PSYC 101-11 General Psychology

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Course Syllabus: Fall 2013
Xavier University
General Psychology: PSYC 101-11 (3 credit hours)
Instructor: Jennifer Davis Bowman, Ed.D.

Day/Time: Tues & Thurs @11:30am
Email: davisbowmanj@xavier.edu  Phone: 513-475-5558
Office Hours: By appointment only

Department of Psychology Mission Statement
In keeping the Jesuit, Catholic, liberal arts tradition, the Department of Psychology educates students in the science of behavior and mental processes with sensitivity toward the diversity of all people so students may use psychological knowledge and insight to address human concerns.

Required Course Materials:
I Psych Portal
- go to http://courses.bfwpub.com/myers10einmodules and click on link "register activation code"
- the activation code comes with the hardcopy of the book or can be purchased directly from the publisher
- there may be a need to use firefox instead of internet explorer to access the portal
- ***PsychPortal technology support: 1-800-936-6899

II Blackboard System
- Blackboard will be used extensively during the semester
- Please check blackboard daily for vocabulary, supplemental readings/materials, and announcements
- Please review blackboard’s grade center to monitor your progress/score in this course

Course Description:
The primary purpose of this course is to provide a broad overview of the areas of concentration in Psychology, one of the social sciences.

Goals:
This course is designed to introduce the student to the methods and content of Psychology as the science of behavior and mental processes. In the lecture, readings, and discussions, the field of Psychology will be studied in breadth.

Disability Accommodations:
Any student who feels he/she may need an accommodation based on the impact of a documented disability should contact the Learning Assistance Center at 513-745-3280 on the Fifth Floor of the Conaton Learning Commons, room 514.
Grading/Evaluation

I Tests
• The material will be broken into 3 testing units A, B, and C
• The test format will include multiple choice, true/false, and short answer. A study sheet will be provided to help prepare for the test.
• **There will be 3 tests offered and each is worth 50 points  Please note that the tests are non cumulative
• **Only the 2 highest test scores will count toward your final course grade
• If after the second test, your grade is acceptable to you, the third test is not required
• **No make-up tests will be given. Any test that you miss will ultimately count as the test score dropped in terms of calculating your final course grade
• **Bonus questions are included on the tests and these will come from the material shared during student presentations

II Pop Quizzes worth a total of 45 points
• Will be given randomly throughout the semester
• There will be 1 quiz given for each test unit (there will be a total of 3 quizzes)
• Each quiz is worth 15 points (about 5 questions per quiz)
• The format of the quiz will mimic the format of the test
• There are no make-ups for the quizzes

III Presentation (sharing information from your reaction Paper) worth a total of 25 points
• You will sign-up during first 2 weeks of class for a specific date/specific topic to present to the class
• The presentation must correspond to your reaction paper/article
• you will share your reaction to the article/topic (see guidelines for reaction paper) during the presentation
• A visual aid is required (poster or video clip from youtube-NO POWERPOINTS)
• A hand out is required to distribute to the class
• There are no make-up presentations unless approved by the instructor 1-2 weeks in advance

IV Reaction Paper worth a total of 25 points
• the paper is due on exam day (students with topics included on exam A submit the paper when we take exam A, students with topics included on exam B, submit the paper when we take exam B, etc.)
• you will choose from selected topics distributed during week 1 and 2 of the semester
• you will find an article (Science Daily, Scientific American, Time, etc) and write 1-2 page reaction to the article
• the article must be recent (within the last 3-4 years)
• you must include a copy of the article and a reference/citation must accompany the reaction paper
• the reaction paper should follow the guidelines below:
  (a)why the topic is interesting to you
  (b)information that stood out or surprised you
• (c) how the article reflects the ideas/practices discussed in class or our e-book
• (d) how the article adds to your understanding of psychology
• No late reaction papers will be accepted

V Question of the Day worth a total of 46 points
• Each day upon arriving for class, I will pose a question about our reading/chapter for that day (not collected on exam days)
• You are required to submit a short written response
• Each written response is worth 2 points
• You earn 1 point just for attempting to answer the question, but you earn 2 points if you provide evidence from the e-book readings
• The responses help show if you have read the material/prepared for class and are used as a way to track attendance
• The best way to prepare for the Question of the day is to stay up-to-date on the readings identified on the syllabus.
• No make-ups are provided

VI PsychPortal Activities worth a total of 36 points
• using the online PSYCH Portal, you will complete "Concepts in Action" and "Video Tool Kit" activities during the semester
• These activities are found under the e-book tab, within the chapter resources
• I have identified specific activities that you may choose from and this list is found in blackboard in the course document folder "PSYCH Portal Activities"
• When you work on the activities, you are required to complete the "test your understanding option" for the Concepts in Action and the "Video Assessment Quiz" for the Video Tool Kit activities.
• **Print and bring to class verification that you completed the assessments on the dates identified on the course calendar
• **4 activities (a combination from the "Concepts in Action" and "Video Tool Kit") are required for each test unit (maximum of 12 activities by the end of the semester)
• Each activity that you submit appropriate verification for completion is worth 3 points and thus you may earn up to 12 PSYCH Portal points for each testing unit
• No make-ups for the PSYCH Portal activities will be accepted

VII Extra Credit worth 4 points
• Select a current event and discuss with the class the relationship to psychology (vocabulary or topic that we have discussed in class
• Submit information in advance to verify that topic is appropriate (review syllabus for date)
• One page paper outlining connection between current event and psychology is due on or before Dec 5, 2013
### Grading Scale:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage Range</th>
<th>Points Range</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>93-100 percent</td>
<td>257-277 points</td>
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<tr>
<td>A-</td>
<td>90-92 percent</td>
<td>250-256 points</td>
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<td>B+</td>
<td>87-89 percent</td>
<td>241-249 points</td>
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<tr>
<td>B</td>
<td>83-86 percent</td>
<td>230-240 points</td>
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<tr>
<td>B-</td>
<td>80-82 percent</td>
<td>222-229 points</td>
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<tr>
<td>C+</td>
<td>77-79 percent</td>
<td>214-221 points</td>
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<tr>
<td>C</td>
<td>73-76 percent</td>
<td>203-213 points</td>
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<tr>
<td>C-</td>
<td>70-72 percent</td>
<td>196-202 points</td>
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<td>D+</td>
<td>67-69 percent</td>
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<td>D</td>
<td>63-66 percent</td>
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<td>D-</td>
<td>60-62 percent</td>
<td>167-174 points</td>
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<tr>
<td>F</td>
<td>59 and below</td>
<td>166 and below</td>
</tr>
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</table>
Course Calendar

Testing Unit A
Aug 27 Introduction to Course/Presentation Sign-Up
Aug 29 M1 History and Science of Psychology/Presentation Sign-Up
Sep 3 M3 Strategies/Presentation Sign-Up
Sep 5 cont...M3 Strategies/Presentation Sign-Up
Sep 10 M4 Neural System/Begin Presentations/*2 Psych Portal Concepts in Action Verifications Due
Sep 12 M5&6 Brain/Presentations
Sep 17 M14&15 Development/Presentations
Sep 19 M11&12 Development/Presentations/*2 Psych Portal Video Toolkit Verifications Due
Sep 24 Exam A Preparation/Presentations(2)
Sep 26 Exam/ Reaction Papers for Topic A Due

Testing Unit B
Oct 1 M17 Sensation and Perception
Oct 3 M17&18 cont.../Presentations
Oct 8 FALL HOLIDAY NO CLASS
Oct 10 M20 Classic Condition/Presentation
Oct 15 cont...M20/Presentations/*2 Psych Portal Concepts in Action Verifications Due
Oct 17 M21 Operant Condition/Presentations
Oct 22 M21 cont.../Presentations
Oct 24 M22 Cognitive Learning/Presentations
Oct 29 M22 Observational Learning/Presentations/*2 Psych Portal Video Toolkit Verifications Due
Nov 5 Exam B Preparation/Presentations(2)
Nov 7 Exam B/Reaction Papers for Topic B due

Testing Unit C
Nov 12 M23 Memory
Nov 14 M23, 25,26 cont.../Presentations
Nov 19 M43 Social Psychology/Presentations/Submit idea for Extra Credit
Nov 21 M43, 44, 14 cont.../Presentations/Submit Idea for Extra Credit
Nov 26 M52 Therapy/Presentations/*2 Psych Portal Concepts in Action Verifications Due
Nov 28 Thanksgiving Holiday NO CLASS
Dec 3 M52 cont.../Presentations
Dec 5 EXTRA CREDIT DUE-Psychology and Current Events/*2 Psych Portal Video Toolkit Verifications Due
Dec 10 Conferences By Request (No Formal Class)
Dec 12 Exam C Preparation/Presentations
Dec 17 Exam 1030am-1220pm/Reaction Papers for Topic C Due
Dec 19 NO CLASS-SEMESTER ENDS