

Xavier University

## Exhibit

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Nursing Syllabi Spring 2020

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2020

## 230 Nursing Therapeutics II: Assessment

Amy Wilson  
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**Xavier University  
College of Nursing**

**\*\*Revised March 17, 2020 due to Remote Learning Mandate**

COURSE NUMBER: NURS 230 01-04 All Sections  
 COURSE TITLE: Nursing Therapeutics II: Assessment  
 CREDIT HOURS: 4 SEMESTER HOURS (90 theory hours)  
 PRE-REQUISITES: 100 Level nursing courses and BIOL 140 to 143  
 CO-REQUISITES: NURS 225  
 FACULTY: Sophomore Team:

Jackie Clippinger MSN, RN; Email: [clippingerj1@xavier.edu](mailto:clippingerj1@xavier.edu)

Mary Beth Doyle MSN, RN; Email: [doylem7@xavier.edu](mailto:doylem7@xavier.edu);

Amy Wilson MSN, RN; Email: [battagliaa@xavier.edu](mailto:battagliaa@xavier.edu)

**\*\*Please contact us by email for any questions, concerns. We can also schedule a meeting via ZOOM**

OFFICE: Cohen Room 111; **\*\* NO CAMPUS In Person MEETINGS as of MARCH 17, 2020**

Phone: 745-3749

COURSE TIMES: Section 01 M/W 9-10:50 am - /Clippinger  
 Section 03-M/W 9-10:50am - /Doyle  
 Section 02-T/Th 9-10:50 am Clippinger  
 Section 04- T/Th 9-10:50 am /Doyle  
 Section 05 M/W 9-10:50 am - /Clippinger  
 Section 06-M/W 9-10:50am - /Doyle

**Course Description:**

This course introduces theoretical frameworks for the holistic assessment of clients experiencing developmental transitions. Major components for holistic assessment including physical, psychological, and spiritual development across the lifespan are discussed with an emphasis on the adult. Life style patterns and habits that maintain healthy living are explored. Components of the therapeutic relationship as they relate to the holistic assessment process are introduced. Therapeutic and inter-professional communication is analyzed. Emphasis on the client and family as an active partner in the healing process and attentiveness to one's spirit is examined as critical components of the healing interaction. The role of transpersonal human caring and healing is emphasized with therapeutic relationships.

Objective	Essential	Concepts/Sample Content
1. Apply holistic nursing therapeutics to the health management of body systems.	VII- Clinical Prevention and Population Health VIII- Professionalism and Professional Values VIX- Baccalaureate Generalist Nursing Practice	Communication; Caring; Holism; Culture Health; Ethics; Legal; Health Management; Health Promotion; Growth & Development through the Lifespan; Physical Assessment
2. Demonstrate beginning critical thinking skills when applying the	II- Basic Organizational and Systems Leadership for	Health Promotion; Growth & Development through the Lifespan;

nursing process to safe nursing therapeutics.	Quality Care and Patient VIII- Professionalism and Professional Values Safety VIX- Baccalaureate Generalist Nursing Practice	Health Literacy; Teaching Plans; Population Focused Health; Roles; Nursing Responsibilities; Leadership; Alternative Holistic Healing; Critical Thinking Skills; Nursing Process; Scholarly Paper; Community Service
3. Identify key components of safe pharmacotherapeutics	VIII- Professionalism and Professional Values VIX- Baccalaureate Generalist Nursing Practice	Basic Concepts of Pharmacology; Safe Administration of Medications; Clinical Calculations; Nursing Process; Health Care Informatics; Basic Assessment; Discharge Planning
4. Identify interprofessional team members important to improving patient outcomes.	II- Basic Organizational and Systems Leadership for Quality Care and Patient Safety. VI- Interprofessional Communication and Collaboration for Improving Patient Health Outcomes	Interprofessional Collaboration; Critical Thinking; Nursing Process

**Sophomore Team:**

**Jackie Clippinger, MSN, RN**

Jackie Clippinger has a wide-ranging background in medical-surgical, home care & maternity nursing with over 30 years of experience. Jackie has been teaching at Xavier University's School of Nursing since 2007. Mt St Joseph University (formerly known as College of Mt St Joseph): BSN; Xavier University: MSN; Counselor Sigma Theta Tau International; Currently licensed in the State of Ohio.

**Mary Beth Doyle MSN, RN**

Mary Beth Doyle has an extensive background in medical surgical and cardiac nursing with over 40 year's experience as an RN. Mary Beth has worked at XU School of Nursing since 2013. Deaconess School of Nursing- Diploma; Mt St Joseph University – BSN; Xavier University – MSN; Counselor Sigma Theta Tau International; Currently licensed in State of Ohio

**Amy Wilson MSN RN**

Amy Wilson has experience in telemetry and oncology nursing with 10 years of experience as an RN. She has worked at XU College of Nursing since 2015. Xavier University BSN; Xavier University MSN; Currently licensed in State of Ohio

**Required Textbooks:**

1)Kozier and Erb's Fundamentals of Nursing Concepts Process & Practice, 10<sup>th</sup> Edition, Pearson Education Inc. Saddle River New Jersey , 2016Printed Textbook and/or e-text 2016 10th ed.

2)ATI Books & Online Resources with emphasizes on:

- ATI Content Mastery Series Fundamentals in Nursing Book +

- **ATI Content Mastery Series Nutrition in Nursing Book**
- **ATI Content Mastery Series RN Pharmacology for Nursing**

3) **Nursing Diagnosis Handbook, 11th Edition, Ackley & Ladwig, Mobley/Elsevier: St. Louis, MO 2017**

4) **Xavier University's College of Nursing Undergraduate Handbook**

5) **Publication Manual of the American Psychological Association (APA) 6<sup>th</sup> edition**

**Xavier University Mission:** Xavier is a Jesuit Catholic University rooted in the liberal arts tradition. Our mission is to educate each student intellectually, morally, and spiritually. We create learning opportunities through rigorous academic and professional programs integrated with co-curricular engagement. In an inclusive environment of open and free inquiry, we prepare students for a world that is increasingly diverse, complex and interdependent. Driven by our commitment to the common good and to the education of the whole person, the Xavier community challenges and supports students as they cultivate lives of reflection, compassion and informed action.

**Xavier University's Vision Statement**

Xavier students will become men and women of learning and reflection integrity and achievement in solidarity for and with others.

**Educational Philosophy:**

Provision of a welcoming and safe learning environment is essential in order to foster growth during the learning process. Undergraduate students are adult learners who are responsible for their own learning. The teacher/facilitator of the course is responsible for conveying comprehensive information in a clear and understandable manner. Cooperative learning with other students is desirable as it provides an opportunity for introspection and appreciation of others' points of view. Mutual respect for everyone at all times is an essential component of academic responsibility. Students are individuals whose needs and learning styles should be considered and appreciated individually and holistically.

**Methods of Instruction:** \*\*\*as of March 23 2020 all classes will be conducted remotely & on line through Canvas, Discussion Board & Zoom. Quizzes & Tests to be completed remotely on students' personal computers through Respondus. ATI testing will be Practice Assessments completed remotely.

Instruction will be by Power Point, YouTube & videos, class discussion via Discussion Board study guides, worksheets, on-line tutorials, assigned readings from the text book, reference texts listed and assigned articles, **ALL Available on Canvas**

All tests & quizzes are taken on students own personal computer through Respondus Lockdown Browser. Respondus Lockdown Browser uses a standard Windows or Mac There are instructions on Canvas to install Respondus Lockdown browser.

ATI Practice Assessments to be completed through ATI site.

**\*\* All classes done remotely as of March 23<sup>rd</sup>, 2020.**

There are due dates for all quizzes, tests & discussion boards & failure to comply by due date will result in a "0" for that assignment.

There is NO "make-up" quiz for, however the lowest quiz grade will be automatically dropped in Canvas.

Content covered in text books, assigned readings, power points, discussion boards will be included in quizzes or tests as well as information discussed in Class or with Guest Speakers prior to March 23, 2020 and remote learning .

**Communication with Faculty**

Please communicate with us via e-mail or we can arrange to Zoom. We will respond to e-mails within 24-48 business day hours (Monday through Friday 9-5 pm).

Communication between student & professor can be verbal by Zoom but also must be via email concerning missed assignments, quizzes and tests to ensure a fair & equitable environment.

*\*\*\*\*Due to the ongoing concern of computer viruses, communication or attachments submitted through e-mail accounts other than Xavier may not be recognizable as student generated and will not be opened by the instructor.*

Methods Evaluation	Grade Percentage
Test #1	15%
Test #2	15%
Test #3	15%
Test #4- Final Exam (Comprehensive)	20%
Quizzes	10%
Pre-Class Work/Online, Discussion Boards-In Class Assignments	15%
<b>**ATI Practice Assessment Test A+ remediation of the Practice Assessment</b> *Failure to remediate results in a 0 for the Practice Test *Minimum of 3 hours of remediation is expected	5%
<b>**ATI Practice Assessment Test B + remediation</b> *Failure to remediate results in a 0 for the Practice Test *Minimum of 3 hours of remediation is expected	5%
<b>TOTAL</b>	<b>100%</b>

**\*\* ATI Assignments has been revised. We will be replacing the Proctored test ATI for Practice test B for revised Methods of Evaluation. See policy for Practice Assessments.**

**The expectations are that you take both tests in a timely manner as you would any other test and practice Academic Honesty (work independently, no notes, no textbook, no sharing of questions).**

**GRADING SCALE:**

Grading scale: (each student must obtain a C or greater for a passing grade in nursing courses; a C- is **not** a passing grade in nursing courses)

\*All students must have a "C" to pass this course and continue in the nursing program.

**\*\* Final grades will be rounded to the nearest whole number; up if equal to or greater than 0.5 and down if less than 0.5 For Example: 92.5 = 93%; 92.47 = 92%**

94 – 100	A
90 – 93	A-
87 – 89	B+
84-86	B
80-83	B-
77-79	C+
75-76	C
70-74	C-
67-69	D+
64-66	D
Below 64	F

**ASSIGNMENTS:**

All assignments are due on the date listed in Canvas and are to be posted electronically through the Canvas Assignment feature, using the proper format indicated in the assignment description.

**NO Late assignments will be accepted unless previous arrangements have been made due to extenuating circumstances and approved by the Sophomore Team.**

There are a variety of assignments throughout the course. Students will be provided with pre-class-assignments, handouts, or rubrics for each of the assignments. Detailed information regarding the assignments can be found on Canvas. The student must contact the faculty member prior to the date the assignment is due, in order to be granted an exception for extenuating circumstances.

**Discussion Boards:** There will be Graded Discussion Boards in various Modules. The expectation is that you make an initial post (minimum # of words is 150- maximum 200) & then must respond to 2 other people. Check back to the Discussion Board frequently, you will not see any replies until your initial post. See further directions in Canvas.

**Make-up Tests:** If the student needs to miss a test only valid reasons (as determined by the Professor) will be accepted; the expectation is to communicate with the instructor at least 2 hours prior to the time of the test. The student will have 24 hours (business days) to plan for scheduling a make-up test, if no

arrangements have been made by 24 hours then the grade for that test may result in a zero (0). The Test format may be changed at the professor's discretion.

### **Quizzes, Mid-Term and Final Exam**

The quizzes and tests may consist of a combination of multiple choice, true/false, and matching and short answer questions. Tests will contain questions from previous Nursing course content (NURS 130; 132; 224 + 225) and content from Lectures – (NURS 230) and Practicum II (NURS 231), Power Point presentations, assigned readings from the text book, reference texts listed and videos, class discussion & discussion boards, Guest speakers; small group work/discussion, on-line tutorials, case studies, role playing/ simulations.

**\*\*Students are responsible for *all the information* in their assigned readings. It is not the responsibility of the instructor to review content for every question that may appear on any quiz, test or final exam in class.**

### **Professional Behavior**

#### **Canvas**

Class syllabus, study guides, additional assigned readings, assignments, and other course documents will be available on Canvas.

For Xavier/Canvas technical assistance at any time during the course or to report a technical problem, contact the HELP Desk at (513) 745-HELP/4357 or visit the [HELP Desk Web site](#).

**\*\*\*NO filming, texting, streaming, picture taking, etc are permitted in the class or the community without explicit instruction from faculty.**

### **Student Comportment:**

Respectful decorum and demeanor are expected in all interactions with instructor & peers via email, Discussion Boards, goggle doc, Zoom – in whatever manner we will be working together remotely through the remainder of this semester. Professional behavior is expected and is cultivated throughout this course, and the BSN curriculum. Appropriate professional behavior is exemplified by, though not limited to, activities such as actively participating and responding appropriately to peer/faculty ideas, assuming responsibility for one's own actions, and giving consideration and respect to the ideas of others.

**Social Media:** Social media and the internet provide an important medium for sharing information and offers easily accessible methods for mass communication. Nursing students must be aware of the risks and consequences associated with social networking. On-line social networking (e.g., Facebook, MySpace, Twitter, blogs, etc.) are open, publicly accessible sites. Unprofessional or unbecoming online behavior undermines not only the nursing student's reputation, but may also have negative implications for Xavier University, and the profession of nursing. Certain violations in the use of social media may expose the offender to criminal and civil liability. Refer to your student handbook for more information and to view the Social Media Policy.

The following are taken from the American Nurses Association Social Networking Recommendations and modified to serve as a guide to students to avoid potential problems.

1. Standards of professionalism are the same on-line as in any other circumstance.
2. Never post photographs or any information gained in a nurse-patient relationship.
3. Maintain professional boundaries in the use of electronic media. Online contact with patients blurs these boundaries.
4. Do not post inflammatory or unflattering information about peers, patients, clinical sites and/or their employees on any social media site. Make every effort to present yourself as mature, responsible, and professional.
5. Do not take photos or recordings of a patient in your clinical setting or peers in their clinical or classroom learning environment without obtaining special permission utilizing the appropriate forms.
6. Promptly report any breach of confidentiality or privacy to your faculty member.
7. Do not share any protected health information. (HIPAA)

Source: <http://www.nursingworld.org/functionalmenucategories/aboutana/social-media/social-networking-principles-toolkitt>

### **Office of Academic Support (OAS)**

The OAS offers tutoring, Supplemental Instruction (SI) < and study groups. For information about these services , contact Stephanie Daniels at 745-3214 or [danielss3@xavier.edu](mailto:danielss3@xavier.edu). The OAS is located on the fifth floor of the Conaton Learning Commons (CLC), suite 514. Further information regarding OAS is located at [https://www.xavier.edu/academic -support/](https://www.xavier.edu/academic-support/)

**Office of Disabilities Services** : Any student who feels they may need an accommodation based on the impact of a documented disability should contact the course instructor and/or the course coordinator and contact Cassandra Jones in the Office of Disability Services at 745-3280 or email [jonesc20@xavier.edu](mailto:jonesc20@xavier.edu) to coordinate reasonable accommodations. Information on the process is located at <https://www.xavier.edu/disability-services/process-for-requesting-accomodations> .

**Grade Grievance Procedure**: Students may appeal final grades if they believe that the grade was awarded unfairly. The student is responsible for the burden of proof, and must be able to provide some evidence of the lack of fair treatment. The grievance procedure is outlined in the Xavier University Catalog: <http://catalog.xavier.edu/content.php?catoid=10&navoid=409#GradeGrievanceProcedure> ; click on Policy and Procedures; then click on Grade Grievance Procedure

**Caveat**: The schedule and procedures in this course are subject to change in the event of extenuating circumstances.

**Course Modification**: The instructor reserves the right to modify lecture objectives, content, learning experiences and time allotted to specific material presented in original course outlines or on the Canvas learning site Course Outline



## NURS 230 UPDATED Spring 2020 Calendar

<b>MARCH 9-22</b>	<b>SPRING BREAK</b>
March 23/24	Ch 42 Stress & Coping ATI Ch 33
March 25/26	<b>TEST # 2</b>
March 30/31	Ch 39 Self Concept ATI Ch 34
April 1/2	<b>ATI Practice Assessment Test A Remediation due 9am Tuesday April 14</b>
April 6/7	Ch 41 Spirituality ATI Ch 35
April 8/14 <i>April 9-13 EASTER BREAK</i>	Ch 45 ATI Ch 38
April 15/16	Ch 17 Health, Wellness & Illness Ch 16 Health Promotion ATI Ch 16
April 20/21	<b>TEST # 3</b>
April 22/23	Ch 28 Delegating ATI Ch 6
April 27/28	<b>ATI PROCTORED TEST Remediation due 9am May 11th</b>
April 29/30	Ch 19 CAT
May 4/5	Debbie's Journey Read Ch 7 Community Ch 8 Home Care <b>Study guide &amp; Quiz</b>
May 6/7	<b>ATI Remediation Class Time</b>

May 11/12	<b>EXAM WEEK</b> <b>TEST # 4 Comprehensive</b> <b>5/11/20 Monday 9-10:50am</b> <b>11 am- 12:50pm</b> <b>5/12/20 TUESDAY</b> <b>9-10:50am</b>
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