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CJUS 102-01 Introduction to Law Enforcement

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CJUS 102-01: Introduction to Law Enforcement

Professor: Joe Milek, MS

Date/Time: T/Thurs 2:30-3:45

Office Hours: By Appointment

Email: milekj@xavier.edu

Classroom: Cohen 14

Mailbox: Cohen 154

Phone: (cell) 478-3435 (home) 922-9116

Course Overview: This course provides a comprehensive introduction to the foundations of policing in the United States and provides a balanced and up-to-date overview of the police. Specifically, this course focuses on who the police are, what they do, the problems they face, and the various reforms and innovations in policing. This class requires students to demonstrate an understanding of required reading and completion of one writing assignment. The primary objective of this course is to provide a basic understanding of the history of law enforcement in the United States including the various operational and organizational aspects associated with the profession. To accomplish this objective, this class reviews the complexity of a number of issues that challenge practitioners and administrators. Discussions will be geared to city, state, and federal law enforcement agencies. Functions of patrol, traffic, investigations, administration, and technology will be covered with particular attention to current issues and trends.

Course Objectives: Upon completion of this course students are also expected to demonstrate a clear understanding of the following:

- Important precedents in the development of law enforcement in the United States including education and research
- The functions and roles of each component of the Criminal Justice System
- Methods of policing including problem oriented, community oriented, and intelligence based
- The role of city, county, state, and federal police agencies and the role they play in rural, suburban, and urban areas
- Functions of police activities including patrol, traffic, investigations, community relations, training, use of force, ethics, and technology
- Issues surrounding police brutality, discrimination, racial profiling, and ethics
- Model professional behavior and skills

Program Student Learning Objectives (PSLO): This class introduces PSLO #1, 3, and 6 in addition to the objectives outlined above.

PSLO#1 - As a result of completing the program in criminal justice, students should be able to describe the functions and roles of each component of the justice system.

PSLO#3- As a result of completing the program in criminal justice, students should be able to describe the roles and functions of administrators in each component of the justice system.

PSLO#6 - As a result of completing the program in criminal justice, students should model professional behavior and skills.

Required Reading: Readings consist of assignments from the textbook for this course and online sources which are available via the library website and Blackboard. Students will need to login at myxu.xu.edu.

Assignments and Grades: Final grades are calculated using the following criteria and scale. Additional assignments may be added at the professor's discretion.

Midterm Exam	40%
Final Exam	40%
Paper	15%
Class Attendance/ Participation	5%

Grade Scale:

A	90-100
B+	88-89
B	80-87
C+	78-79
C	70-77
D	65-69
F	< 65

Examinations: There will be two (2) examinations. These will contain multiple choice and short essay questions. These exams will test your knowledge of lectures, discussions, and class reading assignments assigned prior to the exam date.

Analytical Paper: An analytical paper focused on a specific topic appropriate for this course is required. You will receive specific written instructions regarding this assignment during the course. Each student will be required to submit their analytical paper/critical essay on a topic, key figure, event, article, or book (other than the textbook) related to law enforcement. Each paper should be between three to five pages long, double-spaced, and typed. All papers must be turned in on or before the due date of **April 3rd, 2012**. Citations will be made using the American Psychological Association (APA) style.

Law enforcement, like most other professions, requires employees to communicate thoughts and convey critical information in a clear and concise manner. The ability to organize your thoughts clearly and make your points logically using supporting rationale is very important. Here are some suggestions that may help you:

1. Organize your report. What is the main point and how will you support it?
2. Link your ideas to class concepts by utilizing your text appropriately.
3. Demonstrate independent and innovative thinking.
4. Present your ideas cleanly, clearly, and logically. (Who? What? Where? When? Why? How?)
5. Pick a topic that interest you and have fun with it!

Attendance/Participation: All students are expected to attend class and contribute to the discussion of the class topic.

Academic Honesty: The *Student Handbook*, (p.17-18) mandates work submitted for academic evaluation must conform to the following criteria:

The pursuit of truth demands high standards of personal honest. Academic and professional life requires a trust based upon integrity of the written and spoken word. Accordingly, violations of certain standards of ethical behavior will not be tolerated at Xavier University. These include theft, cheating, plagiarism, unauthorized assistance in assignments and tests, unauthorized copying of computer software, the falsification of results and material submitted in reports or admission and registration documents, and the falsification of any academic record including letters of recommendation.

http://www.xavier.edu/registrar/catalogs/2009-2010_program_bulletin.html See catalogue for full statement on academic honesty. Certain behaviors are incompatible with these standards and are subject to student discipline procedures. Although the University has listed the types of infractions that are most common in collegiate settings, the University is not limited to the conduct in these procedures and may initiate student discipline procedures for conduct that is not included therein.

Course Readings:

Textbook: The Police in America: An Introduction, 7/e

Sam Walker, University of Nebraska at Omaha

Charles M. Katz

ISBN: 0078111498

Copyright year: 2011

Schedule: A tentative schedule is provided below to assist students in preparing for class; however, the schedule is subject to change without written notice. Changes will be announced in class and reminders will be provided via Email when possible. These changes may impact exam and assignment dates. Students are responsible for keeping up to date with changes made to the schedule. Assignments and exams missed as a result of schedule changes may not be turned in at a later date.

January 10th: Introduction

January 12th thru February 9th

PART I Foundations

CHAPTER 1 Police and Society

CHAPTER 2 The History of the American Police

CHAPTER 3 The Contemporary Law Enforcement Industry

CHAPTER 4 Police Organizations

February 14th – March 15th

PART II Police Work

CHAPTER 5 Police Officers I: Entering Police Work

CHAPTER 6 Police Officers II: On the Job

Exam (March 1st)

(No Class March 5th-9th)

March 20th –April 26th

Critical Essay Due (April 3rd)

(No Class April 5th - 9th)

PART IV Issues in Policing

CHAPTER 7 Patrol: The Backbone of Policing

CHAPTER 8 Peacekeeping and Order Maintenance

CHAPTER 9 The Police and Crime

CHAPTER 10 Innovations in Police Strategy

CHAPTER 15 The Future of Policing in America

Final Exam (TBD)

Assistance: I will make myself available for individual consultation and instructional guidance as needed. My goal is to make this a positive and meaningful learning experience. Please make an appointment to see me when you need assistance. I will usually avail myself immediately after class, so please contact me when you need to.