273 Introduction to Biblical Hebrew

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CLAS 173 / THEO 273  
Introduction to Biblical Hebrew  
Fall 2013 Xavier University

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email: carlsond@xavier.edu  
office hours: by appointment (Schott 809)

Course Description & Goals  
This course is an introduction to biblical Hebrew grammar. Our approach is initially deductive, focusing especially on phonological and morphological principles. Basic syntax is also introduced. This course seeks to equip students with what is essential in order to begin reading passages directly from the Hebrew Bible. This course is Classical Hebrew for students of the Old Testament who want to read and translate the Hebrew Bible, use a critical edition, and consult dictionaries, grammars, concordances, and commentaries. Levels: Undergraduate; College of Arts and Sciences, Classics. By the end of this course students will be able to:

- write Hebrew letters and recite the Hebrew alphabet
- articulate an understanding of simple Hebrew syntax
- identify approximately 200 Hebrew lemmas
- recognize and discuss the human experience of God and the doctrines and rituals related to texts translated in this course
- develop skills in critical thinking and effective communication

2 Required textbooks  
R. Fuller and K. Choi, Invitation to Biblical Hebrew: A Beginning Grammar (textbook)  
R. Fuller and K. Choi, Invitation to Biblical Hebrew: A Beginning Grammar (workbook)

Graded Assignments  
Faithful class participation is vital. Your final grade is determined by your overall average score from the quizzes and the final exam.

Course Schedule  
Classes meet at the scheduled time except for the Thanksgiving Holiday. The Final Exam is set for Tues, Dec. 17 8:30am - 10:20am
**Grading Scale**

<table>
<thead>
<tr>
<th>Score Range</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>100-93</td>
<td>A</td>
</tr>
<tr>
<td>89-87</td>
<td>B+</td>
</tr>
<tr>
<td>79-77</td>
<td>C+</td>
</tr>
<tr>
<td>86-83</td>
<td>B</td>
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<tr>
<td>76-73</td>
<td>C</td>
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<td>69-60</td>
<td>D</td>
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<tr>
<td>92-90</td>
<td>A-</td>
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<tr>
<td>82-80</td>
<td>B-</td>
</tr>
<tr>
<td>72-70</td>
<td>C-</td>
</tr>
<tr>
<td>59-0</td>
<td>F</td>
</tr>
</tbody>
</table>

A Grade of “C” is what students can expect who meet the requirements stated in this syllabus. To earn above a “C”, students must demonstrate above average (“B”) or outstanding (“A”) performance.

**Academic Honesty**

“The pursuit of truth demands high standards of personal honesty. Academic and professional life requires a trust based upon integrity of the written and spoken word. Accordingly, violations of certain standards of ethical behavior will not be tolerated at Xavier University. These include theft, cheating, plagiarism, unauthorized assistance in assignments and tests, unauthorized copying of computer software, the falsification of results and material submitted in reports or admission and registration documents, and the falsification of any academic record including letters of recommendation.

All work submitted for academic evaluation must be the student’s own. Certainly, the activities of other scholars will influence all students. However, the direct and unattributed use of another’s efforts is prohibited as is the use of any work untruthfully submitted as one’s own. Penalties for violations of this policy may include one or more of the following: a zero for that assignment or test, an “F” in the course, and expulsion from the University. The dean of the college in which the student is enrolled is to be informed in writing of all such incidents, though the teacher has full authority to assign the grade for the assignment, test, or course. If disputes of interpretation arise, the student, faculty member, and chair should attempt to resolve the difficulty. If this is unsatisfactory, the dean will rule in the matter. As a final appeal, the academic vice president will call a committee of tenured faculty for the purpose of making a final determination.”*

*http://catalog.xavier.edu/content.php?catoid=8&navoid=311