

2013

553-03P Art and Science of Nursing Practicum

Susan Jansing
jansings@xavier.edu

Follow this and additional works at: http://www.exhibit.xavier.edu/nursing_syllabi_fall_2013

Recommended Citation

Jansing, Susan, "553-03P Art and Science of Nursing Practicum" (2013). *Nursing Syllabi Fall 2013*. 17.
http://www.exhibit.xavier.edu/nursing_syllabi_fall_2013/17

This Restricted-Access Syllabus is brought to you for free and open access by the Nursing Syllabi 2013 at Exhibit. It has been accepted for inclusion in Nursing Syllabi Fall 2013 by an authorized administrator of Exhibit. For more information, please contact exhibit@xavier.edu.

**XAVIER UNIVERSITY
COLLEGE OF SOCIAL SCIENCE, HEALTH, AND EDUCATION
SCHOOL OF NURSING**

FALL 2013

Course Number and Title: NURS 553 Art and Science of Nursing Practicum

Number of Credits: 2 (8 contact hours)

Total Hours: 120 hours
0800-1200 Monday and Wednesday Lab Hours: 92 hours
0700-1100 Monday or Wednesday Clinical Hours: 28 hours

Pre-requisites: none
Co-requisite NURS 550,501, 554, 502

Course Description:

This course introduces methods of health assessment for adult clients. Nursing therapeutics is applied to the adult client as it relates to promotion, prevention, and/or maintenance of healthy life styles.

This course introduces methods of holistic health assessment for adult clients. Nursing therapeutics are applied to the adult client that relate to the promotion, prevention, and/or maintenance of healthy life styles. Opportunities are provided for the development of competency with nursing therapeutics and communication through laboratory practice, acute clinical experiences, and community health education through the development and participation in a health fair within a culturally diverse community setting. Emphasis is on the development of critical thinking through the use of the nursing process, self assessment, and therapeutic communication.

Course Objectives:

1. Demonstrate beginning assessment skills for the adult client
2. Apply steps of the nursing process with regard to the health assessment
3. Practice beginning skills when implementing nursing therapeutics
4. Demonstrate therapeutic relationships with adults in both the clinical and community settings respecting the diverse nature of all clients
5. Communicate effectively in both written and oral format
6. Assume responsibility and accountability for self as a member of the nursing profession
7. Demonstrate safe nursing care in the clinical and community settings within current safety standards and facility policy and procedure guidelines

Laboratory Time and Location: 0800-1200 Mon & Wed in Cohen 128

Clinical Site Times and Locations: (See calendar for specific dates)

Section 1: Professor Connie Rainey RN, MSN
West Chester Medical
Monday 7a-11a
rainey@xavier.edu
513-292-6542 cell

Section 2: Professor Elza Jonas, RN, MSN, Ph.D.
Mercy Anderson
Monday 7am-11am
jonase@xavier.edu
513-313-1300 cell

Section 3: Professor Susan Jansing RN, C. BSN
Bethesda North
Monday 7am-11am
jansings@xavier.edu
513-203-9472 cell

Section 4: Professor Terri Stumpf, RN, MSN
Bethesda North
Wednesday 7am-11am
stumpft@xavier.edu
772-834-4656 cell

Section 5: Professor Sara Burke, RN, BSN
Good Samaritan
Wednesday 7am-11am
burkesj@xavier.edu
513-324-1080 cell

Coordinator: Brenda Wiles, RN, MEd, MSN
Office: 186 Cohen
Phone: 513-745-3040 office
513-254-8129 cell
E-mail: wilesb@xavier.edu
Office hours by appointment

Texts:

1. Ackley (2011). *Nursing diagnosis handbook, An evidenced based guide to planning care*. St. Louis, Missouri: MOSBY Elsevier.
2. Berman, A., Snyder, S. (2012). *Kozier & Erb's fundamentals of*

nursing concepts, process, and practice. Upper Saddle River, New Jersey: Pearson Education, Inc.

3. Jarvis (2012) *Physical examination & health assessment* (6th Ed.). St. Louis, Missouri: SAUNDERS Elsevier.
4. Kee J.L., Marshall,S.M. (2011). *Clinical calculations with application to general and specialty areas*. St. Louis: Saunders Philadelphia: Lippincott.
5. Schuster, P.M. (2012). *Concept Mapping: A critical-thinking approach to care planning*. Philadelphia: F.A. Davis

Recommended texts:

Fishbach , F (2009). *A manual of laboratory and diagnostic tests*. Philadelphia : Lippincott.

Methodology: Lecture, video, simulation, discussion, small group work, virtual case studies, role play, demonstration, and return demonstration. Clinical experiences will include the acute health care medical-surgical areas and a community based health fair.

Topical Outline: Universal precautions, hand washing, infection control, therapeutic communication, frameworks for health assessment, health assessment of all body systems, safety, hygiene, body mechanics, skin and wound care, oxygenation, elimination, nutrition, fluids, dose calculation mathematics, drug administration, and intravenous therapy.

Methods of Evaluation:

1. Journal Submit a journal of clinical experiences. To be submitted on Monday following clinical experiences. (5)
2. Process Recording Complete a process recording (1)
3. Health Fair Plan and participate in a community health fair event
4. Teaching Plan Develop and present a patient centered teaching plan representative of clients seen at the health fair
5. Clinical Performance Evaluation: Meet clinical objectives during the clinical experience.

6. Mid-semester practicum exam Perform selected components of health assessment
7. Final Practicum: Perform selected components of health assessment and nursing therapeutics . students must satisfactorily complete this component pass the course.
8. Safe Administration of Medication Evaluation (SAM):
 It is a requirement of the department of nursing that all students must achieve a score of 95% on the SAM evaluation at the end of the semester.
- Should this goal not be attained, there will be an opportunity for remediation and to repeat a test. IV dose calculations **will be** included on this test.
- A screening pre-test will be administered at mid-semester to evaluate computation competency.

Calculation of Grades: The final course grade is based on the satisfactory completion of the following:

Mid-semester practicum evaluations	25%
Final lab practicum evaluation	30%
Clinical Performance	15%
Health Fair	5%
Teaching Plan	5%
Process recording	5%
Journal	5%
Safe Medication Administration	10%
	100%

Grading Scale:

A	100-92%
B	91-84%
C	83-75%
F	74-Below

Students must have a “C” or better in all nursing courses to continue.

Late assignments:

Assignments must be submitted by the date and time indicated on the syllabus and/or calendar. There will be a 10% reduction in grade for each day the assignment is late. All assignments must be submitted in order to pass the course. The student must contact the faculty member prior to the date the assignment is due, in order to be granted an exception for extenuating circumstances.

Attendance Policy:

Clinical laboratory is a mandatory component of nursing education. Each laboratory adds to the student's knowledge and increases their skill level, competence, and confidence. Students in the type of classroom we strive to achieve – a caring, productive community of learners- have something of value to contribute to the education of others. Discovering what something is becomes part of the excitement and challenge of working together for mutual benefit. Our wisdom is enhanced by the presence and voice of each and every member of the community. Conversely, in anyone's absence, our potential wisdom is diminished. We learn from those who know more, and we pass on to those who know less.

Should circumstances prevent a student from attending a clinical class, it will be the responsibility of the student to inform the instructor **PRIOR** to the class meeting by phone. Fulfilling this responsibility is a professional courtesy and reflects the professional behavior that we seek to promote, and one that the professional setting would unequivocally expect to occur.

In the event a clinical class is cancelled due to snow or faculty illness accommodations will be made for makeup date. Make-up days are during exam week.

Professional Behavior: Please read the Xavier School of Nursing Handbook regarding professional behavior in both the classroom and the clinical site. The policy will be enforced. There are to be no cell phones in the classroom or in the clinical area. The clinical time is a wonderful opportunity to learn from your faculty as well as from your peers. Respectful behavior to all peers and faculty is expected at all times.

Uniform: Please review the Xavier School of Nursing uniform policy as outlined in the handbook. Students are to WEAR the appropriate identification at ALL TIMES when on the clinical unit.

Clinical Sites: Client privacy must be upheld at all times. This includes any paperwork, conversation, social media, e-mail.. Please review the HIPAA policy in the Xavier School of Nursing Handbook. Violation of privacy carries serious consequences. There are to be no cell phones in the clinical area. Do not bring valuables to the clinical area. There will not be a secured area for your belongings.

Any identification badge or parking permit issued by the facility is the property of that facility and is to be returned to your clinical faculty on your last clinical day. Failure to return these may result in a \$50.00 fine.

Late assignments will result in a grade reduction of one letter grade for that assignments. Assignments will not be accepted after two days. Should you find yourself in a situation in which you cannot meet this requirement please consult with your clinical faculty.

Social Media:

Social media and the internet provide an important medium for sharing information and offers easily accessible methods for mass communication. Nursing students must be aware of the risks and consequences associated with social networking. On-line social networking (e.g., Face book, MySpace, Twitter, blogs, etc.) are open, publicly accessible sites. Unprofessional or unbecoming online behavior undermines not only the nursing student's reputation, but may also have negative implications for Xavier University, and the profession of nursing. Certain violations in the use of social media may expose the offender to criminal and civil liability.

<http://www.xavier.edu/deanofstudents/documents/studenthandbook.pdf>
<http://www.xavier.edu/nursing/current-students.cfm>

The following are taken from the American Nurses Association Social Networking Recommendations and modified to serve as a guide to students to avoid potential problems.

1. Standards of professionalism are the same on-line as in any other circumstance.
2. Never post photographs or any information gained in a nurse-patient relationship.
3. Maintain professional boundaries in the use of electronic media. Online contact with patients blurs these boundaries.
4. Do not post inflammatory or unflattering information about peers, patients, clinical sites and/or their employees on any social media site. Make every effort to present yourself as mature, responsible, and professional.
5. Do not take photos or recordings of a patient in your clinical setting or peers in their clinical or classroom learning environment without obtaining special permission utilizing the appropriate forms.
6. Promptly report any breach of confidentiality or privacy to your faculty member.
7. Do not share any protected health information. (HIPAA)

Source: <http://www.nursingworld.org/functionalmenucategories/aboutana/social-media/social-networking-principles-toolkit>

Caveat:

The schedule and procedures in this course are subject to change in the event of an extenuating circumstance as well as class learning needs.

Faculty:

Brenda Wiles

Brenda Wiles earned her BSN at Spalding University in 1990, her MSN from Xavier University in 2008, and her MEd from Xavier University in 2009. She spent ten years in medical/surgical nursing at Deaconess Hospital in Cincinnati. She spent the next eight years working at Bethesda North Hospital in the SICU/MICU/CVRU and PICC team, during which time she was ACLS and CCRN certified. She taught for three years at Good Samaritan College of Nursing. She was adjunct faculty for Xavier University, prior to assuming a full-time faculty position. She is currently pursuing her DNP at Case Western Reserve University. She is a member of the Association of Critical Care Nurses, and a member of Sigma Theta Tau.

Susan Jansing

Susan Jansing is currently working as adjunct faculty for Xavier University. Professor Jansing has over 15 years' experience as a medical surgical nurse. Professor Jansing received her BSN from the College of Mount St. Joseph, Cincinnati, OH. She currently works at Bethesda North Hospital, Cincinnati Ohio. Professor Jansing is licensed in the state of Ohio.

Elza Jonas

Elza Jonas RN, Ph.D. Dr. Jonas is currently adjunct faculty at Xavier University teaching medical surgical nursing in the MIDAS program. Dr. Jonas has over 15 years in the area of medical surgical nursing and family practice. Dr. Jonas served her community as Nurse Practitioner in the state of New York. Dr. Jonas is currently licensed in the state of Ohio.

Connie Rainey

Miami University: Associate degree in Nursing 1983
Miami University: Bachelor of Science in Nursing 2004
University of Phoenix: Masters of Science in Nursing 2007
Drake Center: 1983-2008- Staff nurse, Nurse educator and Nurse Manager
Teaching Experience: Butler Tech Vocational School; 2005-2006; Hondros College of Nursing-2006-2008; Galen College of Nursing- 2008-2009
West Chester Hospital: 2008-present. Staff nurse on
Medical/Surgical/telemetry/Oncology unit. Part time as a Nurse Educator
Certifications: BLS, ACLS, Telemetry certified
Awards: Nominated for 2007 Florence Nightingale Award for Excellence; Nursing Strathmore's Who's Who 2003-2004 edition; Dean's Award of the Florence Nightingale Award for Excellence in Nursing 2007; Florence Nightingale Award for Excellence in Nursing 1998
Professional organizations: Sigma Theta Tau International Nursing Society

Terri Stumpf

Terri Stumpf earned her Diploma in Nursing from Cincinnati's Good Samaritan School of Nursing, her BSN at the College of Mount St. Joseph, Cincinnati, and her MSN with a specialty in oncology, from Duke University, Durham, NC. Terri has a solid clinical background in medical/surgical nursing and after graduate school, experience as an Oncology Clinical Nurse Specialist among other roles. She has gained nursing experience in health care systems and nursing programs in Ohio, North Carolina, Texas, Connecticut and Florida. She taught at Good Samaritan College of Nursing, Cincinnati, and most recently served as Nursing Program Chair at Breckinridge School of Nursing for ITT-West Palm Beach and as nursing adjunct faculty with Indian River State College in Ft. Pierce, FL. She is relocating to Cincinnati this summer and is assuming an adjunct faculty position for Xavier University. She is a member of the Oncology Nursing Society and Sigma Theta Tau.

Sara Burke

Sara Burke has been a nurse at Cincinnati Children's Hospital in the Cardiac Intensive Care Unit for 5 years. She has also worked in the ICU at Mercy Anderson and is in her second year of clinical instructing at Xavier University. She graduated from Xavier University with her BSN in 2008 (Go Muskies!) and is currently working on her MSN. She is certified in ACLS, PALS, and CCRN. She is a member of the AACN and the National Honor Society of Nursing.