2013

PSYC 850 Clinical Practicum

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DESCRIPTION OF CONFERENCES: The primary purpose of these case conferences is to develop in the 4th year doctoral students a substantial knowledge and skill level in the theories, practices, and research of supervision of clinical assessments and psychotherapies. Supervisory skills and expertise are conceptualized to occur as the students continue their professional development in later internships and post-doctoral practice. For this academic year, the conferences will focus on conceptualizing case formulations of clients, supervisees, and supervisors as they interact. By the finish of these conferences, the doctoral students will be able to appreciate their own clinical experiences and supervision of their own clinical work to be in a position to begin supervising others. Such supervision can be given to others at various levels of training, from diverse cultural backgrounds, and who work with various types of clients.

METHODS OF LEARNING: The format of the case conferences will be assigned readings, group discussion of readings, and case presentations. Students will work in groups of two or three on assigned major topics of supervision to present at our meetings.

GOALS OF CASE CONFERENCES:

1. Gain familiarity with some models of supervision
2. Become knowledgeable about the process of supervision
3. Begin development of a personal model of supervision
4. Become familiar with ethical and licensure issues related to supervision
5. Increase awareness of how supervision is related to supervisee diversity
6. Develop awareness of documentation issues, including the development of supervisor-supervisee contracts and possible ways of evaluation
REQUIRED TEXTS:


   What Therapists Don’t Talk About and Why: Understanding Taboos That Hurt Us and Our Clients, (Pope, Sonne & Greene).

DATES AND TIMES OF CONFERENCES:

TBD

CASE CONFERENCE EXPECTATIONS:

(1) Please respect other students by being on time, if not on time, early!

(2) If you have questions or concerns on anything, please contact me ahead of time (513-824-9212).

(3) Case Conferences are mandatory.

Anyone who feels he/she may need an academic accommodation based on the impact of a disability (e.g.: sensory, learning, psychological, medical, mobility) should contact me to arrange an appointment to discuss your needs as soon as possible. I rely on the Disability Services Office for assistance in verifying your eligibility for academic accommodations related to your disability. If you have not previously contacted Disability Services, I encourage you to do so at 513-745-3280 on the Fifth Floor of the Conaton Learning Commons, Room 514 or e-mail Cassandra Jones at jonesc20@xavier.edu, to coordinate reasonable accommodations.