133-08 European History I - from the Classical Period to the 16th Century

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HIS 133 – European History I - from the Classical Period to the 16th Century

Hailstones Hall 100x?, M/W/F 11:00 - 11:50 a.m.

Instructor: Paul Glasser, glasserp1@xavier.edu

Office Hours: M/W/F 10:00 - 10:50 a.m. and by appointment in Schott Hall 505?

Charlemagne and his son Louis the Pious (from Grande Chroniques de France – Bibliotheque Nationale de France)

Course Description:

How would you describe and define pre-modern history? It is not unusual if you think medieval and classical history is boring and only focuses on the deeds of kings, knights, and monks. Hopefully, at the end of the semester you will be surprised by the diversity and complexity of the social, political, economic and religious issues that we have discussed. Many of the same problems related to class, power, and gender that were prevalent more than 500 years ago are still relevant today.

Course Objectives:

- Explain how classical and medieval history has influenced modern political and social systems
- Evaluate the role women played in western civilization
- Assess the strengths and weaknesses of pre-modern empires and political power
- Apply critical thinking skills when interpreting primary sources
- Demonstrate effective oral and written communication skills
Required Course Materials:


Course Requirements:

100 points - Exam #1 – Students will identify and explain four key terms and write a short essay in an in-class examination.

100 points – Exam #2 – Same format as above.

100 points – Participation – Students must contribute to the discussion at least once per week. Simple attendance does not count for anything.

100 points – Final paper – Students must submit a five-page paper (approximately 1,200 words) on a topic that will be provided later. The paper will be submitted electronically via Canvas/Turnitin.com and in hard copy format.

40 points – Map Quiz – Students will identify key cities, empires, states, and geographic features in an in-class quiz. A list of locations will be provided.

60 points – Reading Response – Students must submit a one page paper about each week’s primary source readings (approximately 250 words). The papers will be submitted in hard copy format at the start of class. The lowest score will be dropped.

Grading Scale:

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<tr>
<th>Grade</th>
<th>Points</th>
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<tbody>
<tr>
<td>A</td>
<td>400 – 371</td>
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<tr>
<td>A-</td>
<td>370 - 358</td>
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<td>B+</td>
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<td>266 - 251</td>
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<tr>
<td>D-</td>
<td>250 – 238</td>
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<td>F</td>
<td>≤ 237</td>
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</tbody>
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Course Policies:

Classroom conduct – Please refrain from personal attacks and treat each other with mutual respect and courtesy, especially when we discuss sensitive or controversial topics. To be successful in this class you must arrive on time and be prepared to contribute to the discussion. Tablets and laptops should be used only for note-taking purposes. “If I see you Tweet you’re out on the street.” Anyone who violates these policies will be asked to leave the class and receive a zero for participation that day. Repeat offenders may be expelled from the class.

E-mail Etiquette – The instructor will respond within 24 hours to any inquiries received between 8 a.m. Monday and 5 p.m. Friday. Please do not use “text speak” when sending the instructor an e-mail. Such messages will be ignored.

Plagiarism – From the student handbook section 2.3.9.1 – “All work submitted for academic evaluation must be the student’s own…the direct and unattributed use of another’s efforts is prohibited as is the use of any work untruthfully submitted as one’s own. Penalties for violations of this policy may include, but are not limited to, one or more of the following: a zero for that assignment or test, an ‘F’ in the course, and expulsion from Xavier.”

Late or Make-up assignments – No assignments will be made up unless there is an approved excuse, such as a student’s serious illness, death or serious illness in the family, religious holidays, or a university sponsored event. Please notify me as soon as possible if you anticipate missing an assignment and be prepared to provide documentation for the excused absence. The student must make-up the assignment within seven calendar days of the original due date. Late submissions will be marked down one full grade per day. Every assignment must be completed in order to pass the class.

Syllabus Disclaimer – The instructor reserves the right to modify the syllabus at any time. If changes are made an announcement will be posted on Canvas at least 24 hours before the assignment is due.

Academic Accommodations – If you feel that you may need an academic accommodation, such as note-taking assistance, additional exam time, or assistive technology contact the Learning Assistance Center on the Fifth Floor of the Conaton Learning Commons, Room 514 (513-745-3280), as soon as possible to coordinate reasonable accommodations.
Course Schedule:

Unit 1 – Antiquity and the Classical Period

Unit Learning Objectives:
- Identify and define key terms from the political and social history of Greece and Rome
- Assess the role of women in classical history
- Locate key political and geographic features that are essential to western civilization

Week 1 – Rise of Greece
M – Aug 25 – Course Introduction
W – Aug 27 – Reading - *Making of the West*: Preface v-vi, Author’s Note xxxii-xxxiii, and Chapter 1
F – Aug 29 – Reading – *Sources*: Preface v-vi, Introduction 1-14, and Chapter 2

Week 2 – Golden Age of Greece
M – Sept 1 – NO CLASS LABOR DAY
W – Sept 3 – READING RESPONSE #1 DUE. Reading – *Making of the West* Chapter 2.
F – Sept 5 – Reading – *Sources* Chapter 3.

Week 3 – Alexander the Great
M – Sept 8 – Reading RESPONSE #2 DUE. Reading – *Making of the West* Chapter 3
W – Sept 10 – Reading – *Sources* Chapter 4
F – Sept 12 – MAP QUIZ.

Week 4 – Roman Republic
M – Sept 15 – READING RESPONSE #3 DUE. Reading – *Making of the West* Chapter 4.
W – Sept 17 – Reading – *Sources* Chapter 5.
F – Sept 19 – Lecture.
Week 5 – Roman Empire and its “fall”
M – Sept 22 – READING RESPONSE #4 DUE. Reading – Making of the West Chapter 5.
F – Sept 26 – READING RESPONSE #5 DUE. Reading – Making of the West Chapter 6

Week 6 – First Exam
W – Oct 1 – READING RESPONSE #6 DUE. EXAM REVIEW.
F – Oct 3 – EXAM.

Unit 2 – The Middle Ages to the Modern Era
Unit Learning Objectives
- Evaluate the strengths and weaknesses of secular and papal power in the Middle Ages
- Assess how women contributed to medieval history
- Describe how medieval accomplishments influence modern history

Week 7 – Byzantine Empire
M – Oct 6 – Reading – Making of the West Chapter 7.
W – Oct 8 – Reading – Sources Chapter 8.
F – Oct 10 – NO CLASS FALL HOLIDAY

Week 8 – Carolingian Empire
M – Oct 13 – READING RESPONSE #7 DUE. Reading – Making of the West Chapter 8.
Week 9 – The Crusades and Papal Power
W – Oct 22 – Reading – *Sources* Chapter 10 documents 2-4 and Chapter 11 documents 4-5.
F – Oct 14 – Lecture.

Week 10 – Restoration of Order
W – Oct 29 – Reading – *Sources* Chapter 12.
F – Oct 31 – Lecture.

Week 11 – Calamity and Rebirth
W – Nov 5 – Reading – *Sources* Chapter 13.

Week 12 – SECOND EXAM
M – Nov 10 – READING RESPONSE #11 DUE.
W – Nov 12 – EXAM REVIEW.
F – Nov 14 – EXAM.

Week 13 – The Reformation
W – Nov 19 – Reading – *Sources* Chapter 14 Documents 4-6 and Chapter 15 document 1.
F – Nov 21 – Lecture.
**Week 14 – Scientific Revolution**

M – Nov 24 – READING RESPONSE #12 DUE. Readings – *Making of the West* Chapter 12 pages 468-480 and *Sources* Chapter 15 documents 3-4.

W – Nov 26 – NO CLASS THANKSGIVING BREAK

F – Nov 28 – NO CLASS THANKSGIVING BREAK

**Week 15 – The Atlantic System**


W – Dec 3 – Reading – *Sources* Chapter 14 documents 1-3 and Chapter 17 documents 1-2.

F – Dec 5 – Lecture.

**Week 16 – Transition to the Modern Era**

M – Dec 8 – Reading Response #13 DUE. Lecture.

W – Dec 10 – How to write a history paper.

F – Dec 12 – Class evaluations.

**FINAL PAPER DUE NOON FRIDAY DEC. 19.** It must be submitted both online via Turnitin.com and I must receive hard copy in my mailbox in Schott Hall 505. Your paper will not be graded and you will receive an incomplete for the course if you do not complete the required quiz about how to avoid plagiarism.