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2019

231-18P Nursing Therapeutics II Practicum

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XAVIER UNIVERSITY
COLLEGE OF PROFESSIONAL SCIENCES
SCHOOL OF NURSING

231 Syllabus
Spring 2019

Course Number and Title: NURS 231 Nursing Therapeutics II Practicum

Number of Credits: 2

Number of Total Combined Clinical and Lab Hours: 90 hours

Planned Clinical Hours: 38

Planned Laboratory Hours 52 lab (includes 3 hours high fidelity simulation)

Pre-Requisites: NURS 224 & 225; BIOL 140, 141, 142 & 143; CHEM 150 & 151

Co Requisites: NURS 230

Course Description: Foundations of holistic, safe nursing therapeutics are implemented with adults experiencing transitions in a variety of health care settings. Emphasis is on the development of critical thinking through the use of the nursing process, self-assessment and inter-professional communication.

Objective	Essential	Concepts/Sample Content
1. Assumes responsibility and accountability for self as a member of the nursing profession.	VII- Clinical Prevention and Population Health VIII- Professionalism and Professional Values IX- Baccalaureate Generalist Nursing Practice	Roles & Responsibilities; Values; Attitudes; Ethics; Standards of Practice; Ohio Board of Nursing Principles; National League of Nursing; Nursing Process; Professional Standards; Interviewing/Communication
2. Demonstrates beginning skills in organizing care for individuals.	IV-Information Management and Application of Patient Care Technology VII- Clinical Prevention and Population Health	Communication; Physical Assessment; Organization; Culture of Safety; Safe Administration of Medication; Health Promotion; Interviewing; Physical Assessment; Disease and Injury Prevention across the Lifespan; Holistic, Patient Centered Care that Reflects an understanding of Human Growth and Development; Informatics; Patient Care Technology; Safe Administration of Medications
3. Employs beginning skills in the application of the nursing process in caring holistically for individuals.	IV-Information Management and Application of Patient Care Technology	Nursing Process; Health Promotion, Disease and Injury Prevention across the Lifespan; Holistic, Patient Centered Care that reflects an understanding of Human Growth and Development;

	<p>VII- Clinical Prevention and Population Health</p> <p>Essential IX- Baccalaureate Generalist Nursing Practice</p>	<p>Informatics; patient care technology; basic computer skills; Safe Administration of Medications</p>
<p>4. Demonstrates beginning skills in nursing therapeutics & clinical decision making with individuals.</p>	<p>IV-Information Management and Application of Patient Care Technology</p> <p>VII- Clinical Prevention and Population Health</p> <p>VIII- Professionalism and Professional Values</p> <p>Essential IX- Baccalaureate Generalist Nursing Practice</p>	<p>Nursing Process; Health Promotion, Disease and Injury Prevention across the Lifespan; Holistic, Patient Centered Care that reflects an understanding of Human Growth and Development; Communication; Physical Assessment; Organization; Culture of Safety; Safe Administration of Medication; Health Promotion; Leadership Concepts and Decision Making and Interprofessional Coordination in various health care settings;</p>
<p>5. Develops therapeutic relationships with patients and families in transition.</p>	<p>II- Basic Organizational and Systems Leadership for Quality Care and Patient Safety.</p> <p>VII- Clinical Prevention and Population Health</p> <p>VIII- Professionalism and Professional Values</p> <p>Essential IX- Baccalaureate Generalist Nursing Practice</p>	<p>Leadership Concepts and Decision Making and Interprofessional Coordination in various health care settings; Population Health; Communication and Collaborative Skills to Deliver Evidence Based, Patient Centered Care; Nursing Care Plan; Concept Map</p>
<p>6. Develops beginning intra and inter-professional communication skills.</p>	<p>II- Basic Organizational and Systems Leadership for Quality Care and Patient Safety.</p> <p>VII- Clinical Prevention and Population Health</p> <p>VIII- Professionalism and Professional Values</p> <p>Essential IX- Baccalaureate Generalist Nursing Practice</p>	<p>Inter and intraprofessional Communication and Collaborative Skills to Deliver Evidence Based, Patient Centered Care; Caring; Ethical Codes, Core Values; Advocacy; Autonomy; Safety; Holistic, Nursing Process; Teaching and Evaluation throughout the Lifespan.</p>

Related Essentials of Baccalaureate Education

Essential II- Basic Organizational and Systems Leadership for Quality Care and Patient Safety. Students apply leadership concepts and decision making and interprofessional coordination in various health care settings.

Communication skills and concepts of safety are promoted to allow students to create a culture of safety and caring to promote achievement of safe and quality outcomes of care for diverse populations.

Essential IV-Information Management and Application of Patient Care Technology- Students are introduced to patient care technologies (e.g. monitors, pumps, computer assisted devices), regulatory requirements through electronic data monitoring systems. Students become familiar with equipment, patient identification systems, drug alerts and IV systems, barcoding and electronic health record/physician order entry.

Essential VI- Interprofessional Communication and Collaboration for Improving Patient Health Outcomes. Students apply inter and intraprofessional communication and collaborative skills to deliver evidence based , patient centered care. Ethical codes, core values ,advocacy, autonomy , safety and scope of practice are among the key concepts students demonstrate.

Essential VII- Clinical Prevention and Population Health- Students apply concepts of health promotion, disease and injury prevention across the lifespan. Students assess health/illness beliefs , values , attitudes and practices of both individuals , families and communities and use evidence based practices to guide teaching and evaluation throughout the lifespan.

Essential VIII- Professionalism and Professional Values. Students apply values of altruism, human dignity, integrity and social justice to demonstrate ethical behavior in all aspects of patient care throughout the life span.

Essential IX- Baccalaureate Generalist Nursing Practice- Students implement holistic, patient centered care that reflects an understanding of human growth and development, pathophysiology, pharmacology, medical and nursing management, across the health-illness continuum, lifespan and in all healthcare settings.

Course Objectives:

1. Assumes responsibility and accountability for self as a member of the nursing profession.
2. Demonstrates beginning skills in organizing care for individuals.
3. Employs beginning skills in the application of the nursing process in caring holistically for individuals.
4. Demonstrates beginning skills in therapeutic clinical decision making with individuals.
5. Develops therapeutic relationships with patients and families in transition.
6. Develops beginning intra and inter-professional communication skills.

Course Coordinators/ Clinical Liaisons:

Jackie Clippinger MSN, RN

Mary Beth Doyle MSN, RN

Office: Cohen 111; Office Phone: 745-3749

Office: Cohen 111; Office Phone: 745-3749

Email: clippingerj1@xavier.edu

Email: doylem7@xavier.edu

Office Hours: Monday, Tuesday & Wednesday 11-12 noon *except when visiting the community sites;

Email for additional appointments

Jackie Clippinger, MSN, RN

Jackie Clippinger has over 30 years of experience as a nurse in medical surgical, maternity and home care settings. Jackie has been teaching at Xavier University's, School of Nursing since 2007.

Mt St Joseph University: BSN-1984

Xavier University: MSN-2015

Counselor Sigma Theta Tau International

Currently licensed in the State of Ohio.

Mary Beth Doyle MSN, RN

Mary Beth Doyle has an extensive background in medical surgical and cardiac nursing with over 40 years experience as an RN. She has worked at XU School of Nursing since 2013.

Deaconess School of Nursing- Diploma 1976

Mt St Joseph University – BSN 1986

Xavier University – MSN 2015

Counselor Sigma Theta Tau International.

Currently licensed in State of Ohio

Time/Location: Cohen 128 Lab	Faculty-office hours by appointment
231-01 Tuesday/Thursday 9am-12 noon CLINICAL: Mercy Jewish 6S 4777 E Galbraith Rd, Cincinnati, OH 45236 Thursdays 6 Hours &am-3pm	Amy Wilson MSN,RN battagliaa@xavier.edu 513-205-2715
231-02 Tuesday/Thursday 9am-12 noon CLINICAL: Mercy Anderson B3 7500 State Rd, Cincinnati, OH 45255 Thursdays 6 Hours 7am-1pm	Lucy Goeke, RN, FNP BC goekel@xavier.edu 434-409-1645
231-03 Tuesday/Thursday 9am-12 noon CLINICAL: Mercy Anderson ARU 7500 State Rd, Cincinnati, OH 45255 Thursdays 6 Hours 7am – 1pm	Mary Jo Rose RN, BSN Rosem6@xavier.edu 610-389-4398
231-04 Tuesday/Thursday 12pm -3pm CLINICAL: Mercy Anderson B3 7500 State Rd, Cincinnati, OH 45255 Thursday 6 Hours. 1-7pm	Lucy Goeke, RN, FNP BC goekel@xavier.edu 434-409-1645
231-05 Tuesday/Thursday 12pm -3pm CLINICAL: Mercy Jewish 5 South 4777 E Galbraith Rd, Cincinnati, OH 45236 Tuesdays 6 Hours 7am-3pm	Amy Wilson MSN,RN battagliaa@xavier.edu 513-205-2715
231-06 Tuesday/Thursday 12pm -3pm CLINICAL: Mercy Anderson B3 7500 State Rd, Cincinnati, OH 45255 Tuesday 6 hours 7am-1pm	Mary Jo Rose RN, BSN Rosem6@xavier.edu 610-389-4398
231-07 Tuesdays 3-6 pm CLINICAL: Mercy Anderson B3 7500 State Rd, Cincinnati, OH 45255 Thursdays 6 Hours 1pm-7pm	Mary Jo Rose RN, BSN Rosem6@xavier.edu 610-389-4398
231-08 Tuesday/Thursday 3-6 pm CLINICAL: Christ JSC 2139 Auburn Ave, Cincinnati, OH 45219 Thursdays 6 Hour 3-11	Rebecca Wood _BSN,RN_ woodr7@xavier.edu 513-675-3399
231-09 Tuesday/Thursday 3-6 pm CLINICAL: BNorth 4T100 10500 Montgomery Rd, Cincinnati, OH 45242 Thursdays 6 Hours 3-11	Krystal Ross MSN,-ED ,RN rossk12@xavier.edu 513-518-9317

231-10 Tuesday/Thursday 6-9 pm CLINICAL: BNorth 4T200 10500 Montgomery Rd, Cincinnati, OH 45242 Thursdays 3-11	Holly Hughes MSN,RN hughesh4@xavier.edu 513-404-4731
231-11 Tuesday/Thursday 6-9 pm CLINICAL: Christ JSC 2139 Auburn Ave, Cincinnati, OH 45219 Thursdays 6 Hours 3-11	Krystal Ross MSN-ED, RN rossk12@xavier.edu 513-518-9317
231-12 Tuesday/Thursday 6-9 pm CLINICAL: Christ 2W Rehab 2139 Auburn Ave, Cincinnati, OH 45219 Thursdays 6 Hours 3-11	Kristina Rengering BSN, RN rengeringk@xavier.edu 317-919-0591
231-13 Monday /Wednesday 1-4 pm CLINICAL: Christ JSC, 2139 Auburn Ave, Cincinnati, OH 45219 Wednesdays 6 Hours 3-11	Jason Linville BSN,RN linvillej@xavier.edu 513-258-8190
231-14 Monday/Wednesday 1-4 pm CLINICAL: Christ 4W 2139 Auburn Ave, Cincinnati, OH 45219 Wednesdays 6 Hours 3-11pm	Rebecca Wood BSN,RN woodr7@xavier.edu 513-675-3399
231-15 Monday/Wednesday 4-7 pm CLINICAL: Mercy Jewish 5South 4777 E Galbraith Rd, Cincinnati, OH 45236 Wednesdays 6 Hours 3-11pm	Amy Wilson MSN,RN battagliaa@xavier.edu 513-205-2715
231-16 Monday/Wednesday 4:30-7:30 pm CLINICAL: TriHealth BNH 5T200 10500 Montgomery Rd, Cincinnati, OH 45242 Wednesdays 6 Hours 3-11	Michelle Hehman MSN,RN mahehman@fuse.net 513.608.1587
231-17 Monday/Wednesday 4:30-7 :30pm CLINICAL: The Christ Hospital 2W Rehab 2139 Auburn Ave, Cincinnati, OH 45219 Wednesdays 6 Hours	Chelsea Moore BSN,RN moorec26@xavier.edu 513-292-2432
231-18 Monday/Wednesday 4:30-7:30 pm CLINICAL: TriHealth BNH 5T300 10500 Montgomery Rd, Cincinnati, OH 45242 Wednesdays 6 Hours	Donna O'Leary BSN,RN olearyd3@xavier.edu 513-349-7079

Required Texts:

- 1. Kozier & Erbs Fundamentals of Nursing Concepts, Process and Practice 10th Edition, Pearson Education Inc. Saddle River New Jersey, 2016**
- 2. 2016 Nursing Diagnosis Handbook, 11th edition, Ackley and Ladwig, Mosby/Elsevier: St. Louis, MO 2017.**
- 3. ATI Books (Content Mastery Series Fundamentals for Nursing + Content Mastery Series Nutrition for Nursing + Content Mastery Series RN Pharmacology for Nursing) & Online Resources**
- 4. Xavier University's School of Nursing Undergraduate Handbook**
- 5. ONLINE ASSIGNMENTS: ATI Modules; ATI Videos; ATI Clinical Calculations; ATI Clinical Calculations Proctored Test; ATI Required Remediation Modules**

**Course Documents (students print from Canvas)*

EQUIPMENT:

****Students are REQUIRED to PURCHASE their own stethoscope; sphygmomanometer (Blood Pressure cuff); Pen light & Scrubs & laptop with Respondus**

*****Students are to bring equipment to each lab. Scrubs are to be worn to each Clinical & Simulation.**

*** Clinical Site/Schedule (hours/days)/ and Adjunct Faculty are subject to change due to extenuating circumstances

Methods of Instruction:

Demonstration, videos, discussion & readings, case studies, simulation, NCLEX questions, lab simulation, ATI on-line medication calculation course and field experience at various community agencies. Note, Students are responsible for all information in their assigned readings. It is not the responsibility of the course faculty to review content for every question that may appear on a test in class.

Methods of Evaluation:

Students must satisfactorily meet all course objectives.

****The clinical instructor is responsible for evaluating the knowledge base, skill competency and course goal achievement based on the established criteria.**

NOTE*The instructor's evaluation supersedes the cumulative scoring of written assignments.**

Methods of Cumulative Course Grade Scoring:

Safe Administration of Medication (SAM) Test

2%

Taken in the Lab on Canvas using Respondus Lock Down Browser -The Student Version of Respondus LockDown Browser uses a standard Windows or Mac installer. If you have a computer that is not compatible (CHROME BOOK) you will need to borrow a computer from LAC. All of these computers have RESPONDUS installed on them. Each student will need to have access to RESPONDUS to take the SAM Test.

Lab Quizzes, Participation / Professionalism/Attendance

4%

Daily Lab Quizzes will include information from the readings, from 224, Medical Terminology & Clinical Calculations; **professionalism** (including being on time & attendance, following Xavier Policies & procedures; following clinical facilities policies & procedures; being respectful, civil; **active participation**; **documentation/review**; and **return demonstration**.

Including but not limited to the following: *punctuality, preparation for class, clinical & simulation, professional behaviors, active participation, submission of self & clinical site evaluations communication with instructor, dress code etc. (See Rubric below) Part of Professionalism is completing the requirements for clinical sites.*

****Each Student MUST complete the requirements for the assigned clinical sight. Students can locate the clinical site in the list above. Mercy, Tri-Health, & The Christ Hospital have specific requirements that each student must complete before attending clinical. Each student must complete and upload any certificates of verification in Canvas in the assignment labeled Clinical Site Documents **by 11:59 am 2/15/19**. If any student does not upload verification of the completion of the clinical site requirements by the due date, points will be taken off for professional behavior and those students WILL NOT BE ABLE TO ATTEND CLINICAL until all of the requirements for the clinical site are complete and verified per Clinical facility.***

ATI Modules & Preparation

4%

Preparation (material read, completion of work sheets prior to lab & assigned modules & ATI Post-test

**** Note part of preparation is bringing a copy of the completed work sheet AND printing off the checklists, therefore each student MUST print out his/her own checklist prior to being tested**

ATI Clinical Calculations Proctored Test 8%

ATI Clinical Calculations Remediation/Focused Review (see ATI policy on CANVAS) 2%
Per ATI Policy STUDENTS MUST Complete & submit Remediation– (ATI Calls it Focused Review)
Prior to being able to administer medications in clinical- See calendar for Due Date/Time -

Lab Practicum Tests

Head-to-Toe (H2T) Lab Practicum Tests: 15%

(2) 30-minute Head-to-Toe Assessment (1 in January + 1 at the end of the semester during clinical)

******Students MUST Download the 231 H2T Checklist Test to be used for the test. After student is tested: Student + Clinical Faculty member must sign the Test Each Testing Time and turn in to Course Coordinators for BOTH H2T Test**

1-Randomly Selected Nursing Skill Scenario Checklist Tests with skills from both 225 + 231 5%

******Students are expected to maintain knowledge for all nursing therapeutic skills learned in 225 and 231 Therefore, students will be expected to successfully complete one different randomly chosen scenario containing nursing skills checklist tests.**

After student is tested: Student + Clinical Faculty member must sign the Checklists Tests used in the scenario Test & turn in to Course Coordinators

*******Students MUST Successfully complete ALL of the assigned Checklists**

Failure to successfully demonstrate any checklist will result in an incomplete in NURS 231, which means you cannot progress to Junior year until you have successfully PASS the assigned checklists

Clinical Journals 8 Clinical Journal Entries with QSEN components 5%

Clinical Performance Scales 7 Clinical performance scales 5%

Clinical Assignments (PCP) 7 graded PCPs 35%

231 Simulation Assignments see in Canvas 5%

Exam-Comprehensive (Need-to-Know Exam) 10 %

The initial score on the Need to Know Exam will be incorporated into the course grade; however, the Need to Know Exam must be passed with a 100 % accuracy by the end of exam week to pass the course.

Total: 100 %

Grading Scale:	94-100	A
	90-93	A-
	87-89	B+
	84-86	B
	80-83	B-
	77-79	C+
	75- 76	C
	70 - 74	C-

67-69	D+
64-66	D
Below 64	F

**** Final grades will be rounded to the nearest whole number; up if equal to or greater than 0.5 and down if less than 0.5 For Example: 92.5 = 93%; 92.4 = 92%**

***** Late assignments will result in a ten (10)-point reduction per day for 3 days for that particular assignment. After 3 days the assignment will not be accepted and a zero will be recorded for the assignment. Any exceptions to this policy for extreme unforeseen circumstances must be approved by the Course Coordinator. * NOTE -this ONLY applies to CLINICAL Assignments DOES NOT apply to any ATI assignments**

****APA format**- as a professional nurse it is expected to reference ALL resources in APA format for EVERY Assignment turned in, including PCPs

*****Need To Know (NTK) Test:**

There is certain information that is essential for nursing practice that all nurses must learn and know. A perfect score on the NTK test is required in order to pass Nurs 231. Portions missed on the test may be retaken as many times as necessary to achieve a perfect score. However, the first score on the test will be the grade earned and will contribute toward the course grade. **The 100% achievement must occur by the end of exam week.**

LAB Quizzes will be taken at the beginning of each lab and will include information from the readings, Nurs 225, Medical Terminology & Clinical Calculations

Course Learning Environment:

- Encourage and challenge each other.
- Be respectful.
- Participate in civil discussions.
- Learn from others and teach others.
- **Be punctual in Class AND Clinical.** Punctuality is courteous and professional.
- Address others by appropriate name and title.
- Cell phones and other electronic devices are to be **turned off** during class + clinicals.
- **No cell phones or other electronic devices are permitted to be on the tables during class + tests.**
- **All materials i.e. purse, backpacks etc. should be off the tables during quizzes/tests. Only the quiz/testing materials and a writing instrument are permitted on the tables during quizzes and tests. There will be an area in the front of the room for backpacks, water bottles, apple/smart watches, hats and phones during tests.**
- **No picture taking is permitted** without the faculty's permission.
- Professional appearance (Students MUST follow the School of Nursing Handbook Policy) and behavior (including respect, civility toward others, seek learning opportunities, display personal and clinical/academic honesty, adherence to social networking policy and **no cell phones in class/clinical**)
- Eating in class is permitted with permission of faculty AND MUST be in line with the Skills & Simulation Lab Policy & Procedures
- **Studying for other courses during class/lab & clinicals is prohibited.**
- **No Use of cell phone during lab and/or clinicals, unless authorized by clinical instructor.**
- **Practice LABS may be held on Friday throughout the semester. The FRIDAY LAB DAYS are not mandatory, but for practicing nursing skills & interacting with upper-class students as mentors.**

- **The Friday Lab Practice Dates and Times are listed on the calendar. Dates may change as needed.**

Academic Honesty:

Academic Honesty is an explicit requirement. Refer to the Xavier University Catalogue and the School of Nursing Student Handbook. Language in the University Catalogue and the School of Nursing Handbook will be authoritative regarding infractions of academic honesty.

Attendance Policy:

Clinical practice is an integral part of professional nursing education. Clinical experiences provide students the opportunity to put theory into practice with supervision. Each student has something to contribute to the clinical experience as well as something to learn from the experience. Therefore, it is critical that students attend **all LAB & CLINICAL** experiences.

CLINICAL ATTENDANCE POLICY verbiage from Handbook: *Students are required to attend each assigned lecture, seminar or clinical laboratory and/or be actively engaged in online didactic courses. Clinical attendance is **mandatory**. Absence is only permissible in extenuating situations as determined by the course lead/coordinator. Absences not due to extenuating circumstances are unexcused absences. Unexcused absences will result in a five percent (5%) reduction to the final course grade for each clinical day missed. Absences may impact the student's ability to meet course objectives and may result in course failure.*

If absences interfere with safe practice or achievement of course objectives or course content, faculty may advise the student to withdraw in lieu of failure. In the event that an unplanned absence is necessary, the student should observe the following procedure:

*The clinical agency or the instructor should be notified as soon as possible but absolutely **no later than two hours prior to the scheduled clinical**. Students should refer to their course syllabi for any specific instructions.*

**** NOTE sophomore Students Must notify Clinical instructors NOT the clinical agency**

Should a student anticipate the necessity to be absent from a future clinical experience due to extenuating circumstances, arrangements for the absence and its reconciliation should be planned with the course lead/coordinator as far in advance as possible. Requests for arrangements must be realistic and acceptable for both the clinical agency and the instructor.

The criteria for successful completion of a course is based on the student's ability to meet the course objectives. Refer to specific course syllabi for further stipulations.

Attendance Policy for Lab/Class/Clinical **Lab/Class/Clinical is Mandatory (as stated above in the policy) in order for students to be prepared to attend clinical. Should circumstances prevent a student from attending class or clinical, it is the responsibility of the student to inform the instructor via direct communication by the student to the instructor **at least two (2) hours before the start of class/lab or clinical.** (See professional behavior noted above).

Any missed Lab/Clinical hours MUST be made up in some manner; format to be determined jointly by Clinical Instructor & Course Coordinators

****Any unexcused absence may result in a two-point percentage (2%) deduction from the students' final grade.***

Athletes and other students participating in other Xavier University related activities should let the instructor know their schedule immediately at the beginning of the semester. It is the student's responsibility to make up missed work. Fulfilling this responsibility, and courtesy, is a *type of professional behavior* we seek to promote, and one the *professional world unequivocally expects to occur*.

******NOTE there are general due dates in Canvas for SEVERAL ASSIGNMENTS including the PCPs & Clinical Journals ect,**BUT the Individual Clinical Instructor determines the SPECIFIC DUE Date for the PCPs & other clinical assignments for their Clinical Group NOT the Course Coordinators**

Clinical Appearance:

Students are required to wear the uniform **described in the student handbook** for all **clinical experiences**, which includes **simulation**. Failure to comply with the professional dress code may result in the student **being dismissed from the unit or simulation and receiving an unsatisfactory evaluation for the day. This includes name-tags.**

Safe Administration of Medication (SAM) Test

Accurate medication administration is an essential component of safe nursing care. A 90 % mastery on the SAM test is required by the designated date. Students will be pre-tested on arithmetic skills to determine any areas needing remediation during the first lab. Assignments will be given weekly to practice and improve medication calculation skills. Assignment of the ATI Modules (**DUE** dates listed on course calendar) are intended to assist students with medication calculation skills. There will be the administration of a SAM test during the semester. The SAM test will be taken at the end of the semester and considered part of the final exam. The grade earned on the **FIRST** attempt of each SAM exam will be incorporated into the student's course grade. Remediation **MUST** be done for any questions answered incorrectly on either SAM Test.

Student Evaluations:

At the end of the semester, the student will complete a *self-evaluation* regarding how the semester went, areas of strengths and weaknesses and achievement of course objectives. There will be a scheduled appointment with the clinical faculty to review both evaluations (faculty and the students). The students' and clinical instructors' semester final evaluations become part of the student's permanent departmental folder. The students are also expected to complete and turn in a *clinical site evaluation*.

Xavier University Snow Day Policy

The University responds to serious inclement weather and/or emergency condition by announcements on local TV, radio stations or you can sign up for the XU Alert System on Xavier's website. Common cancellations are usually:

1. **Classes are cancelled** –on such days, classes will not be held at the University. If you are scheduled for clinical training, you do not have to attend the clinical day at your site. **BUT YOU MUST MAKE UP ANY CLINICAL HOURS NOT ATTENDED**, which is built in the last week of school. Since the University does not open until 8:00 am, you may already be at the clinical site when the University announces that classes are cancelled. If this occurs the clinical instructor may send the students home, knowing that you will have to **MAKE UP** the **CLINICAL HOURS MISSED** or you may stay and finish out your clinical hours.
2. **University Closed**- on such days the classes will not be held and the University employees are not expected to report to work. Regarding clinicals the situation stated above applies to this closing
The University's Weather/Emergency Condition Hot Line is (513) 795-8822 or you can sign up for XU Alert Me on the website.

****NOTE ANY CLINICAL HOURS MISSED or Cancelled for any reason MUST be MADE UP During the Final Week of School per Contracts with Hospitals**

*****In the event of faculty absence or school closure for inclement weather a make-up plan is incorporated into the final week (May 6, May 7, May 8, May 9 or May 10) of the semester schedule.***
*****DO NOT PLAN ANY TRAVEL UNTIL AFTER THE FRIDAY May 10, 2019.*******

Office of Academic Support

The Office of Academic Support offers tutoring, Supplemental Instruction (SI), and study groups. For information about these services, contact Stephanie Daniels at 745-3214 or danielss3@xavier.edu. The OAS is located on the fifth floor of the Conaton Learning Commons, Suite 514.

Office of Disability Services

Xavier University is committed to providing equal opportunity and access to the educational experience through the provision of reasonable accommodations. For students who have an accommodation letter from Disability Services, it is essential that you email the letter and meet with Cassandra Jones as soon as possible to discuss your disability-related accommodation needs for this course. If you have not yet met with Disability Services to arrange accommodations, it is necessary that you do so as soon as possible as accommodations are not retroactive. If you would like information regarding eligibility for academic accommodations due to barriers associated with a potential disability, please contact Cassandra Jones, Director of Disability Services, by phone at 513-745-3280, in person on the Fifth Floor of the Conaton Learning Commons, Room 514, or via e-mail at jonesc20@xavier.edu. to coordinate reasonable accommodations as soon as possible. Please contact Disability Services well in advance of needing an accommodation as the registration process can take several weeks.

***Caveat:** The schedule and procedures in this course are subject to change in the event of extenuating circumstances as well as class learning needs and desires.*

Lab Calendar: Please see Canvas for lab prep guides for required preparation.

Please bring your Kozier & Erb book and ATI book(s) to all labs. Please bring your stethoscope and BP cuff to all labs.

CLASS	Topic
Class 1	Course orientation/ Orientation: Culture of Safety, Basic Math Assessment
Class 2	Medication Administration: Oral/G-Tube
Class 3	Medication Administration: O2-Inhalation- H2T Assessment
Class 4	Medication Administration: Eye, ears, Topical, suppositories
Class 5	Medication Administration: Injections
Class 6	Medication Administration: IVs
Class 7	Medication Administration: Blood Administration
Class 8	ATI Clinical Calculation Proctored Test
Class 9	Random Skill Scenario Test
Class 10 + 11	Clinical #1 (6 hours)
Class 12+ 13	Clinical #2 (6 hours)
Class 14 + 15	Clinical #3 (6 hours)
No Class	Spring Break
Class 16 + 17	Clinical #4 (6 hours)
Class 18 + 19	Clinical #5 (6 hours)
Class 20 + 21	Clinical #6 (6 hours)
Class 22 + 23	Clinical #7 with H2T Assessment Test (6 hours)
Class 24 + 25	Clinical #8 with H2T Assessment Test (6 hours)
No Class	Easter Break
Class 26	Safe Administration of Medication Test in Canvas
Class 27	Work on Final PCP
Class 28	Simulation Scenario
Class 29	Need to Know Test
Class 30	Final Evaluations
Exam Week	Clinical make-up days

**XAVIER UNIVERSITY
COLLEGE OF PROFESSIONAL SCIENCES
SCHOOL OF NURSING**

CLINICAL GROUP ASSIGNMENTS

COURSE TITLE AND NUMBER: 231_01-18

SEMESTER AND YEAR: 2019 Spring Semester

Clinical Coordinators: Jackie Clippinger MSN, RN & Mary Beth Doyle MSN, RN

CLINICAL AGENCY	FACULTY ASSIGNED (please also indicate whether each faculty person has a BSN or Master's)	NAMES OF STUDENTS ASSIGNED TO AGENCY
01 Mercy Jewish 7-3 6 South (Thursdays)	Amy Wilson MSN, RN	Draye, Alyssa; Ellis, Jahnae; Ernst, Kelly; Haddad, Allese; Hansen, Alexandra; Heckathorn, Kasey (6)
02 Mercy Anderson 7-3 B-3 (Thursdays)	Lucy Goeke, RN, FNP BC	Alvarez, Shelby; Eberhart, Sarah; O'Brien, Emma; Schiffmeyer, Michaela; Snyder, Hailey; Voet, Grace (6)
03 Mercy Anderson 7-3 ARU (Thursdays)	Mary Jo Rose BSN, RN	Aspery, Bridget; Eberle, Taylor; Hoagland, Jane; Miklovic, Gwendolyn; O'Connell, Elizabeth; Schmeling, Victoria (6)
04 Mercy Anderson 3-11 B-3 (Thursdays)	Lucy Goeke, RN, FNP BC	Barford, Payton; Bauer, Molly; Fair, Kaitlyn; Hornberger, Samantha; Miller, Conor; Simmons, James (6)
05 Mercy Jewish 7-3 5 South (Tuesdays)	Amy Wilson MSN, RN	Berns, Mary; Fanning, Bridget; Mobley, Katlyn; Oelerich, Mary; Swell, Megan; Wiesmann, Abbie (6)
06 Mercy Anderson 7-3 B-3 (Tuesdays)	Mary Jo Rose BSN, RN	Blatz, Carly; Farrell, Margaret; Irwin, Emily; Kim, Christina; Moretine, Jacob; Payne, Kyrsten; Wilson, Alysia (7)
07 Mercy Anderson 3-11 B-3 (Tuesdays)	Mary Jo Rose BSN, RN	Board, Jonathan; Bolander, Maya; Finn, Emma; Florio, Aislinn; Kealy, Ellyse; Morgan, Taylor (6)

08 The Christ Hospital 3-11 JSC (Wednesdays)	Rebecca Wood BSN, RN	Braun, Allison; Fox, Caitlin; Knollman, Andriana;; Petersen, Nicole; Wise, Colleen (5)
09 Tri-Health B-North 3-11 4-T100 (Thursdays)	Krystal Ross MSN-Ed, RN	Bryan, Mary; French, Julia; Murphy, Alison; Sindelar, Hannah; Woods, Daniel (5)
10 Tri-Health B-North 3-11 4-T-200 (Thursdays)	Holly Hughes MSN, RN	Buck, Madeline; Carron, McKenna; Gallowitz, Kendall; Langbo, Emily; Murphy Margaret (5)
11 The Christ Hospital 3-11 JSC (Tuesdays)	Krystal Ross MSN-Ed, RN	Cartone, Lauren; Leonard, Caroline; Powell, Lydia; Smith, Hannah; Yazdani, Soheila (5)
12 The Christ Hospital 3-11 2-W Rehab (Thursdays)	Kristina Rengering BSN, RN	Colbert, Madison; Goersch, Kaleigh; Lush, Lauren; Needham, Sophia; Gillingham, Katherine (5)
13 The Christ Hospital 3-11 345 JSC (Wednesdays)	Jason Linville BSN, RN	Chinappi, Shelby; Cole, Carlee; Gomes, Isabella; Lusk, Kelly; Nestler, Mallory; Quinn, Patrick; (6)
14 The Christ Hospital 3-11 4W (Wednesdays)	Rebecca Wood BSN, RN	Conley, Alexa; Greller, Claire; Lyons, Morgan; Nguyen, Matthew; Racher, Meredith; Spanola, Catherine (6)
15 Mercy Jewish 3-11 5 South (Mondays)	Amy Wilson MSN, RN	Coombs, Olivia; Hallberg, Molly; Nola, Brooke; Reames, Kiana; Stackhouse, Jayln; Sondergaard, Emma (6)
16 Tri-Health BNorth 3-11 5T200 (Wednesdays)	Michelle Hehman MSN, RN	Crank, Elizabeth; Cutter, Rachel; Gaertner, Lorelei; Hansberry, Erin; Kauffeld, Emma; Nuyles, Rafael Lorenzo (6)
17 The Christ Wednesday 3-11 2 W-Rehab (Wednesdays)	Chelsea Moore BSN, RN	Den Braven, Emily; McNicholas, Elissa; Rougraff, Olivia; Stoddard, Jacob; Nwobi, Netto; Primack, Rachel (6)
18 Tri-Health BNorth 3-11 5T300 (Mondays)	Donna O'Leary BSN, RN	Dettmer, Reilly; Mejias-Thompson, Kacey; Troscinski, Maria; Obney, Patrick; Oliveria, Cassidy (5)