

2016

CHIN 300-01 Advanced Chinese

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Advanced Chinese CHIN 300

Fall 2016

Instructor: Dr. Hsing-yi Kao

Classroom: Alter 208

Time: W.F. 3:00-4:15 pm

Office: Schott 911 / Office Hours: MWF 10am-11am

Email: kaoh@xavier.edu

Course description and objectives

This Chinese course is, as the title indicates, an advanced course designed for students who already have knowledge of basic Chinese learned either through taking Intermediate Chinese or through some other relevant experience. The purpose of this course is to facilitate oral practice, allow students to communicate in real-life situations, and have the basic translation skills. The course will cover a wide range of materials, in terms of vocabulary, grammar, listening and writing skills. Students will learn to read and write Chinese texts with minimal help and will learn to translate texts (English to Chinese and Chinese to English) without the aid of pinyin. This advanced course will enable students to be proficient in Chinese for travel and business.

Additionally, the course will integrate Chinese culture into language learning to enhance the understanding of cultural influence on the language.

Required Textbook

Yao, Tao-chung, Yehua Liu and et al. 2002. Integrated Chinese, Level II. 2005. The textbook includes a workbook and CD.

Supplementary Material:

- (i) Chinese videos with English subtitles to familiarize students with language and culture of China, to improve oral comprehension in an entertaining format: Chinese New Year Performance, Dining in Chinese restaurant, Chinese Oral Party, Phone Conversations, Visiting Chinese Family

- (ii) Suitable extra pedagogical material provided by instructor.

- (iii) Helpful Internet Websites:

<http://media.uri.edu/movies/vll/chinese/ic2/integrated2.html>

<http://Chinese.rutgers.edu>

<http://www2.kenyon.edu/people/bai/vcsc.htm>

<http://www.cctv.com>

<http://ktmatu.com/chinese/cedict2>

In Class Activities:

The key to effective learning of Chinese is to master listening and speaking first, followed by reading and writing. In addition to lectures, we will use videos, newspaper

clips, photo stories, and CDs. Students will be put into “conversational pairs” to facilitate practice of spoken Chinese.

*Compulsory speaking in Chinese is required in class.

Regular Homework:

- Memorizing new vocabularies for each lesson
- Copying new characters for each new lesson
- Reading and reciting the designated text
- Translating short paragraphs from and to Chinese
- Listening to tapes/CDs of lessons
- Practicing oral Chinese by ‘conversational pairs’ in class

Term Assignments:

-Each student is required to write in Chinese a short composition (max 3 double-spaced pages) and reads it to the class towards the end of the semester.

-Each student is required to attend 2 sessions of long-distance/on-line teaching programs (via www.joinnet / in cooperation with Catholic Fu-Jen University of Taiwan). Each session is 60-minutes in length, and will be recorded. Part of your term grade (10%) is based upon your performances.

The dates for on-line classes will be declared in class.

Academic Honesty - From the Student Handbook 2.3.9.1

The pursuit of truth demands high standards of personal honesty. Academic and professional life require a trust based upon integrity of the written and spoken word. Accordingly, violations of standards of ethical behavior will not be tolerated at Xavier University. These include, but are not limited to cheating, plagiarism, unauthorized assistance in assignments and tests, and the falsification of research results and material.

All work submitted for academic evaluation must be the student’s own. Certainly, the activities of other scholars will influence all students. However, the direct and unattributed use of another’s efforts is prohibited as is the use of any work untruthfully submitted as one’s own.

Penalties for violations of this policy may include, but are not limited to, one or more of the following: a zero for that assignment or test, an “F” in the course, and expulsion from Xavier. The Academic Dean of the college in which the student is enrolled is to be informed in writing of all acts of academic dishonesty, although the faculty member has authority to assign the grade for the assignment, test, or course. If disputes regarding the applicability or enforcement of this policy arise, the student, faculty member and department chair should attempt to resolve the issue. If this is unsatisfactory, the Academic Dean of the college will rule on the matter. As a final appeal, the Provost will call a committee of tenured faculty for the purpose of making a final determination.

Grading:

- 10% - Participation: Class and Lab attendance will be mandatory. Classroom performance and other activities will be recorded. Half a point will be deducted for each absence.
- 10% - Vocabulary quizzes, twice per lesson.
- 20% - Chapter Tests: every two weeks. It will include reading comprehension, grammar and written.
- 10% - Oral examinations: midterm and Final (listening comprehension and speaking)
- 15% - Midterm written examination
- 15% - Final written examination
- 10% - Homework (Grammar exercise and character writing exercise, 1 point will be deducted for each late hand-in)
- 10% - Term assignment

Term letter grade:

A 94-100 / A- 90-93 / B+ 87-89 / B 84-86 / B- 80-83
C+ 77-79 / C 74-76 / C- 70-73 / D 60-69 / F Below 59

Attendance Policy

1. The student is responsible for any in-class materials/announcements that he/she misses during an absence.
2. 0.5% of the student's final grade will be deducted for an unexcused absence for class or lab. An official medical excuse must be provided beyond the three absences.
3. 0.1% of the student's final grade will be deducted for lateness to class or lab.

Homework Policy

1. Always turn in homework by the end of class on Friday.
2. No late homework will be accepted except those resulting from an excused absence.
3. 0.25 % of the student's final grade will be deducted for your missed homework.

Make-up policy

If you must miss class, please let me know in good time if possible. You will be allowed to make up no more than three missed classes. The make-ups will be conducted during office hours or by appointment and will cover the work missed. **Make-ups are to be arranged within two days of your return to class; missed classes which are not made up within the above time frame or which exceed three in number will be entered as zeroes in your grade record.** It is vital that you maintain communication if you miss class. There will be **NO MAKEUPS** during exam week.

Academic Honesty Policy

The pursuit of truth demands high standards of personal honesty. Academic and professional life requires a trust based upon integrity of the written and spoken word. Accordingly, violations of certain standards of ethical behavior will not be tolerated at Xavier University. These include theft, cheating, plagiarism, unauthorized assistance in assignments and tests, unauthorized copying of computer software, the falsification of results and material submitted in reports or admission and registration documents, and the falsification of any academic record including letters of recommendation. All work submitted for academic evaluation must be the student's own. Certainly, the activities of other scholars will influence all students. However, the direct and unattributed use of another's efforts is prohibited, as is the use of any work untruthfully submitted as one's own.