

2013

PSYC 703-03 Psychopharmacology

Celeste Flick
flickc1@xavier.edu

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XAVIER UNIVERSITY COLLEGE SYLLABUS (Noted: 6/1/12 –Send *electronically* to Xavier each year) √5/13/13ccf

- I. COURSE INFORMATION** Instructor: Celeste C. Flick, PharmD, RPh
 Contact info: cell# (859) 640-8891. ccfgoodnews@gmail.com, pager# (513) 730-4301
PSYC 703-03 (Summer); 703-92 (Fall) PSYCHOPHARMACOLOGY
 Prerequisites, Co-requisites, Presumed knowledge:
 PSY ____, or BIO ____, Che ____, or equivalent, or permission of instructor

TERM(s): Fall (1998+) and to be determined; Tuesday nights 7 PM - 9:30 PM

Summer (1999+) and to be determined; Monday & Wednesday nights 7 PM - 9:45 PM

Tuesday & Thursday nights 6:15 PM – 9:30 PM (12 classes)
or approved equivalent

II. COURSE SUBMISSION

Date submitted:

Date received:

Date posted:

III. COURSE GOAL STATEMENT

The goals for this course include the acquisition, enlargement, and enhancement of the students' knowledge, understanding, and appreciation of the pharmacological properties of drugs relative to their origin, classification, use, actions, and effects with emphasis on pharmacodynamics, pharmacokinetics, and pharmacotherapeutics of psychopharmaceuticals. Practical application of information is the focused objective.

IV. RELATION OF COURSE GOALS TO DEPARTMENTAL GOALS

This course is intended to provide students having a general interest in pharmacology and related studies with a background of current information, and to provide the student with effective methods for updating and keeping current with developments in psychopharmacology, especially with an area of concentration being child and adolescent, geriatric, and serious mental disabilities.

V. DESIRED EDUCATIONAL OUTCOMES - COURSE OBJECTIVES

1. Provide the student knowledge of references and resources of information to remain current in the field of psychopharmacology in order to best maintain collaboration with other disciplines of the health care team.
2. Provide information of the pathophysiology and related drugs via drug classification procedures.
3. Provide the student with the ethics and standard practice methods (eg. Counseling) expected of him/her as a professional in any health-related area.

VI. OUTLINE OF COURSE (TENTATIVE: PLEASE see specific dates for current class schedule)

<u>CLASS</u>	<u>TOPICS</u>
1	Introduction; References/resources; Placebo effect; Start Children & adolescents; Quiz A
2	Quiz B; Finish children, adolescents, and people with developmental disabilities.
3	Quiz C; then Eating disorders; Obsessive compulsive disorders.
4	Exam 1; then Anxiety disorders (eg. Panic disorder, PTSD, etc.); Insomnia; Substance abuse
5	Quizzes D & E; (Mandatory psych journal review) Medical conditions mimicking psychiatric conditions
6	Exam 2; then Start Schizophrenia

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