2016

FREN 103 Francais

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Course: FR 103—Accelerated Elementary French

By signing below, I confirm that I have read the syllabus for my French course this semester and am responsible for knowing its contents, policies, and dates.

Printed Name____________________________________

Signature _______________________________________ Date: ___________________
COURSE GOALS AND OBJECTIVES: This course is part of the Xavier Core Curriculum, which aims to develop people of learning and reflection, integrity and achievement, in solidarity for and with others. It addresses the following core learning objective(s) at the introductory level:

* You should be able to understand most French spoken slower than normal pace, understand some French spoken at normal pace, and develop skills and coping strategies for filling in the gaps of imperfect comprehension.
* You should be able to ask and answer questions on a variety of everyday topics, describe people and places, narrate recurring events.
* You should be able to perform many daily routines, such as greeting and leave taking, and so on.
* You should be able to read almost any simple material related to francophone culture.
* You should be able to write about everyday activities, and descriptions of people and places.

ASSIGNMENTS: Assigned work will be due as stated. Late work will not be accepted.

ATTENDANCE: Students are expected to attend all meetings of a class. An extended absence due to severe illness or other unforeseen emergency should be verified with documentation from an authorized professional or agency which supports your explanation for the absence. Please email me immediately, and documentation should be presented within 3 calendar days of your return to class. Attendance is necessary to facilitate language learning and is a requirement of this course. Any absence will result in a zero (0) for participation for that day. Arriving late and/or leaving early will also result in a lowering of your participation grade. Should you be absent from class, you are still responsible for the material covered during your absence and are expected to be prepared for class upon your return.

3 or more unexcused class absences will result in your course score being lowered by ONE LETTER GRADE (i.e. A to A-, B+ to B, etc.) for each additional absence even if all of your work is made up. 5 or more unexcused absences means automatic failure of the course.

Note: emailing me with an excuse as to why you were not in class (while appreciated) is not the same as an “excused” absence.

CHEATING: Anyone cheating or aiding in any way on any class work or exams will be subject to punitive grading up to and including a FAILING GRADE FOR THE COURSE. This policy includes instances of plagiarism and academic dishonesty. Please note:

- All assignments must be written exclusively by the student.
- Use of online translators is prohibited and considered cheating (online dictionaries may be used outside of class).
- Use of a cell phone during any type of evaluation (quiz, exam, in-class composition, oral evaluation, etc.) will be considered cheating.

For further information regarding student conduct, see Hope’s Code for Academic Honesty at [www.xavier.edu/library/xu-tutor/Xavers-Policy-on-Academic-Honesty.cfm](http://www.xavier.edu/library/xu-tutor/Xavers-Policy-on-Academic-Honesty.cfm)

NOTE TO STUDENTS WITH DISABILITIES: If you have special needs related to a documented disability which may affect your performance in this course, please visit me during office hours or arrange an appointment with me within the first two weeks of the course to discuss your needs privately.

CLASSROOM BEHAVIOR: Appropriate classroom behavior is expected at all times. It will be reflected in your PARTICIPATION GRADE. Any repeated, continuous, or multiple student behaviors that prevent me from teaching and/or prevent students from learning
will not be tolerated. **Please make sure to turn off your cellphone and PUT IT AWAY before class starts.** Any student caught using a cell phone for any reason (without prior permission from me) will receive a 0 for that day’s participation.

**PARTICIPATION EN CLASSE:** Learning a foreign language requires your active participation and a positive attitude. Class attendance alone will not suffice to earn participation credit. This grade includes measures of preparation for class activities; use of the grammar and vocabulary; use of the target language; and active involvement in class activities (see PARTICIPATION GUIDE).

**DEVOIRS:** Homework includes activities in the online workbook accessed through Promenades’ WEBSAM. **Online assignment due dates can be viewed on the online assignment calendar** once you sign onto the site and access your course. **All assignments are due by 11:59pm on the due date.** Frequently, some activities will be assigned in preparation for what will be studied in class the next day. In this case, refer to your textbook for help. Make note of any questions you have about the new material and be prepared to use what you’ve learned in class the next day. Additional off-line activities may be assigned by me and are due as indicated on the assignment calendar or as discussed in class.

**CANVAS:** This site contains information and resources essential to the course. If you have questions or problems accessing the site, please call the Canvas Help Line.

**VOCABULARY QUIZZES:** Periodic vocabulary “mini-quizzes” will be given throughout the semester and peer-graded. **No make-ups will be given. Lowest score is dropped.**

**CONTRÔLES:** Four tests will be given during the semester and will cover the culture and grammar you have learned in recent chapter(s). **No make-ups will be given. Lowest score is dropped.**

**EXPOSÉS:** You will be asked to give three exposés (group presentations) throughout the semester with the final exposé taking the form of a skit. Topics to be discussed.

**EXAMEN FINAL:** The written final exam will be cumulative and summative in nature.

**GRADING POINT SYSTEM**

<table>
<thead>
<tr>
<th>Component</th>
<th>Weight</th>
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<tbody>
<tr>
<td>Class Participation/Attendance</td>
<td>160</td>
</tr>
<tr>
<td>Devoirs</td>
<td>90</td>
</tr>
<tr>
<td>Vocab Mini-Quizzes (6, one dropped)</td>
<td>50</td>
</tr>
<tr>
<td>Exposés (3)</td>
<td>150</td>
</tr>
<tr>
<td>Contrôles (4, one dropped)</td>
<td>150</td>
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<tr>
<td>Examen Final</td>
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**COURSE TOTAL** 700
GRADING SCALE:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Range</th>
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<tr>
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<td>100-93</td>
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<td>A-</td>
<td>92-90</td>
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<td>B</td>
<td>86-83</td>
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<td>B-</td>
<td>82-80</td>
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<tr>
<td>C</td>
<td>76-73</td>
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<tr>
<td>C-</td>
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<td>62-60</td>
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<td>below 60</td>
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</table>

EXTRA CREDIT:
- Watch one film (approved by me—only one allowed) and write a one-page, double-spaced synopsis summarizing the movie and what you liked about it. +5 points
- Attend a guest lecture (approved by me—up to 2 allowed) whose theme ties into Francophone culture +5 points

Maximum Extra Credit allowed: +15 points

OTHER NOTES:
- EMAIL: While I’m always happy to help and usually respond pretty quickly to email, I do ask that you allot a 24-hour response time during the week and 48 hours over weekends. If you haven’t heard from me in a reasonable amount of time, assume I did not receive your email and shoot me another or speak to me after class!
- TECHNICAL ADVICE: I want to help you succeed the best I can academically, and am happy to answer questions related to coursework via email or during office hours. However, I am no computer technician. © If for some reason you’re having technical problems with WEBSAM or Canvas, please contact their respective technical helplines for troubleshooting first. I encourage you to NOT wait until the last minute to complete homework in order to head off any potential problems.
- CANVAS & Supersite: Make sure to check WEBSAM (Supersite) daily and Canvas at least weekly.

TIPS FOR SUCCESS:
- Daily practice is essential. When you study a foreign language, you build upon structures and vocabulary from previous lessons. Therefore:
  - Read new material in the textbook before coming to class.
  - Do WEBSAM activities as assigned before coming to class.
  - Come to class every day, ready to participate.
  - Spend time every day after class reviewing the material covered (it us suggested at least 6 hours outside of class per week).
  - Memorize the vocabulary. Make flashcards.
  - Practice speaking and listening using the various resources available in your eBook.
  - Ask questions!
Guide de participation

Superior = 4 pts

- arrived on time with all the necessary materials
- worked on comprehension skills by listening when others spoke
- participated in all activities with enthusiasm and a positive attitude
- did superior work on pop quizzes and other in-class activities
- completed assigned homework
- spoke only French with very minor communication problems
- volunteered answers frequently in class

Average = 3 pts

- arrived on time with all necessary materials
- at times didn’t listen when others were speaking
- participated in most activities with enthusiasm and a positive attitude
- did satisfactory work on pop quizzes and other in-class activities
- completed assigned homework
- spoke French in class but also used English on occasion. Errors which impede communication were sometimes present
- volunteered occasionally in class

Below Average = 2 pts

- arrived late (or left early) and / or arrived without necessary materials
- didn’t listen while others were speaking
- presence in a group didn’t make much difference
- did less than satisfactory work on pop quizzes and other in-class activities
- did NOT complete assigned homework/reading
- used more English than French; communication was not representative of the class level
- made very little effort to volunteer

Poor = 1 pts

- arrived late (or left early) and without necessary materials
- did not participate at all in class
- was inattentive, did other homework, or was disruptive in class
- used cellphone in class
- did NOT complete assigned homework/reading
- made no attempt to speak French
- made no attempt to volunteer answers
<table>
<thead>
<tr>
<th>semaine</th>
<th>Fonctions / Structures cette semaine</th>
<th>lundi</th>
<th>mardi</th>
<th>mercredi</th>
<th>jeudi</th>
<th>vendredi</th>
<th>à faire cette semaine</th>
</tr>
</thead>
</table>
| 1       | **Introduction du cours**  
**Chapitre 1**  
La culture : Les bises et salutations, Aix-en-Provence, un français ‘typique’  
La grammaire : L’alphabet, les noms et articles, les numéros, le verbe être |       |       |          |       |          |                     |
| 2       | **Chapitre 1 (cont.)**  
Vocab mini-quiz |       |       |          |       |          | **Petit quiz de vocabulaire** |
| 3       | **Chapitre 2**  
La culture : La fac, les liaisons, les cours, le bac  
La grammaire : les verbes –er, les questions et negation, avoir au présent, l’heure | **Labor Day**  
*no class* |       |          |       |          | **Les exposés**  
**Les exposés #1** |
| 4       | **Chapitre 2 (cont.)**  
Vocab mini-quiz |       |       |          |       |          | **Petit quiz de vocabulaire**  
**Contrôle #1**  
**Contrôle #1** |
|    | Chapitre 3 | La culture : la famille et les copains, les sons/accents, l’amitié  
|    | Chapitre 5 | La culture : les loisirs, le temps, les jardins publics français  
|    |            | La grammaire : le verbe faire, les verbes irregulier –ir, les numéros 101+  
| 5  | 19 Sept   | La grammaire : les numéros 61-100, les adjectifs, les prépositions de la location  
| 6  | 26 sept   | La culture : les cafés, les passe-temps, le parc Astérix  
|    | Chapitre 4 | La grammaire : The verbe aller, les mots interrogatifs, prendre et boire, les partitifs  
| 7  | 3 Oct     |  
| 8  | 10 Oct    |  
|    | Chapitre 4 (cont) |  

**Vocab mini-quiz**

**Petit quiz de vocabulaire**

**Fall Break**

**no class**

**Contrôle #2**
<table>
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<th>24 oct</th>
<th>31 Oct</th>
<th>7 Nov</th>
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| **9** | Chapitre 6
La culture : les fêtes, l’anniversaire, les carnavals du monde, la mode, le 14 juillet
La grammaire : les adjectifs démonstratifs, le passé composé avec avoir, le complément d’objet indirect, les verbes -- re | |  | |
| **10** | Chapitre 6 (cont.) | Vocab mini-quiz |  |  |
| **11** | Chapitre 7
La culture : les vacances, Tahiti et la Polynésie française, le musée d’Orsay
La grammaire : le passé composé avec être, C.O.D., les verbes –ir, l’impératif | Contrôle #3 |  | Contrôle #3 |
<p>| <strong>12</strong> | Chapitre 7 (cont.) | Vocab mini-quiz |  |  |
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<thead>
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<th>Date</th>
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<tr>
<td>13 Nov 14</td>
<td>Chapitre 8</td>
</tr>
<tr>
<td></td>
<td>La maison, le logement en France, le Château Frontenac, le Vieux Carré</td>
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<tr>
<td></td>
<td>La grammaire : les adverbes, l’imparfait, le passé composé v. l’imparfait</td>
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<tr>
<td>14 Nov 21</td>
<td>Chapitre 8 (cont.)</td>
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<td>Contrôle #4</td>
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<td>Thanksgiving</td>
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<td>15 Nov 28</td>
<td>Chapitre 9</td>
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<td>La culture : La nourriture, au supermarché, le Guide Michelin, les repas</td>
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<tr>
<td></td>
<td>La grammaire : le verb venir, devoir, vouloir, pouvoir, le superlatif/comparatif, les pronoms directs</td>
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<td>16 Déc 5</td>
<td>Les sketches et la révision</td>
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<td>16 Déc 12</td>
<td>Final Exam Week</td>
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<td>Les sketches/la révision pour l’examen final</td>
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Thanksgiving No class

Vocab mini-quiz

Petit quiz de vocabulaire