

2016

# GERM 101-01 Elementary German I

Irene Luken  
lukeni@xavier.edu

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**XAVIER**  
UNIVERSITY

WILLKOMMEN

AN DEM INSTITUT FÜR KLASSISCHE UND MODERNE SPRACHEN  
DER XAVIER UNIVERSITY  
Fall Semester - Herbstsemester 2016

- Course:** GERMAN 101-01 M-W-F, 9:00 - 9:50 AM in Alter (ALT) 105
- Instructor:** Dr. Irene Luken  
Office: 910 Schott  
Phone: 513-745-3549 or Mrs. Rose [Secretary]: 513-745-3464  
e-mail: [lukeni@xavier.edu](mailto:lukeni@xavier.edu)
- Office Hours** 11:00-11:50 AM and 1:00-1:50 PM Monday, Wednesday, and Friday or by appointment
- Required Materials:** **Treffpunkt Deutsch**, by Gonglewski, Moser and Partsch  
6th edition, Pearson, 2012  
**Student Activities Manual (SAM)** found in **My German Lab** (online format) to accompany **Treffpunkt Deutsch** 6<sup>th</sup> edition  
<http://mylanguage labs.com/>

**Course Objectives:** The purpose of the course is to develop **skills** through **practice** in listening, speaking, reading, and writing. Emphasis is placed on communicative skills, small group work, and conversation in the classroom. At the end of the two-semester course, the successful student will be able to function in all four language skills at an elementary level. **In classroom sessions**, cultural competency, communication and grammatical accuracy are stressed; **written / typed and spoken homework assignments** are graded for accuracy and grammatical correctness.

**At the end of the semester, the successful student should be able to:**

- Demonstrate communicative skills at the basic level in the four language skills (reading, writing, listening and speaking).
- Recognize cultural differences and similarities between the cultures of the target language and their own and be able to reflect upon them.
- Utilize basic vocabulary to describe oneself, family members, the weather and one's daily routine in the target language.
- Properly use both regular and irregular verbs in the present tense.
- Formulate questions and have a basic conversation with someone in the target language.

**Expectations:** You should plan to spend a minimum of 1 1/2 - 2 hours between class meetings on homework, computer lessons, listening assignments, preparing for the next class and reviewing vocabulary and grammatical structures. Assignments listed in the syllabus will be collected and corrected on a daily basis. **Please check the GERM 101 Canvas site daily for updated homework assignments.** Late homework will be corrected and returned, but NO credit will be given. Homework that is less than 85% correct has to be redone and resubmitted in order to be given a positive grade. This applies to both on-line and written homework.

**PLEASE NOTE:**

It is extremely important to complete and hand in ALL homework assignments **on time and as directed**. You will only be given credit for your homework if it is turned in at the due date!

**Attendance:** One significant key to success in a course which moves at this pace is regular class attendance. This is a demanding skills course and the entire range of your skills can be evaluated only if you are in class. Therefore, there are no excused absences. Attendance will be accurately documented to ensure fairness in enforcement. Please consult the Department of Modern Languages website for further information regarding the Departmental Attendance Policy:

<http://www.xavier.edu/modern-languages/documents/department%20attendance%20policy.pdf>

Regarding the class **participation grade**, please note that in order to get a good solid A for class participation, students must come to class **prepared**, ready to pay attention, and both **actively** as well as **correctly** contribute to the class.

**Cell phones must be turned off during class otherwise a 0% will be given for participation for that class.**

**If you must be absent:** Please check this syllabus and the announcement section of your Elementary German I Canvas site for assignments. Watch your Canvas site for possible changes in assignments. It will be your responsibility to return to class prepared and electronically submit the homework on its listed due date.

**Exams and quizzes:** There will be four hour exams. Exams will be returned for discussion. Written exam corrections must be made, and will add 2% to the student's total hour exam grade if turned in at the next class meeting completed 100% correctly. Make-up exams will be given only by prior arrangement with the instructor, and are to be taken no later than one class day after the exam was given. A student **may** request only **one make-up exam** per semester. Quizzes are listed in the syllabus, but may also be given at the discretion of the instructor. There will be **NO** make-up quizzes except under unusual circumstances. Quizzes may be made up only if the student requests permission from the instructor PRIOR to the class meeting (e-mail or in person). See "Departmental Attendance Policy" for specific information. There will be an oral and written final exam.

**Grading Scale:**

Outstanding work receives an A; outstanding work far exceeds what is expected (superior).

A = 93 % +; A- = 90-92 %

Excellent work receives a B; excellent work exceeds what is expected (above average).

B+ = 87 B = 83 B- = 80

Good work receives a C; good work basically meets expectations (average).

C+ = 77 C = 73 C- = 70

Acceptable work receives a D; acceptable work is not particularly good, but is not failing (below average).

D+ = 67 D = 63 D- = 60

Unacceptable work receives an F; unacceptable work demonstrates poor effort and/or understanding (failing).

F = 59 and below

Please refer to the Departmental Grading Policy for more details: [http://www.xavier.edu/modern-languages/documents/grading\\_criteria.pdf](http://www.xavier.edu/modern-languages/documents/grading_criteria.pdf)

We are here to help you learn. If you encounter problems, **contact your instructor IMMEDIATELY!**

**Evaluation:**

Hour Exams	40%
Written Final	20%
Oral Final	5%
Quizzes	10%
Homework	15%
Participation	10%

Please refer to the Departmental Grading Policy for more details: [http://www.xavier.edu/modern-languages/documents/grading\\_criteria.pdf](http://www.xavier.edu/modern-languages/documents/grading_criteria.pdf)

**Academic Honesty:** Class policy for academic integrity listed below comes from the Xavier University Catalog entry on Academic Honesty. You may access the online Xavier Catalog at this web address: <http://www.xavier.edu/catalog> or consult the online tutorial on the subject at <http://www.xavier.edu/library/xututor/indTPcfm>. In short, all work submitted for assessment must be the student's own. The direct and unattributed use of another's work is not permitted as is the submission of any work that is not one's own. Penalties for violations of this policy may include one or more of the following: a zero for that assignment or test, an "F" in the course, and expulsion from the University. This includes the use of such programs as Google Translate and other online translation programs. This does not help in the learning of a foreign language and the results do not represent the work of the student. Moreover, the translations achieved by using such technologies are incorrect more often than not. The use of online dictionaries for homework but NOT during EXAMS is allowed.

**Academic Support & Tutoring Services:** The Learning Assistance Center (LAC), located at 514 Conaton Learning Commons (CLC), can be contacted at (<http://www.xavier.edu/lac/>) or 745-3280 and offers Xavier students tutoring in all subjects as well as help with time management and study skills. The Learning Assistance Center provides support services to facilitate learning. The LAC has two main purposes: tutoring and disability services. The tutoring services include subject specific tutoring, drop-in sessions, study skills assistance, and Supplemental Instruction (SI). For students with documented disabilities, LAC's disability services provide accommodations such as extended time on exams, reduced distraction testing environment, note-taking assistance, and assistive technology.

**Core Curriculum:** This course fulfills three credit hours for the core language requirement and the successful student will obtain the following goals of the core curriculum and achieve the following Student Learning Outcomes (SLOs):

- Students will organize and express their ideas in writing and orally.
- Students will analyze and interpret texts, images, objects, artifacts.
- Students will utilize their imagination and creativity, individually and collectively, to innovate and generate new perspectives to problems.
- Students will create, perform, and produce work that synthesizes technical execution and expressively communicates to its audience.
- Students will relate their knowledge and skills in a reflective and constructive way to their life experiences and the challenges confronting today's world.
- Students will consider perspectives of diverse groups when making decisions.
- Students will interact with sensitivity as members of society and as professionals with people who have ideas, beliefs, attitudes, and behaviors that are different from their own.
- Students will engage Catholic, ecumenical, cross-cultural, and inter-religious perspectives in reflecting upon contemporary issues of significance.
- Students will communicate in a foreign language and to read and interpret cultural materials related to the language studied on the elementary level.

**SYLLABUS IS SUBJECT TO CHANGE TO ENSURE STUDENT PROGRESS**

**ALL PAGES IN TP UNLESS OTHERWISE NOTED**

Check the Course sites (Canvas / SAM) for updated homework assignments DAILY!

Page numbers refer to **Treffpunkt Deutsch (TP)** text, unless otherwise noted. All written assignments from the textbook or assigned by the instructor are due the following class period unless other directions are given. Dialogues can be listened to via E-text on MyGermanLab ([www.mylanguagelabs.com](http://www.mylanguagelabs.com)).

**SAM** = Student Activities Manual / online workbook found at (<http://mylanguagelabs.com/>)

**C** = Canvas

**Aufsatz** = written essay; submit via TurnItin on Canvas

"Aufgabe wie angekündigt" = Homework as announced by the instructor

DATE:	IN CLASS:	HOMEWORK FOR NEXT CLASS:
<b>Montag, 22. August</b>	Introduction to course: requirements and expectations. <b>TP</b> , p. 1 and 5: introductions. The alphabet: <b>TP</b> , p. 8.	Listen to dialogues, <b>TP</b> pp. 1-2. Copy out "Beim Studentenwerk". <b>C</b> : „Tips for Studying a Foreign Language" <b>SAM</b> : E-4, E-5, E-6.
<b>Mittwoch, 24. August</b>	Review: introductions and alphabet. <b>TP</b> , p. 2-4: "Im Hörsaal" and „ Im Konferenzsaal". How to say „you" in German, p. 3-4. Begin numbers, p. 9.	Listen to dialogues on <b>TP</b> pp. 2-4. Copy "Im Hörsaal" and "Im Konferenzsaal". Memorize numbers 1-20. <b>SAM</b> : E-1, E-2, E-3, E-7, E-8, E-9.
<b>Freitag, 26. August</b>	Review: dialogues, numbers, alphabet. Numbers to 100, p. 9. Begin: phone calls and letters, pp. 10-11.	Memorize numbers to 1000. <b>SAM</b> : E-10, E-11, E-12, E-13. E-14, E-15, E-17.
<b>Montag, 29. August</b>	<i>Zur Aussprache</i> , pp. 12-13. <i>Wortschatz</i> , p. 14. <b>TP</b> Ex. E10, 16, pp. 8-11.	Review all material and prepare for <b>QUIZ</b> . Write <b>TP</b> p. 15. E-20, 21, 22. <b>SAM</b> : E-19, 22, 23, 24.
<b>Mittwoch, 31. August</b>	Review: <i>Erste Kontakte</i> . <b>QUIZ</b> : greetings, farewells, numbers, alphabet. Role play: <i>Darf ich mich vorstellen? Meine Adresse ist .... Meine Telefonnummer ist ....</i>	Read <b>TP</b> , pp. 20-21 and complete ex. 1-6, p. 21. Read through dialogues, <b>TP</b> , pp. 17-18.
<b>Freitag, 2. September</b>	Return and discuss quizzes. <i>Vorschau</i> , p. 17. Vocab., pp. 22-23. Begin: gender and plurals, pp. 24-26.	Study vocab., pp. 22-23. Write complete sentence responses to ex. 1-9, 1-10, p. 23. <b>SAM</b> : 1-1, 2, 3.
<b>Montag, 5. September</b>	<b>Labor Day - Feiertag</b>	KEINE VORLESUNG - NO CLASS
<b>Mittwoch, 7. September</b>	Complete/review <i>Vorschau</i> and vocab. Complete gender and plurals, pp. 24-27. Begin: word order and question words, pp. 28-32.	Study vocab., pp.22-23, for <b>quiz</b> (nouns, colors, expressions, opposites). <b>SAM</b> : 1-4, 5, 6, 7, 8, 12, 13, 14. <b>TP</b> Write out p. 23, 1-7, 1-8.
<b>Freitag, 9. September</b>	Time and place, negation, pp. 33-35. <i>Zusammenschau</i> , p. 44. <b>Vocab. QUIZ</b> .	<b>SAM</b> : 1-9, 10, 11, 15, 16, 17, 18, 19.
<b>Montag, 12. September</b>	Return and discuss vocab. quiz. Review: word order, conjunctions, negation. Begin: pronouns, the verb <b>sein</b> , pp. 38-40.	Study vocab., pp. 50-51, and write complete sentence responses to ex. 1-52, 1-53, 1-55, 1-56, 1-57 on p. 52-53. Memorize personal pronouns (p. 38) and the forms of <b>sein</b> (p. 40). Write complete sentence responses to ex. 1-35. <b>SAM</b> : 1-20, 21, 22. <b>Aufsatz #1topic on CANVAS!</b>

<b>Mittwoch</b> <b>14. September</b>	Aufsatz #1 due! Review: pronouns and <b>sein</b> , pp. 38-40. Begin: infinitive and present tense, pp. 41-44.	Study vocab., pp. 50-51. Memorize meanings of verbs on p. 50. <b>SAM:</b> 1-23, 24, 25, 26, 27. Memorize also meanings of verbs on p. 22.
<b>Freitag,</b> <b>16. September</b>	Continue: infinitive and present tense, pp. 41-44. <i>Videotreff</i> p. 36.	Study vocab., pp. 50-51, and write complete sentence responses to 1-54, Memorize pronouns, <b>sein</b> , and all verb meanings and endings for <b>QUIZ</b> . <b>SAM:</b> 1-28, 29, 30. Write complete sentences for <b>TP</b> 42, ex. 1-36, 37, 38, 39.
<b>Montag,</b> <b>19. September</b>	Complete and review: infinitive and present tense. <b>QUIZ on all verbs and forms.</b> Lesen 45-47.	Study vocab., pp. 50-51 for <b>QUIZ</b> (nouns, opposites, other words, places to go). Write complete sentence responses to ex. 1-41, p. 44. <b>SAM:</b> 1-31, 1-32 1-34, 35.
<b>Mittwoch,</b> <b>21. September</b>	Vocab. <b>QUIZ</b> for p. 50-51. Review for <b>HOUR EXAM 1</b> .	Prepare for <b>HOUR EXAM 1</b> .
<b>Freitag,</b> <b>23. September</b>	<b>HOUR EXAM</b> for Chapter 1.	Read through <i>Vorschau</i> , p. 56. Study vocab. p. 58, and write complete sentence responses for ex. 2-8, 2-9, 2-10, 2-11, and 2-12 on p. 59.
<b>Montag,</b> <b>26. September</b>	Return and discuss hour exams. <i>Vorschau</i> , pp. 55-56 Vocab., pp. 58. Begin: telling time, pp. 62-65.	Exam corrections. Write five complete German sentences about your (best) friend, using <b>TP</b> , p. 56, ex. 2-5, 2-6 as a guide. Study vocab., p. 58. <b>SAM:</b> 2-8, 2-9, 10
<b>Mittwoch,</b> <b>28. September</b>	Describe best friend. Review: telling time, vocab. Begin: the verb <b>haben</b> , the elements <b>gern</b> and <b>lieber</b> , pp. 60-62.	<b>SAM:</b> 2-1, 2-2, 2-3, 2-4, 2-5, 2-11.
<b>Freitag,</b> <b>30. September</b>	Review: <b>gern</b> , <b>haben</b> , and <b>lieber</b> . Begin: answering who or what, pp. 67-68. <i>Videotreff</i> , pp. 69-70.	<b>SAM:</b> 2-12, 2-13, 2-14, 2-15, 2-16. Vocab. <b>QUIZ</b> , p. 58.
<b>Montag,</b> <b>3. Oktober</b>	<i>Der</i> -words, <i>ein</i> -words: nominative case, pp. 67-69. Vocab. <b>QUIZ</b> , p. 58.	Study vocab., pp. 82-83 and write complete sentence responses to ex. 2-48, 2-49, 2-50, 2-51. Memorize endings for the <i>der</i> - and <i>ein</i> -words. <b>SAM</b> 2-17, 2-18, 2-19, 2-20.
<b>Mittwoch,</b> <b>5. Oktober</b>	<i>Der</i> - and <i>ein</i> -words, nominative case, pp. 70-72. Begin: adjective endings for <i>der</i> - words, pp. 73-75.	Study vocab., p. 82-83.
<b>Freitag,</b> <b>7. Oktober</b>	<i>Fall Holiday - Feiertag</i>	Study vocab., p. 82-83. Write complete sentence responses to <b>TP</b> ex. 2-32, 2-33, 2-34, p. 72. <b>SAM:</b> 2-21, 2-22. <b>Aufsatz #2 topic on CANVAS!</b>
<b>Montag,</b> <b>10. Oktober</b>	Aufsatz #2 due! Review: <i>der</i> - and <i>ein</i> - words, nominative case; adjective endings after <i>ein</i> -words, pp. 72-75.	Study vocab., p. 82-83, for <b>QUIZ</b> . <b>SAM:</b> 2-23, 2-24, 2-25, 2-26.
<b>Mittwoch,</b> <b>12. Oktober</b>	Vocab. <b>QUIZ</b> , p. 82. Review Chapter 2: <b>haben</b> , <b>gern</b> , and <b>lieber</b> , <i>der</i> -words, <i>ein</i> -words, adjective endings. Arbeitsblätter. Review for <b>HOUR EXAM 2!</b>	Prepare for <b>HOUR EXAM Chapter 2</b> .

Freitag, 14. Oktober	<b>HOUR EXAM</b> for Chapter 2.	Read through <i>Vorschau</i> , p. 85. Study vocab., p. 92, and write complete sentence responses to <b>TP</b> ex. 3-8, 3-9, 3-10, 3-11 on p. 93.
Montag, 17. Oktober	Return and discuss hour exams. <i>Vorschau</i> , p. 85 Vocab., pp. 86-87. Begin: direct object, accusative case, pp. 94-99.	Exam corrections. Study vocab, p. 92. Make a list of your favorite things, using ex. 3-6 as a guide. <b>SAM</b> : 3-1, 3-2, 3-3, 3-4.
Mittwoch, 19. Oktober	Continue: direct object and accusative case, pp. 94-99.	Study vocab., p. 92 for <b>QUIZ</b> . <b>SAM</b> : 3-6, 3-7, 3-8, 3-9, 3-10.
Freitag, 21. Oktober	Vocab. <b>QUIZ</b> , pp. 92. Complete and review: direct object and accusative case. Adjective endings, accusative case, pp. 101-104.	Study vocab., pp. 117-118. <b>SAM</b> : 3-11, 3-12, 3-13, 3-14. Write out questions and answers for <b>TP</b> 102, 3-25.
Montag, 24. Oktober	Complete and review: accusative case, adjective endings. Negation, pp. 104-105.	Study vocab., pp. 117-118. Memorize meanings of verbs on charts, pp. 105, 106, 107. <b>SAM</b> : 3-15, 3-16. 3-17, 3-18, 3-19, 3-20
Mittwoch, 26. Oktober	Review negation. Stem-changing verbs, pp. 105-109. <i>AUSTRIAN INDEPENDENCE DAY!</i>	<b>SAM</b> 3-21, 3-22, 3-23, 3-24. Write out completely <b>TP</b> 3-36, 3-37, p. 108. <b>Study for Quiz</b> only on stem-changing verbs.
Freitag, 28. Oktober	Complete and review: stem-changing verbs, pp. 105-109. <b>QUIZ</b> on stem-changing verbs. <i>Zusammenschau</i> , p. 111.	Study vocab., p 117-118, for <b>QUIZ</b> . <b>SAM</b> : 3-25, 3-26, 3-27, 3-28, 3-30. Write complete sentence responses to <b>TP</b> ex. 3-42, p. 111. <b>Aufsatz #3 topic on CANVAS!</b>
Montag, 31. Oktober	Aufsatz #3 due! Vocab. <b>QUIZ</b> , p. 117-118. Ex. 3-43, p. 112. Review for <b>HOUR EXAM 3</b> .	<b>SAM</b> : 3-31, 3-32. 3-33. Prepare for <b>HOUR EXAM, Chapter 3</b> .
Mittwoch, 2. November	<b>HOUR EXAM</b> for Chapter 3.	Read through <i>Vorschau</i> , pp. 121-122. Study vocab., pp. 126-7 and write complete sentence responses to ex. 4-8, 4-9, 4-10 on <b>TP</b> p. 127.
Freitag, 4. November	Return and discuss hour exams. <i>Vorschau</i> , pp. 121-122. Ex. 4-5, p. 123. Vocab., p. 126-7.	Exam corrections. Study vocab., pp. 126-7. Write responses for <b>TP</b> 4-5, using the S2 role as a model. Read <b>TP</b> pp. 124-5.
Montag, 7. November	Review <i>Vorschau</i> , 121-122. Modal verbs, pp. 128-130.	Study vocab., p. 126-7, for <b>QUIZ</b> . <b>SAM</b> : 4-1, 4-2, 4-3, 4-4.
Mittwoch, 9. November	Modal verbs, pp. 128-131. Vocab. <b>QUIZ</b> .	<b>SAM</b> : 4-5, 4-6, 4-7, 4-8, 4-9, 4-10, 4-11.
Freitag, 11. November	Review modal verbs. Begin: separable prefix verbs, pp. 131-135.	Memorize meanings of separable prefix verbs, p. 130 and 152. <b>SAM</b> : 4-12, 4-13. Write out <b>TP</b> 4-56, 4-57, 4-58, 4-59 p. 153.
Montag, 14. November	Complete: separable prefix verbs, pp. 131-135. Verb-noun and verb-verb combinations, p. 136. Begin: imperatives, pp. 144-145.	Study vocab., p. 152-3. <b>SAM</b> : 4-14, 4-15, 4-17, 4-18, 4-19. <b>TP</b> 4-38, 5 write sentences.
Mittwoch, 16. November	Complete: imperatives. Begin: dependent and independent clauses, pp. 144-146.	Study vocab., pp. 152-3. <b>SAM</b> : 4-20, 4-21, 4-23, 4-25, 4-26.
Freitag, 18. November	Complete: dependent and independent clauses. Ex. 4-42, p. 145. <i>Zusammenschau</i> .	Study vocab., pp. 152-3. <b>SAM</b> : 4-27, 4-28, 4-29, 4-30.

Montag, 21. November	Vocab. QUIZ, p. 152-3. Review of Chapter 4.	Aufsatz #4 topic on CANVAS!
Mittwoch, 23. November und Freitag, 25. November	Thanksgiving- Ferien	Aufsatz #4!
Montag, 28. November	Aufsatz #4 due! Review of Chapter 4 for HOUR EXAM 4.	Prepare for HOUR EXAM, Chapter 4.
Mittwoch, 30. November	Hour Exam for Chapter 4.	Review Sheets.
Freitag, 2. Dezember	Return and discuss Chapter 4 exams. Begin end-of-semester review.	Review sheets. Prepare for ORAL EXAM. Chapter 4 exam corrections.
Montag, 5. Dezember	Review sheets for Final Exams. Sign-up for oral final exams!	Review sheets for Final Exams Prepare for ORAL FINAL EXAM.
Mittwoch, 7. Dezember	Review sheets for Final Exams. Confirm times for oral final exams.	Review sheets for Final Exams Prepare for ORAL FINAL EXAM.
Freitag, 9. Dezember	ORAL FINAL EXAMS	Prepare for Written Final EXAM.
Mittwoch, 14. Dezember	Written Final Exam from 8:00 AM-9:50 AM	

*Wir wünschen Ihnen frohe Festtage und einen guten Rutsch in ein erfolgreiches, gesundes und gutes Jahr 2017!*