
| Mittwoch, 5. Oktober | Der- and ein-words, nominative case, pp. 70-72. Begin: adjective endings for der-words, pp. 73-75.  
Study vocab., p. 82-83. |
| Freitag, 7. Oktober | Fall Holiday - Feiertag  
Study vocab., p. 82-83. Write complete sentence responses to TP ex. 2-32, 2-33, 2-34, p. 72.  
**SAM:** 2-21, 2-22.  
**Aufsatz #2 topic on CANVAS!** |
| Montag, 10. Oktober | Aufsatz #2 due!  
Review: der- and ein-words, nominative case; adjective endings after ein-words, pp. 72-75.  
Study vocab., p. 82-83, for QUIZ. **SAM:** 2-23, 2-24, 2-25, 2-26. |
Prepare for HOUR EXAM Chapter 2. |
<table>
<thead>
<tr>
<th>Freitag, 14. Oktober</th>
<th><strong>HOUR EXAM</strong> for Chapter 2.</th>
<th>Read through <em>Vorschau</em>, p. 85. Study vocab., p. 92, and write complete sentence responses to <strong>TP</strong> ex. 3-8, 3-9, 3-10, 3-11 on p. 93.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mittwoch, 19. Oktober</td>
<td>Continue: direct object and accusative case, pp. 94-99.</td>
<td>Study vocab., p. 92 for <strong>QUIZ</strong>. <strong>SAM</strong>: 3-6, 3-7, 3-8, 3-9, 3-10.</td>
</tr>
<tr>
<td>Mittwoch, 2. November</td>
<td><strong>HOUR EXAM</strong> for Chapter 3.</td>
<td>Read through <em>Vorschau</em>, pp. 121-122. Study vocab., pp. 126-7 and write complete sentence responses to ex. 4-8, 4-9, 4-10 on <strong>TP</strong> p. 127.</td>
</tr>
<tr>
<td>Montag, 7. November</td>
<td>Review <em>Vorschau</em>, 121-122. Modal verbs, pp. 128-130.</td>
<td>Study vocab., p. 126-7, for <strong>QUIZ</strong>. <strong>SAM</strong>: 4-1, 4-2, 4-3, 4-4.</td>
</tr>
<tr>
<td>Mittwoch, 9. November</td>
<td>Modal verbs, pp. 128-131. Vocab. <strong>QUIZ</strong>.</td>
<td><strong>SAM</strong>: 4-5, 4-6, 4-7, 4-8, 4-9, 4-10, 4-11.</td>
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<tr>
<td>Mittwoch, 30. November</td>
<td>Hour Exam for Chapter 4.</td>
<td>Review Sheets.</td>
</tr>
<tr>
<td>Montag, 5. Dezember</td>
<td>Review sheets for Final Exams. Sign-up for oral final exams!</td>
<td>Review sheets for Final Exams Prepare for ORAL FINAL EXAM.</td>
</tr>
<tr>
<td>Freitag, 9. Dezember</td>
<td>ORAL FINAL EXAMS</td>
<td>Prepare for Written Final EXAM.</td>
</tr>
<tr>
<td>Mittwoch, 14. Dezember</td>
<td>Written Final Exam from 8:00 AM-9:50 AM</td>
<td></td>
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</tbody>
</table>

Wir wünschen Ihnen frohe Festtage und einen guten Rutsch in ein erfolgreiches, gesundes und gutes Jahr 2017!