EDAD 781 Internship: Principal II - Wilmington HS

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EDAD 781       Spring 2014
Internship:  Principal II     Wilmington HS
Instructor:  Roger Bosse     January 13 to May 5
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Course Description and Syllabus

Required Materials/Texts:
1. A three inch, three ring binder

Course Description:

The Internship is based on ELLC Standard #7 which states, “the internship provides significant opportunities for candidates to synthesize and apply the knowledge and practice and develop the skills identified in Standards 1-6 through substantial, sustained, standards-based work in real settings, planned and guided cooperatively by the institution and school district personnel for graduate credit.”

Standards 1-6 are:
#1-Vision
#2-School Culture
#3-Organizational Management
#4-Community Collaboration
#5-Ethics/Integrity
#6-Political, Social, Economic, Legal, and Cultural Context

Capstone Internship:

Principal Internship II is the capstone experience in the Principal preparation program. Capstone is defined as the culmination or final stroke in achieving full academic preparation for a career as a school principal.

Principal Internship II differs from Principal Internship I in the scope of the internship experience. Internship II requires the candidate to have field experiences in diverse educational settings. Because Internship II requires that the candidate leave their immediate school environment in order to experience this diversity, the pursuit of the field experience must take different avenues. Instead of a project centered in the building of current employment, the intern must pursue experiences that will prepare him/her for success as a principal regardless of the setting.

Therefore, such activities as shadowing, mentorships, on-site visits, seminars, and literature searches are acceptable means of pursuing the capstone experience.
**Course Outcomes:**

1. Each intern will complete a capstone experience from the ELLC standards.
2. Each intern will attend class sessions which will be used for monitoring and feedback of experience and the discussion of topics pertinent to the role of the Principal.

**Course Assessment:**

1. The performance of the intern with regard to the experience will be mutually assessed by the professor and the school district sponsor if applicable. The final grade is the responsibility of the professor (80%).
2. The intern must attend and participate in class sessions (20%).
3. Grading Scale:
   - 95-100   A
   - 90-94    A-
   - 87-89    B+
   - 82-86    B
   - 80-81    B-
Class Session Dates and Tentative Topics:

Session 1: Monday, January 13, 2014
*Introduction/Overview/Objectives/Assignments
*Understanding Standard 7
*Course Requirements
*The Capstone Experience

Session 2: Monday, January 27, 2014
*Present Internship Proposal for professor approval
*Leadership Development Process/Level 5 Transformational Leadership
*Building Leadership Team: Data and the Decision-Making Process
*Read Fullan, pp. 1-11.

Session 3: Monday, February 10, 2014
*Developing a Collaborative School Culture
*Building Leadership Team: Focused Goal Setting Process

Session 4: Monday, February 24, 2014
*Leading Instructional Change/Servant Leadership Model
*Building Leadership Team: Instruction and the Learning Process
*Read Fullan, pp. 29-45.

Session 5: Monday, March 10, 2014
*Leading the Decision-Making Process
*Building Leadership Team: Community Engagement Process
*Read Fullan, pp. 47-60.

Session 6: Monday, March 31, 2014
*Enhancing Leadership Effectiveness through Communication
*Building Leadership Team: Resource Management Process
*Building Leadership Team: Board Development and Governance Process
*Read Fullan, pp. 61-80.

Session 7: Monday, April 14, 2014
*Licensure Seeking Process
*Interview Process
*Project Monitoring and Final Portfolio Preparations

Session 8: Monday, April 28, 2014
*Capstone Documentation Due
*Dinner Meeting

Session 9: Monday, May 5, 2014
*Course Evaluation
*Documentation returned to students