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2020

LATN 111-01 Intensive Elementary Latin I

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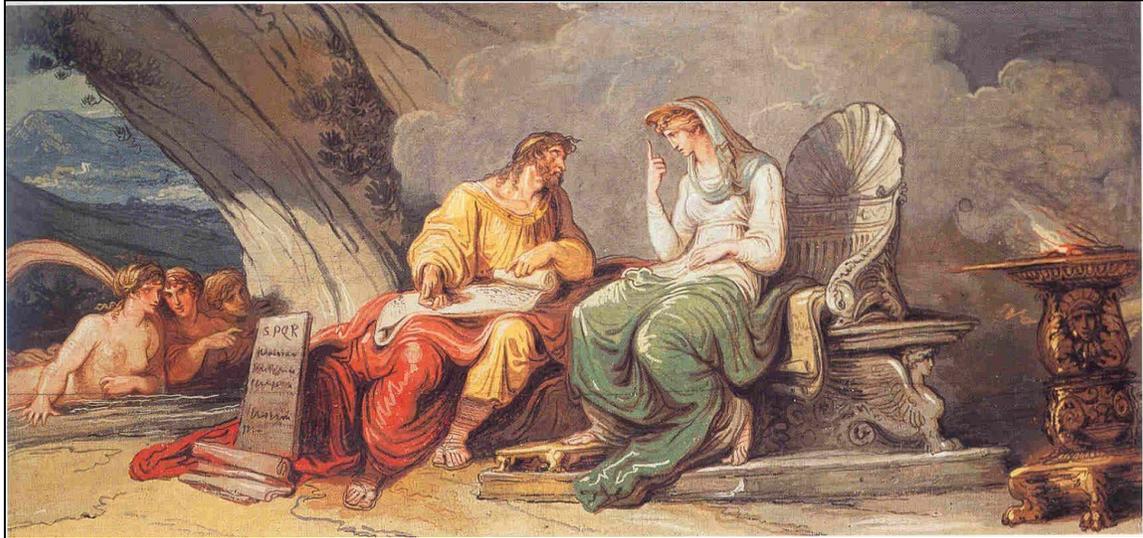
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Intensive Elementary Latin I

LAT 111, Fall 2020

MWF 1:00-1:50pm

9 Hailstones Hall



Anna Ottani Cavina, *Egeria Gives the Laws of Rome to Numa Pompilius* (1806)

Instructor: Dr. Jeremy Swist
Office: 707 Schott Hall
Zoom Office Hours: Thursdays 1-4pm and by appointment
<https://xavier.zoom.us/j/94815463588>
E-mail address: swistj@xavier.edu

Course Description

LATN 111 introduces at an accelerated pace to beginning HAB students or other honors students with some experience in Latin to basic grammar, morphology, syntax, and vocabulary of classical Latin.

General Learning Outcomes

By the end of this course students will be able to:

1. distinguish basic inflectional markers (declensions, conjugations);

2. identify the indicative, imperative, and subjunctive moods, participles and infinitives, and the active and passive voice for verbs;
3. pronouns, nouns, and adjectives (in the positive degree);
4. manipulate Latin words according to function and parts of speech;
5. recognize word-endings and other significant semantic markers;
6. pronounce and read Classical Latin with facility;
7. translate and compose simple Latin sentences;
8. apply the rules of Latin grammar and syntax to the rules of English grammar, which largely derive from Latin;
11. demonstrate proficiency necessary in order to progress to the next level towards gaining intermediate proficiency.

Course Texts

When ordering the course texts, make sure you have the correct ISBN.

- LaFleur, Richard. 2011. *Wheelock's Latin* (7th ed.). Collins Reference. ISBN: 9780061997228

Canvas website

The syllabus, grades, and other course materials will be made available through the course's Canvas site. If you have any problems accessing the site, please let me know immediately.

Grading Scale

Final grades will be rounded to the nearest whole number (e.g. 89.51 = 90; 89.49 = 89; 89.5 will be rounded up to 90).

98+ = A+	87-89 = B+	77-79 = C+	67-69 = D+	59 and below = F
94-97 = A	84-86 = B	74-76 = C	64-66 = D	
90-93 = A-	80-83 = B-	70-73 = C-	60-63 = D-	

Grading Breakdown

Preparation & Participation:	15%
Vocab Quizzes:	15%
Quizzes:	30%
Exams:	40%

Preparation & Participation

Daily homework assignments will not be collected and graded. Instead you will be evaluated on your 1) coming to class prepared, 2) paying attention to the instructor and your peers as we go through new lessons and go over assignments, 3) contributing actively and constructively to the learning process by asking and answering questions and otherwise being involved in discussion, and 4) demonstrating your preparedness and completion of assigned readings and exercises when called upon.

Quizzes & Exams

Assessment consists of 5-minute vocabulary quizzes, 20-minute grammar quizzes, and 50-minute exams. Vocab quizzes will be half Latin-to-English and half English-to-Latin, and will also ask for parts of speech. Quizzes and exams will focus on filling out declension and conjugation charts, translation of sentences into English and Latin, and sight-reading of connected Latin prose. The lowest 2 vocab quizzes will be dropped, and the lowest quiz grade will be dropped.

Attendance

Daily attendance is required.

Xavier University is committed to the health, safety, and care of all individuals within our community. As part of our Ignatian values and in the spirit of *cura personalis*, Xavier encourages students to stay home and attend by Zoom when they are sick. For the duration of the pandemic, students who are ill will be excused from classes but are responsible for making up missed work.

- Students must adhere to University health and wellness procedures for self-evaluation, follow-up, and quarantine (or self-isolate) as necessary.
- If you are ill or think you are becoming ill, or if you are in the process of being tested for COVID-19 or if you are in quarantine or self-isolating, inform your instructor that due to a health-related issue you are opting to Zoom into classes for the duration of the illness or until you are cleared by medical personnel or have a negative test result.
- If you are not able to participate in classes due to extended illness, you should inform your dean and ask them to inform your instructors so that they are aware of the situation and can work with you to make-up missed work without penalty. As always, there are situations in which an incomplete is called for or a point at which there is so

much work to make-up that a student would be better advised to drop the class. These decisions should be made in consultation with the instructor and advisor.

Electronics Policy

Laptops, tablets, and smartphones are NOT permitted to use during the class period. This is to ensure better retention of the material and more focused attention to class activities and discussions. If you believe you need an exemption from this policy, please talk to me.

Email Etiquette

Please do not hesitate to email me with any questions or concerns about the course (but look over the syllabus first!). Be sure to use your Xavier email account. Though I usually get back sooner, allow me 24 hours to reply. I am less likely to get back quickly to emails sent after 5pm or on weekends. Exercise proper etiquette, addressing me as Dr. or Professor Swist, signing your name, and being polite and courteous. Practicing such manners is key to professional success.

Academic Integrity

The pursuit of truth demands high standards of personal honesty. Academic and professional life requires a trust based upon integrity of the written and spoken word. Accordingly, violations of certain standards of ethical behavior will not be tolerated at Xavier University. These include theft, cheating, plagiarism, unauthorized assistance in assignments and tests, unauthorized copying of computer software, the falsification of results and material submitted in reports or admission and registration documents, and the falsification of any academic record including letters of recommendation. All work submitted for academic evaluation must be the student's own. Certainly, the activities of other scholars will influence all students. However, the direct and unattributed use of another's efforts is prohibited, as is the use of any work untruthfully submitted as one's own. You should be aware of the University policy on Academic Honesty,

<http://www.xavier.edu/library/xu-tutor/Xaviers-Policy-on-Academic-Honesty.cfm>

Penalties for violations of this policy may include one or more of the following: a zero for that assignment or test, an "F" in the course, and expulsion from the University. Your instructor may use plagiarism detecting software, such as Turn-It-In, to review your written assignments.

Inclusivity Statement

I am committed to providing an atmosphere for learning that respects diversity and in which all students feel comfortable and safe to learn. In order to build a classroom community I ask that students:

- share their unique experiences, values and beliefs;
- be open to the views of others;
- honor the uniqueness of their peers;
- appreciate the opportunity that we have to learn from each other in this community;
- communicate in a respectful manner;
- keep confidential discussions that the community has of a personal (or professional) nature;
- utilize this opportunity together to discuss ways in which we can create an inclusive environment in this course and across the Xavier community.

Incomplete Policy

Course assignments are due at the time specified by the instructor. Extension of time beyond the termination of the course is rarely granted and only for a serious reason. If an extension of time is granted, the grade of “I” (Undergraduate Incomplete) will be assigned and calculated as an “F” in the grade point average. Unless the work is completed and submitted by the fifteenth calendar day of the academic semester following the course, the student will fail the course and the “I” will be permanently changed to an “F” (Summer term is excluded). Exceptions to this policy must be approved in writing by the appropriate dean prior to that date. The faculty member initiates the grade change process once the student has made up the incomplete work. Deadlines for short-term courses may vary; please refer to the program handbook or director.

University Policy Regarding Gender-based Discrimination and Violence

Xavier University seeks to provide an environment that is free from discrimination based on sex and/or gender. If you have experienced sex discrimination, including sexual violence, intimate partner violence, stalking, or sexual harassment, we encourage you to seek support

from Xavier's **confidential** Advocacy & Prevention Coordinator and to report to Xavier's Chief Title IX Officer and/or Xavier University Police Department. Xavier faculty is committed to supporting students and promoting a safe, respectful environment. Therefore, if a student shares information regarding sex discrimination with a Xavier faculty member, that faculty member will share this information with Xavier's Chief Title IX Officer so that she can provide you with comprehensive information on your rights, options, and available resources. When sharing information with a faculty member, you may choose to withhold identifying information until you have spoken to a confidential resource to learn all options and resources. For a list of confidential and non-confidential resources, please take the opportunity to visit their website here:

<http://www.xavier.edu/titleix/documents/22015-16XavierGender-BasedSexualMisconductReportingSupportOptions.pdf>.

Learning Assistance Center

The Learning Assistance Center (LAC) provides support services to facilitate learning. The LAC has two main purposes: tutoring and disability services. The tutoring services include subject specific tutoring, drop-in sessions, study skills assistance, and Supplemental Instruction (SI). For students with documented disabilities, services include accommodations such as extended time on exams, reduced distraction testing environment, note-taking assistance, and assistive technology. Services are provided in a positive and encouraging environment, which promotes appreciation for diversity and *cura personalis*. Students can contact the LAC at 745-3280 to set up an appointment. The LAC is located in the Conaton Learning Commons (CLC) room 514. <http://www.xavier.edu/lac>

Students with Disabilities

Any student who feels he/she may need an accommodation based on the impact of a documented disability should notify the course instructor and contact Cassandra Jones in the Learning Assistance Center at 745-3280 or e-mail jonesc20@xavier.edu to coordinate reasonable accommodations.

Mental Health Resources

Life at college can get very complicated. Students sometimes feel overwhelmed, lost, experience anxiety or depression, struggle with relationship difficulties or diminished self-esteem. However, many of these issues can be effectively addressed with a little help. McGrath Counseling Services (located in the McGrath Health and Wellness Center) helps

students cope with difficult emotions and life stressors. McGrath Counseling Services is staffed by experienced, professional psychologists, social workers and counselors, who are attuned to the needs of college students. The services are FREE and completely confidential. Find out more at their website

<http://www.xavier.edu/health-wellness/counseling/index.cfm> or by calling (513) 745-3022.

Syllabus Change Policy

The syllabus and schedule of assignments in their current form are a provisional plan for the course and are subject to change. Amendments to the syllabus will be announced well in advance.

SCHEDULE OF ASSIGNMENTS

Assignments should be done by the date listed to the left of said assignment.

WEEK 1

M Aug 17 (Introduction; no assignments)

W Aug 19 Read *W Introductio* and watch videos:
Consonants: <https://www.youtube.com/watch?v=0oWWOJW3948>
Vowels: <https://www.youtube.com/watch?v=LwtgVwJljto>
Parts of Speech: <https://www.youtube.com/watch?v=dKG68y2VC0Y>

F Aug 21 W1 Sententiae 1-20

WEEK 2

M Aug 24 Vocab quiz W1-2; W2 Sententiae 1-20

W Aug 26 W3 Exercitationes

F Aug 28 Vocab quiz W3-4; W4 Exercitationes

WEEK 3

M Aug 31 Quiz 1 W1-4 (A)

W Sep 2 W5 Exercitationes

F Sep 4 Vocab quiz W5-6; W6 Exercitationes

WEEK 4

- M Sep 7 W7 Exercitationes
- W Sep 9 Vocab quiz W7-8; W8 Exercitationes
- F Sep 11 Quiz 2 W1-8
-

WEEK 5

- M Sep 14 Quiz 2 W1-8
- W Sep 16 W9 Exercitationes
- F Sep 18 Vocab quiz W9-10; W10 Exercitationes
-

WEEK 6

- M Sep 21 W11 Exercitationes
- W Sep 23 Vocab quiz W11-12; W12 Exercitationes
- F Sep 25 EXAM 1 W1-12
-

WEEK 7

- M Sep 28 (no assignment)
- W Sep 30 W13 Exercitationes
- F Oct 2 Vocab quiz W13-14; W14 Exercitationes
-

WEEK 8

- M Oct 5 W15 Exercitationes
- W Oct 7 Vocab quiz W15-16; W16 Exercitationes
- F Oct 9 Quiz 3 W1-16
-

WEEK 9

- M Oct 12 W17 Exercitationes
- W Oct 14 Vocab quiz W17-18; W18 Exercitationes

F Oct 16 W19 Exercitationes

WEEK 10

M Oct 19 Vocab quiz W19-20; W20 Exercitationes

W Oct 21 ACADEMIC HOLIDAY - NO CLASSES

F Oct 23 Quiz 4 W1-20

WEEK 11

M Oct 26 W21 Exercitationes

W Oct 28 Vocab quiz W21-22; W22 Exercitationes

F Oct 30 W23 Exercitationes

WEEK 12

M Nov 2 Vocab quiz W23-24; W24 Exercitationes

W Nov 4 EXAM 2 W1-24

F Nov 6 (no assignment)

WEEK 13

M Nov 9 W25 Exercitationes

W Nov 11 Vocab quiz W25-26; W26 Exercitationes

F Nov 13 W27 Exercitationes

WEEK 14

M Nov 16 Vocab quiz W27-28; W28 Exercitationes

W Nov 18 Quiz 5 W1-28

F Nov 20 W29 Exercitationes

WEEK 15

M Nov 23 Vocab quiz W29-30; W30 Exercitationes

FINAL EXAM: TBD (online)