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2019

230-02-04 Nursing Therapeutics II: Assessment

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Xavier University
College of Professional Sciences
School of Nursing
SPRING 2019

COURSE NUMBER: NURS 230 01-04 All Sections
COURSE TITLE: Nursing Therapeutics II: Assessment
CREDIT HOURS: 4 SEMESTER HOURS (45 theory hours)
PRE-REQUISITES: 100 Level nursing courses and BIOL 140 to 143
CO-REQUISITES: NURS 225
FACULTY: Jackie Clippinger MSN, RN
Mary Beth Doyle MSN, RN
OFFICE: Cohen Room 111
*Office Hours: Monday, Tuesday, Wednesday 11am-12pm
Email for additional meeting times
Phone: 745-3749
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doylem7@xavier.edu

COURSE TIMES: 01 + 03 M/W 9am-10: 50am

Section 01- Cohen 128B Skills Lab /Clippinger

Section 03-Cohen # 143/Doyle

02 + 04 T/R 9am-10: 50am

Section 02-Cohen 14 /Clippinger

Section 04-Cohen 110 /Doyle

Course Description:

This course introduces theoretical frameworks for the holistic assessment of clients experiencing developmental transitions. Major components for holistic assessment including physical, psychological, and spiritual development across the lifespan are discussed with an emphasis on the adult. Life style patterns and habits that maintain healthy living are explored. Components of the therapeutic relationship as they relate to the holistic assessment process are introduced. Therapeutic and inter-professional communication is analyzed. Emphasis on the client and family as an active partner in the healing process and attentiveness to one's spirit is examined as critical components of the healing interaction. The role of transpersonal human caring and healing is emphasized with therapeutic relationships.

Objective	Essential	Concepts/Sample Content
1. Apply holistic nursing therapeutics to the health management of body systems.	<p>VII- Clinical Prevention and Population Health</p> <p>VIII- Professionalism and Professional Values</p> <p>VIX- Baccalaureate Generalist Nursing Practice</p>	<p>Communication; Caring; Holism; Culture Health; Ethics; Legal; Health Management; Health Promotion; Growth & Development through the Lifespan; Physical Assessment</p>
2. Demonstrate beginning critical thinking skills when applying the nursing process to safe nursing therapeutics.	<p>II- Basic Organizational and Systems Leadership for Quality Care and Patient</p> <p>VIII- Professionalism and Professional Values Safety</p> <p>VIX- Baccalaureate Generalist Nursing Practice</p>	<p>Health Promotion; Growth & Development through the Lifespan; Health Literacy; Teaching Plans; Population Focused Health; Roles; Nursing Responsibilities; Leadership; Alternative Holistic Healing; Critical Thinking Skills; Nursing Process; Scholarly Paper; Community Service</p>
3. Identify key components of safe pharmacotherapeutics ...	<p>VIII- Professionalism and Professional Values</p> <p>VIX- Baccalaureate Generalist Nursing Practice</p>	<p>Basic Concepts of Pharmacology; Safe Administration of Medications; Clinical Calculations; Nursing Process; Health Care Informatics; Basic Assessment; Discharge Planning</p>
4. Identify interprofessional team members important to improving patient outcomes.	<p>II- Basic Organizational and Systems Leadership for Quality Care and Patient Safety.</p> <p>VI- Interprofessional Communication and Collaboration for Improving Patient Health Outcomes</p>	<p>Interprofessional Collaboration; Critical Thinking; Nursing Process</p>

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Related Essentials of Baccalaureate Education

Essential II- safety and caring to promote achievement of safe and quality outcomes of care for Basic Organizational and Systems Leadership for Quality Care and Patient Safety. Students apply leadership concepts and decision making and interprofessional coordination in various health care settings. Communication skills and concepts of safety are promoted to allow students to create a culture of diverse populations.

Essential VI- Interprofessional Communication and Collaboration for Improving Patient Health Outcomes. Students apply inter and intraprofessional communication and collaborative skills to deliver evidence based, patient centered care. Ethical codes, core values, advocacy, autonomy, safety and scope of practice are among the key concepts students demonstrate.

Essential VII- Clinical Prevention and Population Health- Students apply concepts of health promotion, disease and injury prevention across the lifespan. Students assess health/illness beliefs, values, attitudes and practices of both individuals, families and communities and use evidence-based practices to guide teaching and evaluation throughout the lifespan.

Essential VIII- Professionalism and Professional Values. Students apply values of altruism, human dignity, integrity and social justice to demonstrate ethical behavior in all aspects of patient care throughout the life span.

Essential XIX- Baccalaureate Generalist Nursing Practice- Students implement holistic, patient centered care that reflects an understanding of human growth and development, pathophysiology, pharmacology, medical and nursing management, across the health-illness continuum, lifespan and in all healthcare settings.

Course Objectives

1. Apply holistic nursing therapeutics to the health management of body systems.
2. Demonstrate beginning critical thinking skills when applying the nursing process to safe nursing therapeutics.
3. Identify key components of safe pharmacotherapeutics.
4. Identify interprofessional team members important to improving patient outcomes.

Required Textbook: All textbooks from NURS 224, NURS 225 & NURS 231 PLUS the following books/resources listed below:

Mynursinglab with Kozier and Erb’s Fundamentals of Nursing eText 2016 10th edition	9780134160726	All-Digital
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Publication Manual of the American Psychological Association (APA) 6 th edition July 2012		.
Adaptive Quizzing [Computer software]. Philadelphia, PA: Elsevier. ATI Testing		
Kozier and Erb’s Fundamentals of Nursing Printed Textbook with MyNursingLab with eText 2016 10th ed	9780134162751	Printed Textbook with Digital Access
Nursing Diagnosis Handbook, 11 th edition, Ackley and Ladwig, Mosby/Elsevier: St. Louis, MO 2017.		

Xavier University's Vision Statement

Xavier students will become men and women of learning and reflection integrity and achievement in solidarity for and with others.

Educational Philosophy:

Provision of a welcoming and safe classroom environment is essential in order to foster growth during the learning process. Undergraduate students are adult learners who are responsible for their own learning. The teacher/facilitator of the course is responsible for conveying comprehensive information in a clear and understandable manner. Cooperative learning with other students is desirable as it provides an opportunity for introspection and appreciation of others’ points of view. Mutual respect for everyone in the classroom at all times is an essential component of academic responsibility. Students are individuals whose needs and learning styles should be considered and appreciated individually and holistically.

Methods of Instruction:

Lecture, Power Point presentations, videos, class discussion, guest speakers, small group work/discussion, study guides, games, handouts, worksheets, on-line tutorials, assigned readings from the text book, reference texts listed and assigned articles, case studies, role playing/ simulations,

All tests & quizzes are taken on students own personal computer through Respondus Lockdown Browser. Respondus Lockdown Browser uses a standard Windows or Mac installer. If you have a computer that is not compatible (CHROME BOOK) you will need to borrow a computer from LAC. All of these computers have RESPONDUS installed on them. There are instructions on Canvas to install Respondus Lockdown browser.

Attendance/Participation Policy:

Class attendance is expected and critical to fully appreciating the course material. There will be a variety of assignments, quizzes in class & pre-class work. **There will be no make up quizzes if you are not in class for any reason.** Successful completion of a full-time college course load is best accomplished when approached as a 40-hour workweek.

Attendance will be noted at every class. Absences should be infrequent and accompanied by at least a **two-hour notice** to the course instructor with a sufficient reason for the absence provided. The instructor will be the arbitrator as to what is considered a sufficient reason for an excused absence to be granted. **Any unexcused absences may result in a two-point percentage deduction from the student's final grade.**

If you are absent from class, you ARE responsible for the work assigned that day, as well as any information distributed in class. Please **contact a fellow classmate** to inquire about what you missed.

*Athletes and other students participating in other Xavier University related activities should let the instructor know their schedule immediately at the beginning of the semester. It is the student's responsibility to make up missed work. Fulfilling this responsibility, and courtesy, is a type of professional behavior that Xavier University seeks to promote, and one the professional world unequivocally expects to occur.

** As a participant in this course, you are expected to contribute. This means being actively present in class—joining in discussions and raising questions.

Tardiness:

Entering the classroom after the class has begun is disruptive to everyone in the classroom. Punctuality is expected. Excessive tardiness will result in consultation with course faculty and potentially may result in a two-point percentage deduction from the final grade.

Methods of Evaluation:

TEST # 1	15%
TEST # 2	15%
TEST # 3	15%
Final Exam (Comprehensive)	23%
Quizzes	10%
Pre Class work/ On line/ In Class Assignments	10%
ATI Testing	2%
ATI Proctored Exam	8%
ATI Remediation	2%
Total	100%

ASSIGNMENTS:

There are a variety of assignments throughout the course. You will be provided with pre class assignments, handouts, or rubrics for each of the assignments. Detailed information regarding the assignments can be found on Canvas. All homework assignments must be turned in on time for full credit. Assignments must be submitted by the date and time indicated on the syllabus and/or calendar. All assignments must be submitted through CANVAS in order to pass the course. The student must contact the faculty member prior to the date the assignment is due, in order to be granted an exception for extenuating circumstances.

******Late assignments will NOT be accepted, unless unusual circumstances approved by instructor.**

***Assignments are to be completed prior to class. Assignments are comprised of material from the Kozier & Erb textbook, ATI, class discussions & any additional assigned readings and/or articles.

Grading Scale:

Grading scale: ALL students must obtain a C or greater for a passing grade in nursing courses; a C- is **not** a passing grade in nursing courses)

94 – 100	A
90 – 93	A-
87 – 89	B+
84-86	B
80-83	B-
77-79	C+
75-76	C
70-74	C-
67-69	D+
64-66	D
Below 64	F

TEST TAKING AND REVIEW:

There will be minimal to no test review in the classroom. Those wishing to review their individual test must make an appointment and review the test within two weeks of taking the test. There will be no review of the final exam.

*All students must have a "C" to pass this course and continue in the nursing program.

**** Final grades will be rounded to the nearest whole number; up if equal to or greater than 0.5 and down if less than 0.5 For Example: 92.5 = 93%; 92.4 = 92%**

Quizzes, Mid-Term and Final Exam

The quizzes, mid-term and final examination will consist of a combination of multiple choice, true/false, and matching and short answer questions. The final exam will be comprised of course content from Lecture, Power Point presentations, assigned readings from the text book, reference texts listed and videos, class discussion, small group work/discussion, on-line tutorials, case studies, role playing/ simulations. Students are

responsible for *all the information* in their assigned readings. It is not the responsibility of the instructor to review content for every question that may appear on the final exam in class.

Small Group Work/Participation/Presentations:

Students may be placed in small groups at **any time during the semester**. Small group work participation in class is expected for selected classes.

APA format- as a professional nurse you are expected to reference ALL of your resources in APA format for EVERY Assignment turned in including the scholarly paper; Community Health Fair Teaching Plan + any other turned in assignment; points will be deducted if references are not in APA format on ANY assignment.

Professional Behavior

Respectful decorum and demeanor is expected. This includes being attentive, timely, and putting forth your best efforts. Cell phone use, Internet use and preparing materials for other classes are not permitted during class time. Please feel free to eat and drink in class but do so in a way that is not disruptive to the class.

Communication with Faculty

*Our office hours **are noted above but subject to change when** we are visiting the clinical sites. We are available to meet with you individually as needed. Please communicate with us via e-mail. We will respond to e-mails within 24-48 business day hours (Monday through Friday). If we are in the office, we may be available for unscheduled appointments. Feel free to stop by and ask.

Canvas

Class syllabus, study guides, additional assigned readings, assignments, and other course documents will be available on Canvas.

For Xavier/Canvas technical assistance at any time during the course or to report a technical problem, contact the HELP Desk at (513) 745-HELP/4357 or visit the [HELP Desk Web site](#).

*****NO filming, texting, streaming, picture taking, etc are permitted in the class or the community without explicit instruction from faculty.**

*****No Use of cell phone unless authorized by course instructor.**

Office of Academic Support The Office of Academic Support offers tutoring, Supplemental Instruction (SI), and study groups. For information about these services, contact Stephanie Daniels at 745-3214 or danielss3@xavier.edu. The OAS is located on the fifth floor of the Conaton Learning Commons, Suite 514.

Office of Disability Services Xavier University is committed to providing equal opportunity and access to the educational experience through the provision of reasonable accommodations. For students who have an accommodation letter from Disability Services, it is essential that you email the letter and meet with Cassandra Jones as soon as

possible to discuss your disability-related accommodation needs for this course. If you have not yet met with Disability Services to arrange accommodations, it is necessary that you do so as soon as possible as accommodations are not retroactive. If you would like information regarding eligibility for academic accommodations due to barriers associated with a potential disability, please contact Cassandra Jones, Director of Disability Services, by phone at 513-745-3280, in person on the Fifth Floor of the Conaton Learning Commons, Room 514, or via e-mail at jonesc20@xavier.edu. to coordinate reasonable accommodations as soon as possible. Please contact Disability Services well in advance of needing an accommodation as the registration process can take several weeks.

Academic Honesty

The Professional Conduct Policy located in the School of Nursing Undergraduate Student Handbook will be considered authoritative for all academic honesty and professional conduct issues. It is expected and anticipated that all students will complete their own work without roaming into a realm that could constitute plagiarism.

Caveat: The schedule and procedures in this course are subject to change in the event of extenuating circumstance.

NURS 230 Spring 2019 Calendar

DATE	TOPIC
January 14/15	Syllabus Review
January 16/17	Ch 35 Medications
January 21/22	Martin Luther King no class On Line Assignment ATI Physical Assessment post test Specimen Collection, post test
January 23/24	Ch 35 Medications
January 28/29	Ch 46 Pain Management
January 30/31	Ch 46 Pain Management
February 4/5	Ch 34 Diagnostic Testing
February 6/7	Ch 37 Perioperative Nursing

February 11/12	Ch 52 Fluids, lytes, blood, acid-base
February 13/14	Ch 9 EHR, IT (Devon) pre class assignment
February 18/19	TEST # 1
February 20/21	HIPAA (Lou Ann) Pre class assignment ATI HIPAA post test
February 25/26	Ch 25 Caring
February 27/28	Ch 41 Spirituality
March 4/5	Ch 40 Sexuality on line assignment SITE VISIT
March 6/7	Ch 6 Health Care Delivery
March 11-14	SPRING BREAK
March 18/19	Ch 42 Stress & Coping
March 20/21	TEST # 2
March 25/26	Ch 39 Self Concept
March 27/28	ATI Practice Assessment Test A Remediation due 9am Monday April 8 SITE VISIT
April 1/2	Ch 43 Loss & Grief
April 3/4	Ch 16 Health Promotion

April 8/9	Ch 17 Health, Wellness & Illness
April 10/11	Ch 45 Sleep on line assignment Site Visit
April 15/16	Ch 19 CAT Ch 28 Delegating
April 17	Test # 3
April 18-22	EASTER BREAK
April 23	Test # 3
April 24/25	ATI PROCTORED TEST Remediation due 9am May 8th
April 29/30	Debbie's Journey Read Ch 7 Community Ch 8 Home Care Study guide
May 1/2	TEST # 4
May 6-10	EXAM WEEK Remediation due 9am Wednesday May 8th