2014

HESA 583 Ethical Issues in Healthcare

Frederick Browne
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HESA 583: Ethical Issues in Healthcare

Number of credit hours: Three Graduate Credit Hours
Term: Spring 2014
Location: ALUM B-13

Instructor name: Frederick R. Browne, Ph.D.
Instructor office: Schott Hall #405
Office hours: Wednesdays from 9-10:30am, or by appointment
Office Phone: (513) 745-3187
Mobile Number: (513) 614-4915
Instructor E-mail: brownef@xavier.edu

Course Description:
Introduces students to the dominant ethical theories and principles, and the current ethical issues in health care (professional, clinical, social, business, organizational). Provides students with the opportunity to begin to formulate an ethical position related to these issues.

Domain/Competence Model for Graduate Health Services Administration

Domain I:
- Competency 3: Identify and articulate government, regulatory, professional and accrediting agencies’ roles in health care.

Domain II:
- Competency 13: Understand how to manage risk in healthcare decision-making.

Domain III:
- Competency 18: Be able to write in an effective, concise business style.

Domain IV:
- Competency 21: Be able to identify, articulate and apply values, principles, and pertinent segments of codes of ethics to decision making.
- Competency 22: Be able to analyze the conflicts that may occur between professional/clinical ethics and patient–related moral positions in healthcare.
- Competency 23: Develop familiarity with, and the ability to identify and analyze, court-created legal rights and remedies and the principal statutes and regulations that affect the delivery of health care.
- Competency 24: Be able to integrate legal considerations with financial, ethical and policy issues that arise in the course of the provision of health care services.

Course Objectives
By the end of the semester, students should be able to:
1. Understand ethics as distinguished from morality, values, and the law.
2. Recognize the interconnectedness of clinical and managerial ethics.
3. Understand the rights and responsibilities of, as well as, the key ethical issues facing health care professionals—clinical and administrative.
4. Understand the rights and responsibilities of patients as well as the key clinical issues facing patient, families, health care professionals, organizations and society in the provision of health care services.
5. Understand the rights and responsibilities of health care provider organizations, clinically, professionally, organizationally and in its relationships to communities served.
6. Develop analytical decision making processes to apply to health-related professional, clinical, organizational and social issues.
7. Begin or continue to formulate and to improve continuously one’s own integrated ethical position.

COURSE REQUIREMENTS AND METHODOLOGY

Methodology
- This class will include a midterm, final exam, case studies, a research paper, and a presentation of material learned from the research paper.
- Since Canvas is used to submit all out of class assignments, all papers must be submitted by the start of class on the due date. Late papers will lose 5% per day that they are late.

Evaluation
  Participation  5%
  Case Study 1  20%
  Midterm:  20%
  Case Study 2  20%
  Research Paper  15%
  Final:  20%

Grading Scale:
This is the official scale of the Department

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>A</td>
<td>94+</td>
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<tr>
<td>A-</td>
<td>90-93</td>
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<tr>
<td>B+</td>
<td>86-89</td>
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<tr>
<td>B</td>
<td>82-85</td>
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<tr>
<td>B-</td>
<td>80-81</td>
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<tr>
<td>C+</td>
<td>75-79</td>
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<tr>
<td>C</td>
<td>70-74</td>
</tr>
<tr>
<td>F</td>
<td>&lt;69</td>
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</tbody>
</table>

Department’s description of the letter grades is presented here:
- “A-” or above represents academic performance that is exceptional or significantly above expectations.
- “B” or above represents academic performance that meets or is somewhat above expectations.
- “B-” or lower represents academic performance that is somewhat to significantly lower than expectations.
ASSIGNMENTS:
All assignments will have a description that is available via Canvas. All papers and the group project should be written utilizing APA format. The library provides a good resource on APA format via the following website: [http://www.xavier.edu/library/help/apa_guide.pdf](http://www.xavier.edu/library/help/apa_guide.pdf). Also, RefWorks available via the library website is a tool that can assist you in creating reference pages in APA format.

CANVAS:
Canvas will be used in a variety of ways for this class. The syllabus, assignment descriptions, and articles/chapters outside of the class will all be available via Canvas. In the spirit of sustainability, such materials will not be printed off and handed out in class.

Papers and the group project should also be turned in via Canvas through “Turnitin”. Papers will be graded and returned via the Turnitin feature of Canvas, and you will provide feedback to a fellow classmate on Paper 2 via this same feature.

ACCOMMODATIONS
If you have a disability for which you require accommodation in order to give your best academic performance in this course, please notify the instructor. You should consult or register with the Learning Assistance Center (513-745-3280) so that together you can work to develop methods of addressing needed accommodations in this class.

REQUIRED READINGS:
Textbook:

Other Readings:
Other readings will be assigned throughout the course of the semester. Your instructor will alert you to these, and they will be posted to the course Canvas site.

ACADEMIC HONESTY (XAVIER UNIVERSITY POLICY)
The pursuit of truth demands high standards of personal honesty. Academic and professional life requires a trust based upon integrity of the written and spoken word. Accordingly, violations of certain standards of ethical behavior will not be tolerated at Xavier University. These include theft, cheating, plagiarism, unauthorized assistance in assignments and tests, unauthorized copying of computer software, the falsification of results and material submitted in reports or admission documents, and the falsification of any academic record including letters of recommendation. All work submitted for academic evaluation must be the student’s own. Certainly, the activities of other scholars will influence all students. However, the direct and unattributed use of another’s efforts is prohibited as is the use of any work untruthfully submitted as one’s own. Penalties for violations of this policy may include one or more of the following: a zero for that assignment or test, an “F” in the course, and expulsion from the University. The dean of the college in which the student is enrolled is to be informed in writing of all such incidents, though the teacher has full authority to assign the grade for the assignment, test, or course. If disputes of interpretation arise, the student, faculty member, and chair should attempt to resolve the difficulty. If this is unsatisfactory, the dean will rule in the matter. As a
final appeal, the academic vice president will call a committee of tenured faculty for the purpose of making a final determination.

**FACULTY NOTE**

In addition to the above (taken directly from the University Catalog), please be aware that cutting and pasting from the Internet without attribution is unacceptable. If you use more than three words written by someone else, those words should be enclosed in quotation marks and appropriately noted.

**TECHNOLOGY POLICY (i.e. Laptops, Tablets, Etc.):**

Students may utilize laptops or tablets during class ONLY for class-related activities. This would include note taking, viewing lecture power points, or viewing other class-related materials. Other use of technology (i.e. social networking, viewing unrelated websites, doing other homework, etc.) is not acceptable. The instructor reserves the right to prohibit students who abuse this policy from using technology during class. Also, make sure you silence your phone!

**PARTICIPATION:**

Participation will count for 5% of your final grade (think of it has half a letter grade). Active participation includes:

- Being in class
- Being on time to class
- Being awake and alert in class, not focused on other things (i.e. other homework or activities)
- Asking questions
- Offering your perspectives
- Sharing information
- Being active in small group activities
- Showing respect to your classmates, guests, faculty, etc.
- Being dressed appropriately *(business casual)* for guest speakers and other class events as requested

If you are engaged in class, this should be an easy 5% to achieve. A good rule of thumb is to make sure you verbally contribute at every class meeting!

**ATTENDANCE POLICY:**

From the university catalog: “Reasonable attendance at all class meetings is expected. If a student is unable to attend a class, the responsibility of missed class content is the sole responsibility of the student. Tests and written assignments will include content covered in class or in the assigned readings.”

This means that you are expected to be at class. Note that I do take record of who is in attendance for each class period. If for some reason you cannot be at class on a particular day, please make sure to notify your professor ahead of time and arrange to obtain any information you may have missed (as you’ll be held accountable for it). You are also expected to be punctual in coming to class.

*This syllabus and course outline are subject to change due to unforeseen circumstances.*
<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
<th>Readings</th>
<th>Assignments</th>
</tr>
</thead>
<tbody>
<tr>
<td>January 15</td>
<td>Introduction to the Course and Syllabus; Moral Norms; Moral Theories</td>
<td>B&amp;C: Ch. 1 &amp; 9</td>
<td>Text: Ch. 1</td>
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<tr>
<td>January 22</td>
<td>Moral Character; Method and Moral Justification</td>
<td>B&amp;C: Ch. 2 &amp; 3</td>
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<tr>
<td>January 29</td>
<td>Moral Character, Moral Status (briefly) Developing Organizational Values, Vision, and Mission</td>
<td>Text: Ch. 3</td>
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<tr>
<td>February 5</td>
<td><strong>Class Cancelled Due to Weather</strong></td>
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<td>February 12</td>
<td>Conflicts of Interest and Fiduciary Duty Guest Speaker: David Pike - Vice President for Mission and Integration; Mercy Health - first hour</td>
<td>Text: Ch. 6</td>
<td>Research Paper Due</td>
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<tr>
<td>February 19</td>
<td>Codes of Ethics in Health Services; Organizational Responses to Ethical Issues Guest Speaker: Tom Ruthemeyer – Clinical Faculty, Xavier University – last hour</td>
<td>Text Ch. 4-5</td>
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<tr>
<td>February 26</td>
<td><strong>Midterm Exam</strong></td>
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<td>Midterm Exam</td>
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<td>March 5</td>
<td><strong>Spring Break</strong></td>
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<td>March 12</td>
<td>Ethical Issues Regarding Organization and Staff; Ethical Issues Regarding Patients and the Community</td>
<td>Text: Ch. 7-8</td>
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<tr>
<td>March 19</td>
<td>Consent Respect for Autonomy Guest Speaker: Ida Schick – Professor Emeritus; Department of Health Services Administration, Xavier University – first hour</td>
<td>Text: Ch. 9</td>
<td>Case Study 1 Due</td>
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<tr>
<td>March 26</td>
<td><strong>ACHE Congress</strong></td>
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<tr>
<td>April 2</td>
<td>Death and Dying Guest Speaker – Jan Borgman, Bereavement Manager - Cincinnati Children’s Hospital Medical Center – 11-12pm</td>
<td>Text: Ch. 10</td>
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<tr>
<td>April 9</td>
<td>Ethics in Resource Allocation; Social Responsibility Guest Speaker: Armand Antommaria, MD, PhD, FAAP;</td>
<td>Text: Ch. 13-14</td>
<td>Case Study 2 Due</td>
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<td>Date</td>
<td>Topic</td>
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<td>April 16</td>
<td>Ethics in Marketing and Managed Care</td>
<td>Text: Ch. 12</td>
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<td>Guest Speaker: Ali Willis – Physician Liaison/Marketing Specialist, Mayfield Clinic for Brain and Spine – last hour</td>
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<td>April 23</td>
<td>Patient Autonomy and Physician-Assisted Suicide</td>
<td>Text: Ch. 11</td>
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<td>April 30</td>
<td><strong>Final Exam</strong></td>
<td>Final Exam</td>
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**Director, Ethics Center – Cincinnati Children's Hospital Medical Center**