ATTR 492-01 Senior Seminar in Athletic Training

Lisa Macrum
macrume@xavier.edu

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Course Title: Senior Seminar in Athletic Training  
Course Number: ATTR 492  
Credit Hours: 3  
Semester: Fall 2015  
Class Times: Monday, Wednesday, and Friday, 11-11:50AM  
Classroom: Schmidt Fieldhouse 1  

CATALOGUE DESCRIPTION: A culminating experience that presents an extensive overview of the entire professional preparation in Athletic Training. Resume writing, interviewing skills, and graduate school selection are included.

Instructor: Elisabeth C. Macrum, PhD, ATC, CSCS  
Xavier University  
513-745-2968  
macrume@xavier.edu  

Office Hours: Monday 12-1 PM, Wednesday, 9-10 AM, Friday 12-1 PM, or by appointment.

REQUIRED TEXTS: (Please bring to class if reading was assigned)  
Assigned resources on Canvas.

Selected resources from:  

Cuppett M, & Walsh K. General Medical Conditions in the Athlete, 2nd ed., Elsevier Mosby: Missouri; 2011

### COURSE OBJECTIVES:

#### Objective #1
Show competence in management of patient care; including evaluation and diagnosis of condition, systematic approach to problem solving, referral, creation of a holistic intervention plan based in evidence, outcome assessments, documentation, and inter-professional communication.

**Competencies:**
- EBP-1, 2, 4, 7, 10-14
- PHP-24, 25, 32-47
- PS-11-18
- HA-1, 9,
- PD-8, 9, 10
- CIP-6, 8, 9

**Assessments:**
- Current Events, Exams, Debates, Professionalism & Engagement.

#### Objective #2
Demonstrate progress toward the integration of evidence-based medicine into clinical practice.

**Competencies:**
- EBP-1-14

**Assessments:**
- Current Events, Exams, Debates, Professionalism & Engagement.

#### Objective #3
Explore the development of best practices including law, governance, and preventative best practices.

**Competencies:**
- PHP-7
- HA-1-30
- PD-1-12
- CIP-1

**Assessments:**
- Current Events, Exams, Debates, Professionalism & Engagement.

#### Objective #4
Investigate contemporary issues in athletic training in order to enter the field of athletic training and health care.

**Competency Areas:**
- PHP, CE, AC, TI, PS, HA, PD, CIP

**Assessments:**
- Current Events, Exams, Debates, Professionalism & Engagement.

#### Objective #5
Construct a comprehensive professional portfolio including resume, cover letter, and other documents necessary for various post-graduate career decisions, and interview skills and etiquette.

**Competencies:**
- PD-6, 7

**Assessments:**
- Professional Preparation project, Professionalism and engagement, Debates, Current Events.
COURSE REQUIREMENTS/EVALUATION CRITERIA:

- Late assignments will not be accepted. There will be no make-up work unless previously arranged with the instructor for an approved reason.
- All work must be submitted in the manner/format specified for each assignment (i.e. Canvas or hard copy in class via folder system).
- Any work to be submitted in hard copy will be submitted using the folder system in class.
- **There is a total of 1000 points in this course**

Professional Preparation:

Over the course of the semester, you will develop your skills to prepare for your future professional endeavors after XUAT. That may be going straight into the workforce as an athletic trainer, going on to graduate school, or another professional preparation program to name a few options. In order to help you prepare for these options, you will continue to develop your professional plan, Resume, Cover Letter, and Etiquette and Skills for phone and in-person Interviews. **(300 points)**

Current Events:

Each Monday of the semester, the students will bring to class a “current event”. These current events will be brought to class as a catalyst for class discussion. Each student should come to class prepared to summarize and discuss their current event, and prepared to discuss the current events other bring to class. Points will be awarded for summarizing current events as well as discussion. The first current event discussion will occur on Wednesday, 8/26. **(10 points per week = 150 points total)**

Exams:

Five (5) exams will be given over the course of the semester on the content covered. Focus will be on Position/Consensus Statements, current events discussed, and other content from class. All five (5) domains of athletic training will be considered. The Final exam will be cumulative. These exams will also be used for feedback on possible weak areas for BOC exam preparation. **(First 4 are 50 points each, final 100 points = 300 points total)**

* There will be no make-up, or rescheduled exams without prior approval from the instructor.

Debates:

Three (3) debates on contemporary issues in athletic training will occur in class throughout the course. Groups will be assigned for opposing views on an issue. **(50 points per debate = 150 points)**

Professionalism & Engagement:

Professionalism will be self-assessed and assessed by the instructor at mid-term and final. The midterm assessments are for feedback only; the scores will not be factored into the final grade. Feedback provided at the mid-term should be used to improve for the assessments at the completion of the course. **(100 points)**

Terminology Appropriateness:

The importance of educating the public, as well as our colleagues, as to what we do as athletic trainers grows as we continue to grow in scope of practice, as well as practice environments. Students are expected to use appropriate terminology (Athletic Trainer, AT, Athletic Training Facility, Patient, Client, etc.) at all times. To that end, for each instance of use of an inappropriate term (i.e. Training Room, Trainer, Athlete, reference to a patient by their injury/sport, etc.) either verbal or written will be tallied. The tally for each student will be reported in the Professionalism and Engagement grade at the Mid-Term and Final. **For every five (5) recorded inappropriate terms used in the second half of the semester (AFTER mid-term), the student will lose a point off the final total grade (half a letter grade maximum).**

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**POINT TOTALS:**
Professional Preparation 300 points
Exams 300 points
Debates 150 points
Current Events 150 points
Professionalism & Engagement 100 points
**Total points:** 1000 points

**GRADING:**
A = 100-90%  
B+ = 89-87%  
B = 86-83%  
B- = 82-80%  
C+ = 79-77%  
C = 76-73%  
C- = 72-70%  
D+ = 69-67%  
D = 66-63%  
D- = 62-60%  
F = below 60%

**ATTENDANCE:**
Attendance is required and monitored. *Each unexcused absence, or two tardies will result in 5 points deducted from the final point total for the course.* Absences will only be excused for sport assignment travel, unavoidable and documentable events, or with prior approval of the instructor. *For excused absence status to be obtained for clinical experience/planned events, the student must communicate with the professor a minimum of two weeks in advance.* The student is responsible for obtaining content missed as a result of any absences, excused or unexcused.

**ACADEMIC HONESTY:** Academic dishonesty, including plagiarism and cheating is wholly inappropriate and will be dealt with in accordance with University policy as outlined in the University catalog. [http://catalog.xavier.edu/content.php?catoid=10&navoid=409#Academic_Honesty](http://catalog.xavier.edu/content.php?catoid=10&navoid=409#Academic_Honesty).

**CAVEAT:** All information in this syllabus is subject to change by the professor with appropriate notice to the students.

**COURSE EVALUATIONS:**
Students’ course evaluations will be conducted online via Canvas during the last 2 weeks of the semester. Students are encouraged to complete the course evaluation.

**GRADE GRIEVANCE POLICY:**
Grade grievances will be address in accordance with University policy as outlined in the University catalog: [http://catalog.xavier.edu/content.php?catoid=10&navoid=409#Grade_Grievance_Procedure](http://catalog.xavier.edu/content.php?catoid=10&navoid=409#Grade_Grievance_Procedure).
CLINICAL PROFICIENCIES
There are many clinical proficiencies associated with this course. Students must pass each clinical proficiency to pass the course. Students will not be permitted to progress to next clinical experience course until all assigned clinical proficiencies for this course have been demonstrated with at least 80% proficiency.

Clinical Proficiency Scoring

<table>
<thead>
<tr>
<th>Score</th>
<th>Performance</th>
<th>Recommendation</th>
</tr>
</thead>
<tbody>
<tr>
<td>2 = Excellent</td>
<td>Student performs the skill/task/technique/evaluation without guidance or prompting. Student is complete, thorough and takes the necessary steps (in sequence). Student demonstrates confidence and professionalism.</td>
<td>The student should be allowed to perform the skill in the clinical setting with direct supervision.</td>
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<tr>
<td>Pass / Competent</td>
<td></td>
<td></td>
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<tr>
<td>1 = Proficient</td>
<td>Student performs the skill/task/technique/evaluation with guidance or prompting. Student takes the necessary steps (in sequence) and demonstrates professionalism.</td>
<td>The student should be allowed to perform the skill in the clinical setting with close direct supervision.</td>
</tr>
<tr>
<td>Pass / Competent</td>
<td></td>
<td></td>
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<tr>
<td>0 = Fail</td>
<td>Student needed support throughout the skill/task/technique/evaluation. Student is unable to perform the skill safely or effectively. Student misses key elements. Student was unorganized or employed incorrect management techniques.</td>
<td>The student should not be allowed to perform the skill in the clinical setting.</td>
</tr>
<tr>
<td>Fail / Not Competent</td>
<td></td>
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Protocol for failing a clinical proficiency assessment:
Students who do not demonstrate proficiency on an initial attempt will be provided two additional opportunities to demonstrate proficiency. A second attempt will incur a 15% penalty on the grade associated with the proficiency. A third attempt will incur an additional 5% penalty. It is the student’s responsibility to contact the instructor to schedule the retake.

Students who do not demonstrate proficiency after three attempts will be required to meet with the course instructor and program director to determine the proper intervention. Interventions will be determined on a case by case bases and may include, but are not limited to the following; additional readings, assignments, guided study, tutoring, retaking the associated course, and/or probation.

If the semester ends prior to a student passing a clinical proficiency, the student will receive an “incomplete” for the course. It is Xavier University policy that a grade of “incomplete” must be changed to a letter grade within 15 days of the start of the following semester. Again, it is the student’s responsibility to contact the course instructor to schedule the retake. If a student does not pass each clinical proficiency with a minimum score of 80%, the student will be required to retake and pass this course before taking the following clinical experience course. This may result in the student needing to complete an additional semester at Xavier University beyond the traditional 4-year plan.
**COURSE OUTLINE:**

<table>
<thead>
<tr>
<th>Week</th>
<th>Topics</th>
<th>Due</th>
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<tbody>
<tr>
<td></td>
<td>2. Position Statement #1</td>
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<td></td>
<td>2. Position Statement #2</td>
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<tr>
<td>9/11 (No class on 9/7, or 9/9)</td>
<td>1. Current Events</td>
<td>1. Professional Prep Part A DUE 9/11</td>
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<tr>
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<td>2. Position Statement #3</td>
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<td>2. Exam #1</td>
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<td>2. Position Statement #5</td>
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<td>2. Professional Prep Part B DUE 9/28</td>
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<tr>
<td>10/5 - 10/7</td>
<td>1. Current Events</td>
<td>1. Current Event #6 DUE 10/5</td>
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<td>(No class on 10/9, Fall Break)</td>
<td>2. Debate #1</td>
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<td>2. Professionalism and Engagement Self-Eval DUE 10/7</td>
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<tr>
<td>10/12 – 10/16</td>
<td>1. Current Events</td>
<td>1. Current Event #7 10/12</td>
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<td>2. Position Statement #7</td>
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<td>2. Position Statement #8</td>
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<td>2. Exam #3</td>
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<tr>
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<td>2. Debate #2</td>
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<td>2. Position Statement #10</td>
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<td>2. Position Statement #11</td>
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<td>2. Professional Prep Part E DUE 11/23</td>
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<td>2. Position Statement #12</td>
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<td>2. Debate #3</td>
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<td></td>
<td>2. Professionalism and Engagement Self-Eval DUE 12/11</td>
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<tr>
<td>12/18</td>
<td>FINAL EXAM</td>
<td>Friday, 12/18, 10-11:50 AM</td>
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