

Xavier University

## Exhibit

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Nursing Syllabi Fall 2018

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2018

### 225-P Nursing Therapeutics I: Assessment Practicum

Mary Beth Doyle  
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**XAVIER UNIVERSITY**  
**College of Professional Sciences**  
**School of Nursing**  
**Fall 2018**

**Location:** Cohen Room 128 Skills Lab

**Course Number and Title:** NURS 225 Nursing Therapeutics I: Assessment Practicum

**Number of Credits:** 2

**Number of Contact Hours:** 90 (6 contact hours/week)

**Planned Clinical Hours:** 75 laboratory, including 3 hours of high-fidelity simulation; 15 clinical

**Pre-requisites:** BIOL 140 to 143; NURS 130 Ways of Knowing; NURS 132 Health & Culture

**Co-requisites:** NURS 224; CHEM 150 & CHEM 151

**Course (Catalog) Description:**

This course introduces students to methods of holistic health assessment for adult patients and families across the life span; with an emphasis on adults. Focus and application will be on health assessment and related nursing therapeutic; therapeutic and inter-professional communication skills; helping relationships; the nursing process; and self-assessment. Quality and Safety Education for Nurses (QSEN) initiative beginner competencies are explored. Student must have minimum 2.7 cumulative GPA.

COURSE OBJECTIVES	<b><u>Related Essentials of Baccalaureate Education:</u></b>
1. Assume responsibility and accountability for self as a member of the nursing profession.	I- Basic Organizational and Systems Leadership for Quality Care and Patient Safety.  VII- Clinical Prevention and Population Health  VIX- Baccalaureate Generalist Nursing Practice-
2. Demonstrate beginning skills in the health assessment & nursing therapeutics of patients and families in transition.	II- Basic Organizational and Systems Leadership for Quality Care and Patient Safety.  VII- Clinical Prevention and Population Health  VIX- Baccalaureate Generalist Nursing Practice-
3. Apply data from nursing	VI- Interprofessional Communication and

assessments to draw conclusions, formulate nursing diagnoses, goals and interventions.	<p>Collaboration for Improving Patient Health Outcomes</p> <p>VIII- Professionalism and Professional Values</p> <p>VIX- Baccalaureate Generalist Nursing Practice-</p>
4. Communicate effectively in written and oral format with patients and families and inter-professional teams.	<p>VI- Interprofessional Communication and Collaboration for Improving Patient Health Outcomes</p> <p>VII- Clinical Prevention and Population Health</p> <p>VIII- Professionalism and Professional Values</p> <p>VIX- Baccalaureate Generalist Nursing Practice-</p>
5. Explore beginner level knowledge, skills, and attitudes from the Quality and Safety Education for Nurses (QSEN) initiative.	<p>II- Basic Organizational and Systems Leadership for Quality Care and Patient Safety.</p> <p>VII- Clinical Prevention and Population Health</p> <p>VIII- Professionalism and Professional Values</p> <p>VIX- Baccalaureate Generalist Nursing Practice-</p>

**Course Coordinators Contact Information**

Jackie Clippinger MSN, RN; **Email:** [clippingerj1@xavier.edu](mailto:clippingerj1@xavier.edu);

Mary Beth Doyle MSN, RN; **Email:** [doylem7@xavier.edu](mailto:doylem7@xavier.edu);

**Office: Cohen Room 111; Hours: Mondays & Wednesdays 9-10am; Thursday 12:30-1:30 (except when visiting the community sites)**

**\*Additional day/time by appointment via email**

**Jackie Clippinger, MSN, RN**

Jackie Clippinger has over 30 years of experience as a nurse in medical surgical, maternity and home care settings. Jackie has been teaching at Xavier University's, School of Nursing since 2007.

Mt St Joseph University (formerly known as College of Mt St Joseph): BSN-1984

Xavier University: MSN-2015

Counselor Sigma Theta Tau International  
Currently licensed in the State of Ohio.

**Mary Beth Doyle MSN, RN**

Mary Beth Doyle has an extensive background in medical surgical and cardiac nursing with over 40 years experience as an RN. She has worked at XU School of Nursing since 2013.

Deaconess School of Nursing- Diploma 1976

Mt St Joseph University – BSN 1986

Xavier University – MSN 2015

Counselor Sigma Theta Tau International

Currently licensed in State of Ohio

**COURSE REQUIREMENTS:**

**TEXTS:**

**1. Kozier & Erb’s Fundamentals of Nursing Concepts, Process and Practice 10<sup>th</sup> Edition, Pearson Education Inc. Saddle River New Jersey, 2016.**

**2. ATI Books (Content Mastery Series Fundamentals for Nursing + Content Mastery Series Nutrition for Nursing) & Online Resources**

**3. Xavier University's School of Nursing Undergraduate Handbook**

**EQUIPMENT:**

**\*\*Students are REQUIRED to PURCHASE their own stethoscope; sphygmomanometer (Blood Pressure cuff); Pen light & Scrubs**

**\*\*\*Students are to bring equipment to each lab. Scrubs are to be worn to each Clinical & Simulation.**

\*\*\* Clinical Site/Schedule (hours/days)/ and Adjunct Faculty are subject to change due to extenuating circumstances

\*\*\* Clinical Site/Schedule (hours/days)/ and Adjunct Faculty are subject to change due to extenuating circumstances

<b>Time/Location: Cohen 128 Lab</b>	<b>Faculty-office hours by appointment</b>
<b>25-01 Tuesday 9-12 &amp; Thursday 12-3</b> <b>CLINICAL: Tri-Health Rehabilitation Hospital</b> 155 Dana Avenue Cincinnati, Ohio 45207 <b>Thursdays</b>	my Wilson RN, MSN <a href="mailto:attagliaa@xavier.edu">attagliaa@xavier.edu</a> ; 613.205.2715
<b>25-02 Tuesday 9-12 &amp; Thursday 12-3</b> <b>CLINICAL: Covenant Village</b> 3210 West Fork Road Cincinnati, OH 45211 <b>Thursdays</b>	Lucy Goeke, RN, FNP BC <a href="mailto:goekel@xavier.edu">goekel@xavier.edu</a> 614.409.1645
<b>25-03 Tuesday 9-12 &amp; Thursday 12-3</b> <b>CLINICAL: St. Margaret Hall,</b> 1960 Madison Road,	Mary Jo Rose RN, BSN <a href="mailto:rose6@xavier.edu">rose6@xavier.edu</a> 610.389.4398

Cincinnati, Ohio 45206 Thursdays	
25-04 Tuesday 12-3 & Thursday 9-12 CLINICAL: Covenant Village 210 West Fork Road Cincinnati, OH 45211 Thursdays	Lucy Goeke, RN, FNP BC <a href="mailto:goekel@xavier.edu">goekel@xavier.edu</a> 34.409.1645
25-05 Tuesday 12-3 & Thursday 9-12 CLINICAL: Tri-Health Rehabilitation Hospital 155 Dana Avenue Cincinnati, Ohio 45207 Thursdays	Emily Wilson RN, MSN <a href="mailto:attagliaa@xavier.edu">attagliaa@xavier.edu</a> ; 313.205.2715
25-06 Tuesday 12-3 & Thursday 9-12 CLINICAL: St. Margaret Hall, 960 Madison Road, Cincinnati, Ohio 45206 Thursdays	Mary Jo Rose RN, BSN <a href="mailto:rose6@xavier.edu">rose6@xavier.edu</a> 310.389.4398
25-07 Tuesday & Thursday 3-6 CLINICAL: St. Margaret Hall, 960 Madison Road, Cincinnati, Ohio 45206 Thursdays	Mary Jo Rose RN, BSN <a href="mailto:rose6@xavier.edu">rose6@xavier.edu</a> 310.389.4398
25-08 Tuesday & Thursday 3-6 CLINICAL: Courtyard at Seasons 300 Dearwester Dr., Cincinnati, Ohio 45236 Thursday afternoon	Paul Sparke MSN, RN <a href="mailto:parkep@xavier.edu">parkep@xavier.edu</a>
25-09 Tuesday & Thursday 3-6 Cantuary Pointe 1501 Hamilton Avenue Cincinnati, Ohio 45231 Thursday afternoon	Crystal Ross BSN, RN <a href="mailto:rossk12@xavier.edu">rossk12@xavier.edu</a>
25-10 Tuesday & Thursday 6-9 CLINICAL: Brookwood Retirement Community 12100 Reed Hartman Highway Cincinnati, OH Thursday afternoon	Molly Hughes MSN, RN <a href="mailto:hughesh4@xavier.edu">hughesh4@xavier.edu</a>
25-11 Tuesday & Thursday 6-9 CLINICAL: Courtyard at Seasons 300 Dearwester Dr., Cincinnati, Ohio 45236 Thursday afternoon	Paul Sparke MSN, RN <a href="mailto:parkep@xavier.edu">parkep@xavier.edu</a>
25-12 Tuesday & Thursday 6-9 CLINICAL: Little Sisters of the Poor 76 Riddle Road, Cincinnati Oh, 45220 Thursday afternoon	Cristina Rengering BSN, RN <a href="mailto:rengeringk@xavier.edu">rengeringk@xavier.edu</a> .

<p><b>25-13 Monday &amp; Wednesday 1-4</b>  <b>LINICAL: The Anderson Nursing &amp; Rehabilitation</b>  <b>139 Beechmont Avenue</b>  <b>Wednesday afternoon</b></p>	<p>ason Linville BSN, RN  <a href="mailto:linvillej@xavier.edu">linvillej@xavier.edu</a></p>
<p><b>25-14 Monday &amp; Wednesday 1-4 PM</b>  <b>LINICAL: Covenant Village</b>  <b>210 West Fork Road Cincinnati, OH</b>  <b>5211</b>  <b>Wednesday afternoon</b></p>	<p>ebbecca Wood BSN, RN  <a href="mailto:woodr7@xavier.edu">woodr7@xavier.edu</a></p>
<p><b>25-15 Monday &amp; Wednesday 1-4 PM</b>  <b>LINICAL: Tri-Health Rehabilitation Hospital</b>  <b>155 Dana Avenue</b>  <b>Cincinnati, Ohio 45207</b>  <b>Wednesday afternoon</b></p>	<p>my Wilson RN, MSN  <a href="mailto:attagliaa@xavier.edu">attagliaa@xavier.edu</a>;          513.205.2715</p>
<p><b>25-16 Monday &amp; Wednesday 4-7</b>  <b>LINICAL: Courtyard at Seasons</b>  <b>300 Dearwester Dr., Cincinnati, Ohio</b>  <b>5236</b>  <b>Wednesday afternoon</b></p>	<p>ichelle Hehman RN, MSN  <a href="mailto:hehmanm@xavier.edu">hehmanm@xavier.edu</a>;          513.608.1587</p>
<p><b>25-17 Monday &amp; Wednesday 4-7</b>  <b>LINICAL: Twin Lakes</b>  <b>340 Montgomery Rd,</b>  <b>Cincinnati, OH 45242</b>  <b>Wednesday afternoon</b></p>	<p>essica Pez RN, MSN  <a href="mailto:pezj1@xavier.edu">pezj1@xavier.edu</a>          513.490.4497</p>
<p><b>25-18 Monday &amp; Wednesday 4-7</b>  <b>LINICAL:</b>  <b>Wednesday afternoon</b></p>	<p>onna O'Leary BSN, RN  <a href="mailto:learyd3@xavier.edu">learyd3@xavier.edu</a></p>

**\*Students are REQUIRED to bring Print out assigned Worksheet & Competency Checklist Test to each lab.**

**Course Learning Environment:**

Nursing Therapeutics I: Assessment Practicum is an interactive course. Each class there will be pre-class work sheet, which may include: medical terminology, lab work sheet on Canvas and must be uploaded thru Canvas **prior to start** of class (**PRINT a copy** of the **Lab's worksheet** to bring to Lab). The Modules in Canvas include the assignments and due dates.

ATI Assignments must be submitted through Canvas prior to lab via screen shot with your individual name noted on upload.

**Failure to submit the daily preparation work prior to each class will result in immediate dismissal from that lab & a grade of zero for that day. Students are responsible for any missed work.**

Group Work: May include but not limited to review work sheet; watch video(s) on the

skill /assessment of the day; case study math problems, approved medical abbreviations; NCLEX practice questions, and the nursing process.

Station work may include: Hands-on assessment/skill practice; In-class simulations and practice; Review how to document the assessment findings and /or review the previous learned assessment /skills.

\*Professional behavior is expected during classes and clinical, this includes but not is limited to; punctuality, respect, civility toward others seek learning opportunities, display personal and clinical/academic honesty, adherence to social networking policy (see Student Handbook).

Please note the use of **cell phones for texting, recording or video taping in class/clinical are NOT permitted.**

**\*Use of Electronic devices ONLY with Instructor Approval**

### **Methods of Evaluation:**

*1. Assume responsibility and accountability for self as member of the nursing profession.*

A. Attendance (notification of absence) and punctuality (self and assignments)

*\*No credit will be given for class participation if the student is not present.*

B. Active participation

**C. Checklists and any other required document for EACH Lab**

D. Professional appearance and behavior (including respect, civility toward others, seek learning opportunities, display personal and clinical/academic honesty, adherence to social networking policy and **no cell phones in class/clinical unless authorized by the clinical instructor AND the clinical site.**

E. Maintains patient confidentiality

F. Adheres to ANA Standards of Practice I and II.

G. Self- assessment: Students will keep a journal regarding EACH clinical experience. See guidelines for journaling. At the end of the semester, the student will complete a self-evaluation regarding how the semester went, areas of strengths and weaknesses, and achievement of course objectives. There will be a short meeting between each student and his/her clinical faculty to review both evaluations (faculty's and the student's). The evaluation becomes part of the student's permanent departmental folder.

*2. Demonstrate beginning skills in the health assessment & nursing therapeutics of patients and families in transition.*

A. Demonstration of physical assessment & nursing skills competency checklist test (Complete/Incomplete grade). Dress Rehearsals include specific physical assessment competency checklist tests (See calendar for specific tests & dates).

B. Periodic demonstration of interviewing/communication skills during

clinicals

C. Laboratory Practice: In order to become proficient practice is required. Students are expected to practice physical assessment & nursing therapeutic skills. Demonstration of ability to perform assessment skills will be required. Students are strongly encouraged to seek additional assistance as needed.

D. Final Head to Toe Lab Practicum: Students will be required to demonstrate proficiency of selected components of the head to toe assessment.

E. Random Nursing Skill Students will randomly choose 1 (one) skill for student to perform in addition to Final Head to Toe Practicum.

3. *Apply data from nursing assessments to draw conclusions, formulate nursing diagnoses, goals and interventions.*

A. Patient-Care-Packet (PCP) -Draw conclusions from data collected on assigned patients and formulate nursing diagnoses, goals and interventions.

4. *Communicate effectively in written and oral format with patients and families and inter-professional teams.*

A. On clinical days, document the assessment focus of the day on PCP. The assessment foci are listed on Canvas.

5. *Explore beginner level knowledge, skills, and attitudes from the Quality and Safety Education for Nurses (QSEN) initiative.*

- QSEN assignments during clinical experiences and journal entries

**\*\*\*\*\*NOTE there are general due dates in Canvas for the assignments like PCPs, BUT the Individual Clinical Instructor determines the SPECIFIC DUE Dates for the assignments for his/her Clinical Group.**

Lab Preparation/Participation/Attendance/Activities: each lab/class students will be given points for each of the following: professionalism (including being on time & attendance); preparation (material read & uploading in Canvas the assigned completed pre class work for each lab); active participation; documentation/review; and return demonstration

Successful completion of the assigned Assessment Skills Competencies Checklist Tests will be graded on Complete/Incomplete basis

**\*\* NOTE Each Student MUST complete every check-off test in order to pass the course; if a student does not complete any competency test he/she must meet with the clinical faculty for successful remediation.** Failure to complete any competency tests will result in an incomplete in NURS 225, which means the student(s) cannot progress to NURS 231 Spring Semester until the student(s) have successfully completed the competency tests. **Students are to print & bring to class the blank check-offs for each lab.**



Final Written Exam: A comprehensive written final exam will be administered (Need to Know-NTK) which will be given via computers thru Respondus. For NTK exam each student MUST bring a laptop computer (laptops with Respondus can be rented through Xavier's Library) to take the exam. Specific instructions are on the NTK directions in Canvas.

**\*\*\*Grading:**

**Lab Attendance//Participation/Assignments/Activities Professionalism:**

**10%**

**Clinical Journal Entries with QSEN Assignment (5) + Self-Evaluation 10%**

**Clinical performance**

**20%**

**\*\*Competency Checklist Tests – Complete/Incomplete/**

**Competency Checklist Test & one (1) Random Nursing Skill Checklist**

**10%**

**Comprehensive Lab Practicum Head-to-Toe exam**

**10 %**

**The 1<sup>st</sup> FOUR (4) Patient Care Packets (PCP) (2.5% per PCP)**

**10 %**

**\*\*specific due date for the clinical packets are up to the clinical instructor**

**Final (5<sup>th</sup>) Patient Care Packet (PCP)**

**15%**

Also known as the Health Assessment packet + 2 Nursing Diagnosis

**\*\*\*specific due date for the clinical packets are up to the clinical instructor**

**Simulation (policy & procedure quiz, pre work & self eval )**

**5%**

**Final (Need to Know)**

**10%**

**Total 100%**

**Grading Scale:**

94-100

A

90-93

A-

87-89

B+

84-86

B

80-83

B-

77-79

C+

75-76

C

70-74	C-
67-69	D+
64-66	D
Below 64	F

**\*Students must earn a “C” or better to pass the course.**

**\*\* Final semester grades will be rounded up to the nearest whole number, if equal to or greater than 0.5 and down if less than 0.5 Example= 92.5% = 93%; 92.4% = 92%**

### **Attendance Policy:**

Clinical laboratory is a mandatory component of nursing education. Each laboratory adds to the student’s knowledge and increases their skills, competence and confidence. We strive to achieve a caring, productive community of learners who each have something of value to contribute to the education of others.

\*Should circumstances prevent a student from attending class or clinical, it is the responsibility of the student to inform the instructor via direct communication by the student to the instructor at least two (2) hours before the start of class or clinical. (See professional behavior above) Athletes and other students participating in other Xavier University related activities should let the instructor know their schedule immediately at the beginning of the semester. It is the student’s responsibility to make up missed work. Fulfilling this responsibility and courtesy, is a type of professional behavior we seek to promote, and one the professional world unequivocally expects to occur.

**\*\*Absences and tardiness will be penalized. Every unexcused absence over 1 will result in a 2 % point deduction of the course grade.**

**\*\*\*Late assignments (Journals & PCP’s ONLY) will result in a ten-point reduction per day for 3 days for that particular assignment.**

**\*\*\*After 3 days the assignment will not be accepted and a zero (0) will be recorded for the assignment. Any exceptions to this policy for extreme unforeseen circumstances must be approved by the Clinical faculty & Course Coordinators.**

**Clinical Appearance: Students are required to wear the uniform **described in the student handbook** for all **clinical experiences, simulation.** Failure to comply with the professional dress code may result in the student **being dismissed from the unit and receiving an unsatisfactory evaluation for the day. This includes nametags.****

**\*\* Need-To-Know (NTK) Test:** There is certain information that is essential for nursing practice that all nurses must learn and know. A perfect score on the NTK test is required in-order to pass Nurs 225. Portions of the test missed must be retaken up two (2) times until the student answers all questions correctly. However, the first score on the test will be the grade earned for grade calculation purposes and will contribute toward your course grade. **\*\*The 100% achievement needs to occur by the end of exam week.**

**There is no filming/picture taking allowed in the practicum course without explicit**

**instruction from faculty. Students are not allowed to be in lab after hours without an instructor present.**

**No Use of cell phone or other electronics during lab and/or clinicals, unless authorized by clinical instructor.**

**APA format-** as a professional nurse the students are expected to reference ALL used resources in APA format for EVERY Assignment turned in including the PCPs &/or the 2 required Nursing Diagnosis + any other turned in assignment; points will be deducted if references are not in APA format on ANY assignment.

**Professional Behavior:** Please read the Xavier School of Nursing Handbook regarding professional behavior in both the lab and the clinical site. Excessive absences and tardiness will also be treated as unprofessional behavior. Cell phones should be on silent and in your pocket or book bag during lab and clinical. It is against Xavier's and health care facilities' policies to access your cell phone in patient care areas. The clinical time is a wonderful opportunity to learn from your faculty as well as from your peers. Respectful behavior to all peers and faculty is expected at all times.

**Uniform:** Please review the Xavier School of Nursing uniform policy as outlined in the handbook. Students are to wear the appropriate identification at all times when on the clinical unit.

**Clinical Sites:** Client privacy must be upheld at all times. This includes any paperwork, conversation, social media, and e-mail. Please review the HIPAA policy in the Xavier School of Nursing Handbook. Violation of privacy carries serious consequences. Do not bring valuables to the clinical area. There may not be a secured area for your belongings. Any identification badge or parking permit issued by the facility is the property of that facility and is to be returned to your clinical faculty on your last clinical day. Failure to return these may result in a \$50.00 fine.

**Academic Honesty Policy: (from Xavier policy)**

The pursuit of truth demands high standards of personal honesty. Academic and professional life requires a trust based upon integrity of the written and spoken word. Accordingly, violations of certain standards of ethical behavior will not be tolerated at Xavier University. These include theft, cheating, plagiarism, unauthorized assistance in assignments and tests, unauthorized copying of computer software, the falsification of results and material submitted in reports or admission and registration documents, and the falsification of any academic record including letters of recommendation. **All work submitted for academic evaluation must be the student's own.** Certainly, the activities of other scholars will influence all students. However, the direct and unattributed use of another's efforts is prohibited, as is the use of any work untruthfully submitted as one's own. Penalties for violations of this policy may include one or more of the following: a zero for that assignment or test, an "F" in the course, and expulsion from the University. The dean of the college in which the student is enrolled is to be informed in writing of all such incidents, though the teacher has full authority to assign the grade for the

assignment, test, or course. If disputes of interpretation arise, the student, faculty member, and chair should attempt to resolve the difficulty. If this is unsatisfactory, the dean will rule in the matter. As a final appeal, the academic vice president will call a committee of tenured faculty for the purpose of making a final determination.

In addition to The Academic Honesty Policy of Xavier University, the American Nurses' Association's Code of Ethics includes provisions which hold nurses accountable for demonstrating integrity, knowledge development and competency to promote personal and professional growth. Students are expected to work toward meeting these standards throughout their coursework.

### **Social Media:**

Social media and the Internet provide an important medium for sharing information and offers easily accessible methods for mass communication. Nursing students must be aware of the risks and consequences associated with social networking. On-line social networking (e.g., Face book, MySpace, Twitter, blogs, etc.) are open, publicly accessible sites. Unprofessional or unbecoming online behavior undermines not only the nursing student's reputation, but may also have negative implications for Xavier University, and the profession of nursing. Certain violations in the use of social media may expose the offender to criminal and civil liability.

<http://www.xavier.edu/deanofstudents/documents/studenthandbook.pdf>

<http://www.xavier.edu/nursing/current-students.cfm>

The following are taken from the American Nurses Association Social Networking Recommendations and modified to serve as a guide to students to avoid potential problems.

1. Standards of professionalism are the same on-line as in any other circumstance.
2. Never post photographs or any information gained in a nurse-patient relationship.
3. Maintain professional boundaries in the use of electronic media. Online contact with patients blurs these boundaries.
4. Do not post inflammatory or unflattering information about peers, patients, clinical sites and/or their employees on any social media site. Make every effort to present yourself as mature, responsible, and professional.
5. Do not take photos or recordings of a patient in your clinical setting or peers in their clinical or classroom learning environment without obtaining special permission utilizing the appropriate forms.
6. Promptly report any breach of confidentiality or privacy to your faculty member.
7. Do not share any protected health information. (HIPAA)

Source: <http://www.nursingworld.org/functionalmenucategories/aboutana/social-media/social-networking-principles-toolkit> is the goal that this class be an accessible and welcoming experience for all students. If you are a student with a disability who may have trouble participating or effectively demonstrating learning in this course, contact your clinical instructor and/or the course coordinator to arrange an appointment to share

your Accommodation Letters from Disability Services and to discuss your needs. Disability related information is confidential. If you have not contacted Disability Services (located in the Learning Assistance Center) to arrange accommodations. We encourage you to do so by contacting Cassandra Jones, by phone at 513-745-3280, in person on the Fifth Floor of the Conaton Learning Commons, Room 514, or via e-mail at [jonesc20@xavier.edu](mailto:jonesc20@xavier.edu) as soon as possible as accommodations are not retroactive.

Office of Student Success

Location: 514 Conaton Learning Commons  
 Phone: 513-745-3036  
 Email: [studentretention@xavier.edu](mailto:studentretention@xavier.edu)

The Staff in the Office of Student Success is available to assist students to make the most of their Xavier experience. Personal staff consultations, success coaching, referrals to on-campus Solution Centers, and guiding students to effectively navigate their college experience are central to our work. Please visit [www.xavier.edu/student-success](http://www.xavier.edu/student-success) to learn more or visit us in the Conaton Learning Commons.

**Grade Grievance Procedure:** Students may appeal final grades if they believe that the grade was awarded unfairly. The student is responsible for the burden of proof, and must be able to provide some evidence of the lack of fair treatment. The grievance procedure is outlined in the Xavier University Catalog:

<http://catalog.xavier.edu/content.php?catoid=10&navoid=409#GradeGrievanceProcedure> ; click on Policy and Procedures; then click on Grade Grievance Procedure

**Caveat:** The schedule and procedures in this course are subject to change in the event of extenuating circumstances.

**Course Modification:** The instructor reserves the right to modify lecture objectives, content, learning experiences and time allotted to specific material presented in original course outlines or on the Canvas learning site

**Lab Calendar: Please see Canvas for lab prep guides for required preparation.**

*Please bring your Kozier & Erb book and ATI book(s) to all labs.*

*Please bring your stethoscope and BP cuff to all labs.*

<b>CLASS</b>	<b>Topic</b>
Class 1	Course orientation/Handwashing, Standard Precautions, Fire Safety
Class 2	Communication: General Survey, SBAR/cultural assessment, Health History, Patient identifiers, Bed Making
Class 3	Vital Signs
Class 4	HEENT Assessment (includes Head, Eyes, Ears,

	Nose, Throat &, mouth, sinuses), Oral Care, Bathing
Class 5	Asepsis, Infection Control
Class 6	Skin Assessment & Wound Care
Class 7	Cardiovascular & PV Assessment, TED Hose, foot care
Class 8	Respiratory Assessment, Suctioning
Class 9	Nutrition, N/G, Enteral feedings, Accu checks
Class 10	Abdominal Assessment, Enemas
Class 11	Genito-Urinary, Foley Catheters, Straight Cath, Condom Caths
Class 12	Musculoskeletal, Mobility, Transfers, Assistive Devices
Class 13	Neuro & Sensory Assessment
Class 14	Finish Skill Checklists, prepare for clinicals
Class 15	Dress Rehearsal # 1
Class 16	Clinical #1 Journal & PCP
Class 17	Dress Rehearsal # 2
Class 18	Clinical # 2 Journal PCP
Class 19	Dress Rehearsal # 3
Class 20	Clinical #3 Journal & PCP
Class 21	Dress Rehearsal #4
Class 22	Clinical #4 Journal & PCP
Class 23	Dress Rehearsal #5
Class 24	Clinical #5 Journal & PCP
Class 25	<b>H2T Final Practicum EXAM</b>
NO CLASS	Thanksgiving Holiday; No class
Class 26	<b>H2T Final Practicum EXAM</b>
Class 27	Random chosen Skill x 8 students
Class 28	<b>N2K Final Practicum Exam</b>
Class 29	SIMULATION
Class 30	End of semester evaluation
Exam Week	Clinical make-up days

## Nursing 225-Fall 2018 Practicum Calendar

~ August 2018~						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
<b>19</b> <b>HIPPA Agreement, Vaccines, CPR Certificate due to Castle Branch</b>	<b>20 Xavier Classes Begin</b>  <b>Lab 1</b> <b>Orientation; Hand Hygiene; Standard Precautions</b> Professional Standards and behavior	<b>21</b> <b>Lab 1</b> <b>Orientation; Hand Hygiene; Standard Precautions</b>  Professional Standards and behavior	<b>22</b> <b>Lab 2</b> Assessment Interviewing General Survey Communication Health History Pt Identifiers + Bedmaking  <b>DUE &amp; Submitted in Canvas prior to Lab</b> 1. <b>Lab 2 Work Sheet</b> 2. <b><u>Skills &amp; Simulation Lab Policies &amp; Procedures Documents signed</u></b>	<b>23</b> <b>Lab 2</b> Assessment Interviewing General Survey Communication Health History Pt Identifiers + Bedmaking  <b>DUE &amp; Submitted in Canvas prior to Lab</b> 1. <b>Lab 2 Work Sheet</b> 2. <b><u>Skills &amp; Simulation Lab Policies &amp; Procedures Documents signed</u></b>	<b>24</b> <b><u>Simulation/Skills Lab</u> QUIZ is DUE by 11:59AM 8/24/18</b> <b>TODAY</b> No Exceptions	<b>25</b>

~ August 2018~

Sun	Mon	Tue	Wed	Thu	Fri	Sat
26	<b>27 Lab 3</b> Vital Signs  <b>DUE &amp; Submitted in Canvas prior to Lab</b> 1. Lab 3 Work Sheet 2. ATI Skill Modules 2.0 Checklist for Vital Signs Post Test	<b>28 Lab 3</b> Vital Signs  <b>DUE &amp; Submitted in Canvas prior to Lab</b> 1. Lab 3 Work Sheet 2. ATI Skill Modules 2.0 Checklist for Vital Signs Post Test	<b>29 Lab 4</b> HEENT Hygiene/ Oral Care Skin Assessment <b>DUE &amp; Submitted in Canvas prior to Lab</b> 1. Lab 3 Work Sheet 2. ATI Skill Modules 2.0 Checklist for Personal Hygiene Post Test	<b>30 Lab 4</b> HEENT Hygiene/ Oral Care Skin Assessment <b>DUE &amp; Submitted in Canvas prior to Lab</b> 1. Lab 3 Work Sheet 2. ATI Skill Modules 2.0 Checklist for Personal Hygiene Post Test	31	01

~ September 2018~

Sun	Mon	Tue	Wed	Thu	Fri	Sat



~ September 2018~

Sun	Mon	Tue	Wed	Thu	Fri	Sat
02	03 <b>Labor Day</b>  <b>No CLASS</b>	04 <b>Mandatory Lab</b> *Practice Vitals Signs *Go Over PCP Expectations for Clinical Check-off Test Hand Hygiene General Survey PPE	05 <b>Lab 5</b> Asepsis STERILE GLOVES <b>DUE &amp; Submitted in Canvas prior to Lab</b> 1. <b>Lab 5 Work Sheet</b> 2. ATI Skill Modules 2.0 Checklist for Infection Control Post Test 3. ATI Skills Modules 2.0 Checklist for Surgical Asepsis Post Test	06 <b>Lab 5</b> Asepsis STERILE GLOVES <b>DUE &amp; Submitted in Canvas prior to Lab</b> 1. <b>Lab 5 Work Sheet</b> 2. ATI Skill Modules 2.0 Checklist for Infection Control Post Test 3. ATI Skills Modules 2.0 Checklist for Surgical Asepsis Post Test	07	08

~ September 2018~

Sun	Mon	Tue	Wed	Thu	Fri	Sat
9	<b>10</b> <b>Lab 6</b> Skin Wound Care <b>DUE &amp;</b> <b>Submitted in</b> <b>Canvas prior to</b> <b>Lab</b> 1. Lab 6 Work Sheet 2. ATI Skill Modules 2.0 Checklist for Wound Care Post Test	<b>11 SPIRIT</b> <b>CELEBRATION</b> (1130-1)  <b>Lab 6</b> Skin Wound Care <b>DUE &amp;</b> <b>Submitted in</b> <b>Canvas prior to</b> <b>Lab</b> 1. Lab 6 Work Sheet 2. ATI Skill Modules 2.0 Checklist for Wound Care Post Test	<b>12</b> <b>Lab 7</b> Cardiovascular + PV assessment TED Hoses <b>DUE &amp;</b> <b>Submitted in</b> <b>Canvas prior to</b> <b>Lab</b> 1. Lab 7 Work Sheet	<b>13</b> <b>Lab 7</b> Cardiovascular + PV assessment TED Hoses <b>DUE &amp;</b> <b>Submitted in</b> <b>Canvas prior to</b> <b>Lab</b> 1. Lab 7 Work Sheet	14	15

16	<p><b>Lab 8</b> Respiratory Assessment/ Suctioning <b>DUE &amp; Submitted in Canvas prior to Lab</b></p> <ol style="list-style-type: none"> <li>1. Lab 8 Work Sheet</li> </ol>	<p><b>Lab 8</b> Respiratory Assessment/ Suctioning <b>DUE &amp; Submitted in Canvas prior to Lab</b></p> <ol style="list-style-type: none"> <li>1. Lab 8 Work Sheet</li> </ol>	<p><b>Lab 9</b> Nutrition Calculating I &amp; O NG/Gtube feedings Blood Glucose <b>DUE &amp; Submitted in Canvas prior to Lab</b></p> <ol style="list-style-type: none"> <li>1. Lab 9 Work Sheet</li> <li>2. ATI Skill Modules 2.0 Checklist for Nutrition, Feeding &amp; Eating Post Test</li> <li>3. ATI Skills Modules 2.0 Checklist for Enteral Tube Feedings Post Test</li> <li>4. ATI Skills Modules Checklist for Nasogastric Intubation Post Test</li> </ol>	<p><b>Lab 9</b> Nutrition Calculating I &amp; O NG/Gtube feedings Blood Glucose <b>DUE &amp; Submitted in Canvas prior to Lab</b></p> <ol style="list-style-type: none"> <li>1. Lab 9 Work Sheet</li> <li>2. ATI Skill Modules 2.0 Checklist for Nutrition, Feeding &amp; Eating Post Test</li> <li>3. ATI Skills Modules 2.0 Checklist for Enteral Tube Feedings Post Test</li> <li>4. ATI Skills Modules Checklist for Nasogastric Intubation Post Test</li> </ol>	21	22
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~ September 2018~						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
23	<b>24</b> <b>Lab 10</b> <b>Abdominal Assessment Anus - Bowel Elimination</b> <b>DUE &amp; Submitted in Canvas prior to Lab</b> 1. <b>Lab 10 Work Sheet</b> 2. <b>ATI Skill Modules 2.0 Checklist for Enemas Post Test</b> 3. <b>ATI Skills Modules 2.0 for Ostomy Care Checklist Post Test</b>	<b>25</b> <b>Lab 10</b> <b>Abdominal Assessment Anus - Bowel Elimination</b> <b>DUE &amp; Submitted in Canvas prior to Lab</b> 1. <b>Lab 10 Work Sheet</b> 2. <b>ATI Skill Modules 2.0 Checklist for Enemas Post Test</b> 3. <b>ATI Skills Modules 2.0 for Ostomy Care Checklist Post Test</b>	<b>26</b> <b>Lab 11</b> <b>Genital Urinary Assessment Urinary Elimination FC – specimen collections</b> <b>DUE &amp; Submitted in Canvas prior to Lab</b> 1. <b>Lab 11 Work Sheet</b> 2. <b>ATI Skill Modules 2.0 Checklist for Urinary Catheter Care Post Test</b>	<b>27</b> <b>Lab 11</b> <b>Genital Urinary Assessment Urinary Elimination FC – specimen collections</b> <b>DUE &amp; Submitted in Canvas prior to Lab</b> 1. <b>Lab 11 Work Sheet</b> 2. <b>ATI Skill Modules 2.0 Checklist for Urinary Catheter Care Post Test</b>	<b>28</b> <b>SNO Mentoring Friday Practice lab</b> <b>9-3pm catheters</b>	29

~ October 2018 ~						
Sun	Mon	Tue	Wed	Thu	Fri	Sat

~ October 2018 ~

Sun	Mon	Tue	Wed	Thu	Fri	Sat
30	<p><b>01</b>  <b>Lab 12</b>  <b>Musculoskeletal Assessment – Mobility transfers safety mobility</b>                      Pre-Class Mandatory Video to WATCH Xavier's OT Laura on Canvas  <b>DUE &amp; Submitted in Canvas prior to Lab</b>                      1. <b>Lab 12 Work Sheet</b>                      2. <b>ATI Skill Modules 2.0 Checklist for Ambulation, Transferring &amp; Range of Motion Post Test</b></p>	<p><b>02</b>  <b>Lab 12</b>  <b>Musculoskeletal Assessment – Mobility transfers safety mobility</b>                      Pre-Clas Mandatory Video to WATCH Xavier's OT Laura on Canvas  <b>DUE &amp; Submitted in Canvas prior to Lab</b>                      1. <b>Lab 12 Work Sheet</b>                      2. <b>ATI Skill Modules 2.0 Checklist for Ambulation, Transferring &amp; Range of Motion Post Test</b></p>	<p><b>03</b>  <b>Mandatory Lab Complete</b>  <b>Check Off tests &amp; Review Documents for Clinical</b></p>	<p><b>04</b>  <b>Fall Break</b>  <b>No Class</b></p>	<p><b>05</b>  <b>Fall Break</b>  <b>No Class</b></p>	06
07	<p><b>08</b>  <b>Lab 13</b>  <b>NEURO/Sensory/</b>  <b>DUE &amp; Submitted in Canvas prior to Lab</b>                      1. <b>Lab 13 Work Sheet</b></p>	<p><b>9</b>  <b>Lab 13</b>  <b>NEURO/Sensory/</b>  <b>DUE &amp; Submitted in Canvas prior to Lab</b>                      1. <b>Lab 13 Work Sheet</b></p>	<p><b>10</b>  <b>Lab 14</b>  <b>Finish up Skill Check list Test</b>  <b>Go Over Documentation for PCP</b></p>	<p><b>11</b>  <b>Lab 14</b>  <b>Finish up Skill Check list Test</b>  <b>Go Over Documentation for PCP</b></p>	12	13

~ October 2018 ~						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
14 Last Day for faculty to submit mid-term grades	15 Dress Rehearsal #1 Assessment check-list tests: Hand Hygiene; General Survey & Vital Signs	16 Dress Rehearsal #1 Assessment check-list tests: Hand Hygiene; General Survey & Vital Signs	17 Clinical #1	18 Clinical #1	19	20
21	22 Dress Rehearsal #2 Assessment check-list tests: HEENT; Skin/Hydration & Nutritional Intake	23 Dress Rehearsal #2 Assessment check-list test: HEENT; Skin/Hydration & Nutritional Intake	24 Clinical #2	25 Clinical #2	26	27

~ November 2018 ~						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
28	29 Dress Rehearsal #3 Assessment check-list tests: Heart & Vessels & Respiratory	30 Dress Rehearsal #3 Assessment check-list tests: Heart & Vessels & Respiratory	31 Clinical #3	01 Clinical #3	02	03
04	05 Dress Rehearsal #4 Assessment check-list tests: Abdominal & Genital-Urinary (including breasts & anus)	06 Dress Rehearsal #4 Assessment check-list tests: Abdominal & Genital-Urinary (including breasts & anus)	07 Clinical #4	08 Clinical #4	9	10

~ November 2018 ~						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
11	12 Dress Rehearsal #5 Assessment check- list tests: Musculoskeletal & Neuro	13 Dress Rehearsal #5 Assessment check- list tests: Musculoskeletal & Neuro	14 <b>Clinical #5</b>	15 <b>Clinical #5</b>	16	17
18	19 Lab 14 Finish up Skill Check list Test  4 Students 30 minutes H2T Lab Practicum Test	20 Lab 14 Finish up Skill Check list Test  4 Students 30 minutes H2T Lab Practicum Test	21 NEED-TO- KNOW (N2K) Study Guide available on Canvas @ 0800 <b>STUDENTS MUST Print OUT COMPLETED N2K COPY to Take to the next Lab</b>  Thanksgiving Break Begins No Class	22 Happy Thanksgiving No Class	23 Thanksgiving Break No Class	24
				Notes:		

~ December 2018 ~						
Sun	Mon	Tue	Wed	Thu	Fri	Sat

~ December 2018 ~

Sun	Mon	Tue	Wed	Thu	Fri	Sat
25	<b>26 Lab 15</b> 4 Students 30 Minutes H2T Lab Practicum Test  Time to Go Over N2K Study Guide ONLY AFTER STUDENTS HAVE SHOWN INSTRUCTORS COMPLETED N2K COPY	<b>27 Lab 15</b> 4 Students 30 minutes H2T Lab Practicum Test  Time to Go Over N2K Study Guide ONLY AFTER STUDENTS HAVE SHOWN INSTRUCTORS COMPLETED N2K COPY	<b>28 Lab 16</b> Randomly Chosen Skill Practicum Exam  Time to Go Over N2K Study Guide ONLY AFTER STUDENTS HAVE SHOWN INSTRUCTORS COMPLETED N2K COPY	<b>29 Lab 16</b> Randomly Chosen Skill Practicum Exam  Time to Go Over N2K Study Guide ONLY AFTER STUDENTS HAVE SHOWN INSTRUCTORS COMPLETED N2K COPY	30	01
02	<b>03 Lab 17</b> NTK Final Evaluation	<b>04 Lab 18</b> Sections 1-6 Simulation  ----- <b>Lab 17</b> Sections 7-12 NTK Final Evaluation	<b>05 Lab 18</b> Sections 13-18 Simulation	<b>06 Lab 18</b> Sections 7-12 Simulation  ----- <b>Lab 17</b> Sections 1-6 NTK Final Evaluation	07	08
09	<b>10 Finals Week +</b> Evaluation Appointments CLINICAL MAKE-UP DAY	<b>11 Finals Week and</b> Evaluation appointments CLINICAL MAKE-UP DAY	<b>12 Finals Week and</b> Evaluation Appointments CLINICAL MAKE-UP DAY	<b>13 Finals Week and</b> Evaluation Appointments CLINICAL MAKE-UP DAY	<b>14 LAST DAY OF SEMESTER</b> <b>Final Grades Due</b>	15



**~ December 2018 ~**

Sun	Mon	Tue	Wed	Thu	Fri	Sat
16	17 No Class Christmas Break	18 No Class	19 No Class	20 No Class	21 No Class	22
23 No Class	24 No Class	25 MERRY CHRISTMAS No Class	26 No Class	27 No Class	28 No Class	29

**~ January 2019 calendar~**

Sun	Mon	Tue	Wed	Thu	Fri	Sat
30	31 No Class	1 Happy New Year 2019	2 No Class	3 No Class	4 No Class	5