

2013

# ASLN 202 Intermediate American Sign Language II

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**Xavier University**  
**ASL 202**  
***Intermediate American Sign Language II***  
**Summer 2013**

**Professor:** Daniel J. Scheetz  
**Office hours:** TBA  
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**Phone:** TBA

**Prerequisites:** ASL 101, 102, 201 or permission from Department Head

**Required Text:**

VISTA, Signing Naturally, Level I, Student Workbook and Videotext by Smith, Lentz, and Mikos. Dawn Sign Press, 1988.

**Course Description:**

The course seeks to deepen students' grammatical competency on all linguistic levels: sign formation, vocabulary, morphology, syntax, and discourse. Emphasis will be placed upon improving students' receptive and productive abilities through exposure to connected discourse.

**Course Objectives:**

Students who successfully complete this course should be able to:

1. To continue exploration and examination of the grammatical structure of ASL.
2. To continue the exploration and examination of the language functions of ASL.
3. To continue the learning process of topic/comment structure in ASL.
4. To continue the learning process of classifiers in ASL.
5. To continue the learning process of temporal aspect in ASL.

**Course Requirements:**

- **Attendance:** One excused absence is permitted for the quarter. If you are unable to attend class, the courtesy of an e-mail would be appreciated. Students are expected to attend every class session. Class participations are part of this class. One excused absence is permitted. Three (3) unexcused absences will result in a letter grade deduction from total grade (i.e.: A becomes a B). If you miss a class, it is your responsibility to contact a student in your class to obtain information lost from absence. At the beginning of the course, please take information needed from a peer in order to contact them upon absence. Please do not contact the professor unless to inform me of your absence.
- **Conduct:** Students are expected to conduct themselves in an appropriate manner, which demonstrates respect for the Deaf culture, professor, and fellow classmates. Inappropriate or disruptive behavior or that which violates the syllabus, XU Student Code of Conduct or infringes upon the educational experience of others may result in student dismissal from that class session.
- **Language:** The target language (ASL) must be used in class. Speaking in English by using your voice during class is not permitted, unless otherwise directed by your professor. Students are expected to respect the language (ASL) and culture (Deaf). Unnecessary voicing in class will

result in a reduction in points (5 points per class from your final cumulative grade). **If a student voices during a test, his/her test will be given a F.** Only the directed language is to be used during class – at all times.

- **Email Response Time:** Professors and students are expected to utilize the XU email system. There is a **48 hour weekday** response time and a **72 hour weekend** response time for emails. Students as well as professors are expected to respond to emails by abiding by the above listed guidelines.
- **Communication Devices:** Use of any electronic devices (smart phones, cell phones, etc) in the classroom is strictly forbidden. Please turn off your electronic devices before entering the classroom. If you must utilize your electronic device, please excuse yourself from the classroom in order to do so.
- **Book Report:** One (1) book required to read. Three chapters of an approved book relating to the topic of deafness (30 page minimum) and type two (2) page report of the chapter of the book read. The report should include summary of the book, what the insights the student gained from the book about what it is like to be d/Deaf, how d/Deaf people are perceived, and whether or not you would recommend this book to a fellow classmate, family, and friends and why. Each student will read a different book and share with their classmate.
- **Semester Project: One expressive video:**
  - a. Students will choose a short story (your favorite story) or children's book as long as there is a substantial plot and text. Instructor will approve student's choice. Students will gloss the story from English into ASL. Performance will be graded based on appropriate inclusion of ASL sentence structure, ASL grammatical syntax, facial expressions, ASL parameters, vocabulary, fluency, and overall preparation.
  - b. Students are to complete a self-evaluation of their own sign abilities as demonstrated on the video. Type of evaluation should be in the form of a ranking system based on sign vocabulary, concepts, non-manual expressions.
- **Community Activity:** Attend one community activity. The goal of a community event is for students to interact with deaf individuals as much as possible during the event. The attendance is not to be simply an exercise in observation. Ex: if you attend a silent dinner, you are required to stay a minimum of one hour. If you attend a church service, you need to stay after service to talk with deaf individuals. Students can view activities on [deaftattletale.weebly.com](http://deaftattletale.weebly.com). Type a reflection paper, students need to state the type/date of the event and provide in detail the names and specific discussions students had during the event to prove your actual participation.
- **Community Forum:** Attend one community forum. Students are required to attend. Forums will last approximately one (1) to one and half (1.5) hours. Instructor will tell students the date at the beginning of the semester so students can plan your schedules accordingly. Students will need to participate in a group discussion or write a reflection paper on the experience. More information will be provided.
- **Lab Hours:** Complete **3 lab hours** during the course. The dates, times, and locations are posted on blackboard.
- **Workbook:** Students are required to read assigned materials and complete video workbook exercises (Units 16-17).

- **Quizzes:** There are three (3) quizzes. The lowest quiz grade of the three (3) will be dropped resulting in the final grade calculation reflecting the two (2) highest quiz scores. There are **NO** make-up quizzes. Because quizzes are signed by the instructor, it is impossible to leave the quiz with the Registrar's Office for make-up. Dropping a quiz grade allows for unplanned absences on quiz dates. One quiz grade is permitted to be dropped without affecting your final grade.

- **Final Exam:** The final exam consists of three parts.

Part one: Students are to meet in groups of no larger than three (3) with the instructor. The instructor conducts a ten (10) minutes conversation between all group participants. Instructor focuses topic on vocabulary and concepts learned during the semester. Students are evaluated on their abilities to follow the conversations and respond with the appropriate signs, ASL structure and concepts along with the use of appropriate non-manual behaviors.

Part two: The exam will include a demonstration video demonstrating how to cook food of your choice. Videos will be done independently outside of class and will be due on the exam date.

Part three: Receptive Exam. The instructor will sign and students will write the answers.

There are **NO** makeup exams.

### Course Evaluation:

Lab Hours:

33 points – 3 hours total	100 points
Book Report	25 points
Semester Project	25 points
Community Forum	25 points
Community Activities	25 points
Quizzes (3 @ 25 – one (1) lowest dropped)	50 points
Final Exam: Conversation	50 points
How to Cook Food	50 points
Receptive	50 points
	Total: 400 points

### Course Evaluation Continued:

**XU Withdrawal Policy:** <http://www.xavier.edu/summer/programs/Summer-Calendar.cfm>

**Academic Integrity Policy and Plagiarism:** <http://www.xavier.edu/williams/mba/offsite-programs/Policies-Procedures.cfm>

**Special Needs Policy:** <http://www.xavier.edu/lac/student-disability-services.cfm>

*This syllabus is subject to change; dependent on the pace of the class, the schedule might change. If you miss a class, be sure to contact another student for any possible changes.*