2016

703 Graduate Nursing Practicum I

Kelly Bohnhoff
bonhoffk@xavier.edu

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Xavier University
College of Social Sciences, Health and Education
School of Nursing
Spring 2016

Course Number and Title: NURS 703: Graduate Nursing Practicum I

Number of Credits: Two semester credits (2)
 This requires 6 contact hours/week over 1 semester (90 hours)
 100% Online Course with One-On-One Advising

Recommended Pre-Requisites: The practicum experience may vary, depending on the student's concentration area. In the administrative, forensics, and education concentrations the practicum will normally be taken during the last two semesters of the MSN program. In other concentrations, such as informatics and school nursing the student may take practicum hours as an application during didactic course work.

Co-requisites: **NURS 705 may be taken during the same semester**

Course Description:
This course is designed for synthesis and application of theory and principles from all previous courses, with emphasis in the area of concentration (administration, **forensics,** informatics, education, school nursing etc.). Individually modified course objectives, supervised experiences, periodic seminar discussions, and written practicum logs are methods used to facilitate the learning experience.

Course Objectives:
In general, the practicum experience is designed to demonstrate synthesis and application of knowledge obtained in the previous didactic courses. Students will establish objectives, in a proposal format, for their specific practicum in collaboration with the faculty and practicum resource person. These individualized objectives are derived from specific concentration objectives (see Forensic Nursing Program Objectives below).

Faculty Assigned:
Kelly Bohnhoff, PhD, RN, MFT, CTS
Assistant Professor
Cohen Room 127
Cell: 513-237-1413
E-mail: bohnhoffk@xavier.edu

Classroom: Field Experiences; individual meetings with course or concentration coordinator.
Required Texts:
None.
Methods of Instruction:
Online content, discussion, and assignments.
Attendance:
It is important to check the online classroom routinely to ensure that you are actively engaged in the classroom with fellow students and faculty.
Professional Behavior:
It is important to behave professionally in the online classroom. Please be sure to engage other students in a respectful manner.
Written Work:
All written work must be uploaded to Canvas by the due date and time selected by the faculty member. Any late work will result in 5 points per day being deducted from the original grade.

Supervision:

This is a graduate course that demands the student to be motivated and self-directed. The individual student, in consultation with faculty, will make arrangements for practicum experiences, dates, and times. Arrangements for additional faculty supervision will be made when necessary as determined by the student, faculty, or preceptor.

A meeting with the student, faculty coordinator and preceptor will be held prior to the student's practicum beginning in order to clarify student, faculty and preceptor responsibilities and to agree on proposed objectives. During the semester other meetings will be held as needed.

Periodic meetings between the faculty member and the student will also be held during the semester on a schedule determined by the faculty member and the student.

Evaluation Methods:　　　　　　　　　　　　　　　　　　　　　　　　　　　**Grade Points**

Journals (see Journal Guidelines and Rubric)	10%
Describe practicum experience. Identify 3-5 clinical objectives specific for the clinical experience (see Practicum Outcomes Assessment Rubric-18 points).	25%
Submission of a Comprehensive Summary Paper that demonstrates synthesis and application of knowledge obtained in the clinical practicum experience that will provide the foundation for the scholarly project and readiness for advanced practice nursing. (*see sections below-they add up to 100 points)	65%*
Part I: BACKGROUND	
Part I: A. Purpose (5 points)	
Part I: B. The Problem (5 points)	
Part I: C. Background (7.5 points)	
Part I: D. Aims/Objectives (7.5 points)	
Part II: METHODS and ORGANIZATIONAL AIMS/OBJECTIVES	
Part II: A. Methods (7.5 points)	
Part II: B. Theoretical or Conceptual Framework (7.5 points)	
Part II: C. Organizational Aims/Objectives (15 points)	
Part III: SCOPE OF PRACTICE (10 points)	
Part III: A. Scope of Practice	
Part IV: OUTCOMES (10 points)	
Part V: CONCLUSIONS (10 points)	
Part VI: RELEVANCE TO NURSING (5 points)	
Part VII: REFERENCE PAGE (*Included with the 10 points awarded for the completion and submission of the scholarly paper). [see NURS 797 Scholarly Paper Grading Rubric]	
Part VIII: APPENDICES (*Included with the 10 points awarded for the completion and submission of the scholarly paper). [see NURS 797 Scholarly Paper Grading Rubric]	
Completion and Submission of the Comprehensive Summary Paper (10 points)*	
TOTAL	100%

NURS 703: COURSE CALENDAR AND DUE DATES

Please find below the due dates for NURS 703 document drafts, along with the content to include in your draft by each due date (to help keep you on track). I will review and provide feedback (usually within one week) so that edits can be made and resubmitted with subsequent drafts. Things get very busy and hectic toward the end of the semester, so it is strongly recommended that you stay on schedule or work ahead as much as possible.

DATE	COURSE CALENDAR
1/18/16	Describe practicum experience. Identify 3-5 clinical objectives specific for the clinical experience (see Practicum Outcomes Assessment Rubric-18 points).
1/24/16	Journal 1 Due at 11:59 p.m.
2/7/16	Journal 2 Due at 11:59 p.m.
2/8/16	Comprehensive Summary Paper Draft # 1: Draft of Part I
2/21/16	Journal 3 Due at 11:59 p.m.
3/2-6/16	**SPRING BREAK**
3/6/16	Journal 4 Due at 11:59 p.m.
3/7/16	Comprehensive Summary Paper Draft #2: Revised Part I and Draft of Parts II and III
3/20/16	Journal 5 Due at 11:59 p.m.
4/1/16	Comprehensive Summary Paper Draft #3: Final Revised Parts I, II, III and Draft of IV-VIII
4/3/16	Journal 6 Due at 11:59 p.m.
4/2-6/16	**EASTER HOLIDAY**
4/17/16	Journal 7 Due at 11:59 p.m.
4/11/16	Comprehensive Summary Paper Abstract Due
4/25/16	Final e-Submission of the Comprehensive Summary Paper in Canvas
5/1/16	Last Journal 8 Due at 11:59 p.m.
5/8/16	Last day of Spring semester
5/16/16	Spring Commencement

Grading Scale:

94 and up	=	A			
90-93	=	A-	80-82	=	B-
87-89	=	B+	76-79	=	C+
83-86	=	B	70-75	=	C
			Below 70	=	F

Xavier Mission
Xavier is a Jesuit Catholic University rooted in the liberal arts tradition. Our mission is to educate each student intellectually, morally, and spiritually. We create learning opportunities through rigorous academic and professional programs integrated with co-curricular engagement. In an inclusive environment of open and free inquiry, we prepare students for a world that is increasingly diverse, complex and interdependent. Driven by our commitment to the common good and to the education of the whole person, the Xavier community challenges and supports students as they cultivate lives of reflection, compassion and informed action.

Academic Honesty (from student handbook)
"The pursuit of truth demands high standards of personal honesty. Academic and professional life requires a trust based upon integrity of the written and spoken word. Accordingly, violations of certain standards of ethical behavior will not be tolerated at Xavier University. These include theft, cheating, plagiarism, unauthorized assistance in assignments and tests, unauthorized copying of computer software, the falsification of results and material submitted in reports or admission and registration documents, and the falsification of any academic record, including letters of recommendation.

All work submitted for academic evaluation must be the student's own. Certainly, the activities of other scholars will influence all students. However, the direct and unattributed use of another's efforts is prohibited as is the use of any work untruthfully submitted as one's own.

Penalties for violations of this policy may include a zero for that assignment or test, an "F" in the course and expulsion from the University. The dean of the college in which the student is enrolled is to be informed in writing of all such incidents, though the teacher has full authority to assign the grade for the assignment, test or course. If disputes of interpretation arise, the student, faculty member and chair should attempt to resolve the difficulty. If this is unsatisfactory, the dean will rule in the matter. As a final appeal, the academic vice president will call a committee of tenured faculty for the purpose of making a final determination."

Caveat
The schedule and procedure in this course are subject to change in the event of extenuating circumstances as well as class learning needs and desires.

Students with Disabilities
Qualified students with disabilities who will require disability accommodations in this class are encouraged to make their requests to me by sharing their Accommodation Letters with me at the beginning of the semester either during office hours or by appointment. Disability related information is confidential. If you have not previously contacted Disability Services, I encourage you to do so by phone at 513-745-3280, in person on the Fifth Floor of the Conaton Learning Commons, Room 514, or via e-mail to Cassandra Jones at jonesc20@xavier.edu, to coordinate reasonable accommodations as soon as possible as accommodations are not retroactive.

Social Media
Social media and the internet provide an important medium for sharing information and offers easily accessible methods for mass communication. Nursing students must be aware of the risks and consequences associated with social networking. On-line social networking (e.g., Face book, MySpace, Twitter, blogs, etc.) are open, publicly accessible sites. Unprofessional or unbecoming online behavior undermines not only the nursing student's reputation, but may also have negative implications for Xavier University, and the profession of nursing. Certain violations in the use of social media may expose the offender to criminal and civil liability. Refer to the student handbook or the handbook policy addendum for more information and to view the Social Media Policy   http://www.xavier.edu/nursing/current-students.cfm

Additional Resource
Office of Student Success
Location: 514 Conaton Learning Commons
Phone: 513-745-3036
Email: studentretention@xavier.edu

The Staff in the Office of Student Success is available to assist students to make the most of their Xavier experience. Personal staff consultations, success coaching, referrals to on-campus Solution Centers, and guiding students to effectively navigate their college experience are central to our work. Please visit www.xavier.edu/student-success to learn more or visit us in the Conaton Learning Commons.

Master's and Concentration Objectives

MSN Objectives

- Synthesize theoretical and empirical knowledge from the humanities and the sciences, including nursing, and evaluate it for its use in guiding nursing research and practice.
- Exhibit competence and confidence when assuming role responsibilities as a graduate with advanced level preparation.
- Exemplify moral and ethical leadership through a concern for others, the management of nursing care, and a commitment to professional excellence in the delivery of health care and the profession.
- Evaluate issues and opportunities in health care delivery from ethical, sociopolitical, technological,and historical frameworks while providing leadership for change.
- Validate and extend nursing knowledge through interpretation of and collaboration in nursing research.
- Communicate orally and in writing in a scholarly manner.
- Develop in-depth knowledge in a concentrated area of study.

Forensics Track Objectives

- Interface with other health care disciplines and the criminal justice system.
- Apply forensic nursing principles to the promotion of health care and safety in the community.
- Promote early identification and prevent potential abuse of children, adults, and the elderly.
- Discuss trauma and death and the collection, preservation and documentation of related evidence.
- Apply expert witness skills and legal consultation in investigations related to violence and trauma .

MSN/MSCJ Objectives

- Synthesize theoretical and empirical knowledge from the humanities and the sciences, including nursing, and evaluate it for its use in guiding nursing research and practice.
- Exhibit competence and confidence when assuming role responsibilities as a graduate with advanced level preparation.
- Exemplify moral and ethical leadership through a concern for others, the management of nursing care, and a commitment to professional excellence in the delivery of health care and the profession.
- Evaluate issues and opportunities in health care delivery from ethical, sociopolitical,
- technological, and historical frameworks while providing leadership for change." Validate and extend nursing knowledge through interpretation of and collaboration with nursing research.
- Apply forensic nursing principles to the promotion of health care and safety in the
- community.
- Promote early identification and prevent potential abuse of children, adults, and the
- elderly.
- Discuss trauma and death and the collection, preservation and documentation of
- related evidence.
- Apply expert witness skills and legal consultation in investigations related to
- violence and trauma.
- Demonstrate a capacity for understanding the dynamics of criminal and delinquent behavior, the nature and scope of the crime and delinquency comples in contemporary society, and the current efforts by the criminal justice system to address the issues.
- Comprehend important questions. Present "state of the art"" conceptual information and impact upon attitudes and "human skills."

NURS 703
Graduate Nursing Practicum I
Journal Guidelines and Rubric

Journal Guidelines:

1. Each student will keep an electronic journal; making entries **every two weeks**.

2. **All entries must include an accounting of time spent in practicum activities with the specific date, clinical/seminar experience, and the time in activity (e.g. 8am – 1pm)**

3. The journal serves as a means of self-evaluation and reflection on the practicum experience. Journal entries are to assist the student in the integration of experiences with course and practicum objectives. Reflection on progress in course and practicum objectives and integration of knowledge from previous didactic courses should be included on a regular basis.

4. The journal will be due **every other Sunday night at midnight**; and posted in Canvas for review by faculty. **Turn in last journal on Sunday, May 1, 2016 at 11:59 p.m.**

5. The journal entries should be at least a page in length for each entry.

Journal Rubric:

	Possible Points	**Points Earned**
1. Journal demonstrates self-reflection Comment:	50	
2. Journal demonstrates integration of Community objectives / knowledge gained from didactic Comment:	40	
3. Minimum 1 page in length per entry; hours/date top of each entry Comment:	10	
	_____	
Total Possible Points:	100	**Points Earned:** _____

Average of journal points = 10% of grade

NURS 703: Graduate Nursing Practicum I
Practicum Outcomes Assessment Rubric

Student (s): _____   **Date _____**

Attainment of Objectives

Individualized objectives were developed, in collaboration with faculty and preceptor. Student's efforts demonstrated achievement of all objectives – or formal revisions were made based on consultation with faculty and preceptor	3
Individualized objectives were developed in collaboration with faculty and preceptor. Most of the goals were achieved, no formal revisions to those not accomplished were completed.	2
Student had a great deal of difficulty articulating individualized objectives – even with guidance of faculty and preceptor. Few of the goals were accomplished.	1

Project Management

Student approached the practicum experience with a project management perspective – with student consistently assuming role of project leader	3
Student approached the practicum experience with a project management perspective – however student needed assistance at times for project leadership.	2
Student did not approach the practicum experience with a project management perspective; a great deal of effort from faculty and preceptor was required to keep student on target.	1

Communication: With Faculty:

Log represented work toward achievement of objectives and was submitted every two weeks, or as arranged with faculty.	3
Log represented work toward achievement of objectives, but not always submitted according to previously arranged time frames.	2
Log either did not represent work achievement of objectives or was not submitted without reminders from faculty.	1

Communication: With Preceptor:

Evaluation indicated that student maintained responsibility for communication; communication was rated as excellent by preceptor	3
Evaluation indicated that student met communication requirements; rated as above average by preceptor	2
Faculty had to meet with student and/or preceptor regarding communication issues.	1

Ethical/Legal Issues/Opportunities

Log clearly indicates evaluation of pertinent ethical/legal issues; critical analysis of potential issues / opportunities for personal/professional influence outlined	3
Log clearly indicates evaluation of pertinent ethical/legal issues; analysis of potential issues/opportunities for influence not clearly outlined	2
Ethical/Legal issues/opportunities not outlined in log	1

Professional Behavior

Student demonstrated self-motivation and responsibility for practicum faculty was appropriately consulted for guidance	3
Student demonstrated appropriate responsibility for practicum; interaction was appropriate with faculty	
Student completed practicum without appropriate consultation and communication with faculty	2
Practicum was completed only after multiple interventions and frequent reminders from faculty	1

Additional Comments:

NURS 703 Comprehensive Summary Paper Assignment Guidelines:

Set up your paper using the headings and sub-headings below

PART I: BACKGROUND

A. **PURPOSE**:

Identify a healthcare issue, opportunity or intervention related to your practicum experience. The purpose of your comprehensive summary paper must be clearly stated, *and re-stated as necessary throughout your paper* so it remains clear to the reader. All content in your paper should relate back to the PURPOSE.

B. **THE PROBLEM**

- The problem is usually related to a "lack of" something.
- Describe the context of the problem and the specified population. What is the rationale or reason for addressing this issue at this particular time and in this particular institution?
- Consider using the PICO format (Problem, Intervention, Comparison Group, Outcome). For example, "Does an electronic hand off tool improve nurse perceptions of optimal communication at handoff compared to standard paper processes?"
- Briefly describe how the needs are currently being met, or not met; and the gap between the current and the stated aims / objective(s).

C. **BACKGROUND**:

Include a review of the literature to support **both the problem and the solution**. Synthesize theoretical and empirical knowledge through a review of the literature and best practice to address the healthcare issue or problem identified using theories and principles taught in area of concentrated study. Avoid the use of direct quotes and minimize all unnecessary words (such as "that").

D. **AIMS/OBJECTIVES**: Strategize the implementation of the plan and carry out plan if appropriate.
- Re-state the purpose of your project
- State your objectives. Make sure objectives are objective and measureable.
- List strategies describing how you will meet objectives.
- Include a timeline as to when strategies will occur and objective will be met.

PART II.

A. **METHODS**

Formulate and describe an innovative plan to resolve the issue present in your practicum experience:

- Re-state the purpose of your project.
- Describe the general setting for your project.
- Describe the population for your intervention (solution to the problem).
- Describe any inclusion/exclusion criteria.
- Describe your plan for data collection. How will you measure success?

- Was IRB approval sought? If so, discuss the process and how human subjects were protected.   What were the inclusion/exclusion criteria? include a copy of the IRB application and approval as appendices.
- Describe your plan for evaluation of project outcomes.

B. THEORETICAL or CONCEPTUAL FRAMEWORK

Describe the theoretical or conceptual framework you will use to guide your forensic nursing related to the comprehensive summary paper. Include illustrations of the model (and cite appropriately). Make sure the framework logically supports the project's purpose and chosen intervention(s).

E.   ORGANIZATIONAL AIMS/OBJECTIVES
- Provide a description of the current workplace setting you are proposing for the change.

  o Formulate a clearly articulated and comprehensive description of the plan and how it relates to the organizational fit for the change/intervention you are proposing.
  o Fully describe the intervention. Strategize the implementation of the plan and how it will be carried out at this setting.
  o How do the aims and objectives of your proposed solution relate to the:
    - Organizational mission and vision
    - Organizational goals or strategic plans
    - Service delivery priorities

- Information brochures and material describing the institution or services should be included as an Appendix.

III. SCOPE OF PRACTICE

A.   SCOPE OF PRACTICE
Describe the Forensic Nursing (your) scope of practice; role definition and relationship within the service/change/intervention.

1. Define the role of the Forensic Nurse within the context of:
   o clinical practice;
   o professional development,
   o clinical leadership (responsibility)
   o authority and accountability
   o ethical/legal considerations

2. Relationships and partnerships

The implementation of the role of the forensic nurse relies upon positive partnerships and collaboration with nursing management, medical practitioners and other key health workers. List all relevant parties who will be involved with the change.

  o Describe how the health service/organization developed the new service in collaboration and partnership with key groups and stakeholders.

- o Identify the process of how the forensic nurse worked in partnership with the medical practitioners and in collaboration with other key health workers within the area of practice.
- o Identify the networks that were available to support the role of the forensic nurse. Include the availability of this support and how it was accessed.

IV. OUTCOMES

What were the outcomes of the project?   Describe the findings in detail.

- Re-state the purpose and relate findings/project outcomes back to the purpose. Do the findings make sense? Do they answer your research question or address the problem?
- Your findings should support and relate back to the purpose of the project.
- Use graphs, charts and other illustrations to present your outcomes. Label properly and explain what the graphics illustrate.

V. CONCLUSIONS

Fully describe conclusions drawn from project.

- What do the findings mean (this is the "so what" of your discussion")?
- What tools were used to measure the results? Were they effective?
- Was the purpose met? How or how not? Relate your conclusion statements back to the purpose of your project.

VI. RELEVANCE TO NURSING

Fully describe the relevance of your project and outcomes to nursing. How could this information be used to inform nursing practice? Are your results generalizable to other settings/populations? Why or why not? What are the implications for further research?

VII. REFERENCE PAGE

Include references that were used to support the statement of need, the rationale for the change/intervention, and the expected/actual outcomes.

VIII. APPENDICES

Include all supporting documents in the Appendix Section of your document. Supporting documents must be clearly labeled (Appendix A, B, C, etc.) and should be mentioned, and then referenced (e.g. see Appendix A) in the text of the document. Supporting documents should not duplicate information described in text. Rather, appendices should expand upon the topic in a way which enriches understanding and provides supplemental content.

NURS 703 Comprehensive Summary Paper Grading Rubric

Student(s): _____

Objectives	Evaluation Guide	Points Achieved
1. PURPOSE/PROBLEM: Identify a healthcare issue, opportunity or intervention currently identified within the practicum experience. • Exceptional papers would present the problem with an explanation of why the problem is important; provide a context and a specified population. • Good papers will have the objective content but lack clarity or complete description. • Fair papers will have attempted to address the objective but lack significant components or is poorly presented.	Exceptional-10 Good - 8 Fair - 6 Not addressed - 0	
2. BACKGROUND/AIMS AND OBJECTIVES: Synthesize theoretical and empirical knowledge through a review of the literature and best practice to address the healthcare issue or problem identified using theories and principles taught in area of concentrated study. • Exceptional papers would present an insightful and complete analysis of the theoretical and empirical knowledge and link the analysis to the problem. • Good papers will have the objective content but lack clarity or complete description. • Fair papers will have attempted to address the objective but lack significant components or is poorly presented.	Exceptional-15 Good - 10 Fair - 5 Not addressed - 0	
3. METHODS and FRAMEWORK: Formulate and describe an innovative plan to resolve the issue with supporting framework: • Exceptional papers will provide a clearly articulated and comprehensive description of the plan. • Good papers will have the objective content but lack clarity or complete description. • Fair papers will have attempted to address the objective but lack significant components or is poorly presented.	Exceptional-15 Good - 10 Fair - 5 Not addressed - 0	
4. ORGANIZATIONAL AIMS/OBJECTIVES: Strategize the implementation of the plan and carry out plan if appropriate. • Exceptional papers will provide a clearly articulated and comprehensive explanation of the implementation plan. • Good papers will have the objective content but lack clarity or complete description. • Fair papers will have attempted to address the objective but lack significant components or is poorly presented.	Exceptional-15 Good - 10 Fair - 5 Not addressed - 0	
5. SCOPE OF PRACTICE and OUTCOMES: Describe actual or expected outcomes from a nursing informatics theoretical/operational perspective • Exceptional papers will provide a detailed explanation that illustrates the significance of NI outcomes resulting from the project (charts/graphs). • Good papers will have the objective content but lack clarity or complete description. • Fair papers will have attempted to address the objective but lack significant components or is poorly presented.	Exceptional-20 Good –15 Fair - 10 Not addressed - 0	
6. CONCLUSION • Exceptional papers will fully describe conclusions drawn from project outcome. • Good papers will provide conclusions nut not describe in sufficient detail. • Fair papers provide some information regarding conclusions but lack depth and empirical findings to support conclusions.	Exceptional-10 Good - 8 Fair - 6 Not addressed - 0	
7. RELEVANCE TO THE PROFESSION • Exceptional papers will fully describe the relevance of the project's outcomes to the nursing profession. • Good papers will provide relevance but not describe in sufficient detail. • Fair papers provide some information regarding relevance but lack sufficient depth	Exceptional-5 Good - 4 Fair - 3 Not addressed - 0	
8. The comprehensive summary paper is completed and submitted as instructed: Comprehensive summary drafts submitted as instructed and in a timely manner In all communications and at all times, student represents self in a professional and respectful manner	Exceptional-10 Good - 4 Fair - 3 Not addressed - 0	
Total points	100 points possible	