

2016

# EDAD 570 Policy, Planning and Evaluation

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# POLICY, PLANNING and EVALUATION

ED 570

Summer 2016

Xavier University - Off-site campus in Wilmington, Ohio

Class Time: Monday and Wednesday 7:00-9:00pm

Instructor: Dr. Sam Ison Telephone: cell- 513-649-4359

Email: sri@cinci.rr.com School Email: sison@middletowncityschools.com

## COURSE DESCRIPTION and OBJECTIVES

This course will provide the prospective school administrator with an understanding of the nature, role, development and implementation of policies in public schools. The objectives will be:

- To understand the nature and importance of effective policies in school administration.
- To develop skills in formulating policy.
- To understand how policies developed at different levels impact our daily lives as teachers and administrators in schools.
- To examine effective assessment techniques for evaluating school policy.
- To gain understanding of how to make effective change in policy within the school system.
- To develop a clear understanding of current policy efforts at the local, state, and federal levels.

## SUGGESTED TEXT

McCluskey, Neal; Feds in the Classroom: How Big Government Corrupts, Cripples, and Compromises American Education

## COURSE REQUIREMENTS/EXPECTATIONS

1. Students will be expected to attend, participate and contribute to class efforts. Each student is expected to bring one **news article** relating to education/policy for class discussion (3 designated classes). The article is to have an attachment with: 1) a brief summary and 2) your opinion about the article (1-2 pages). We will also discuss the article in class. If a scheduled class is missed, there are two ways to make it up: 1) attend another BOE meeting and report back to the class: 2) Volunteer to lead a class discussion on a chapter in the required text.

**15 points**

2. Students will need to **interview a "stakeholder"** and present a two page summary/analysis regarding their role in school administration and policy. The class will develop the standard questions to ask the educational "Stakeholder".

**20 points**

3. Students will be asked to attend two different **School Board of Education** meetings (one meeting may be your current school) and answer the class driven questions regarding school policy and implementation. Each student will share with the class their experience and thoughts. **40 points**

4. **Group work-** 2-3 students will work together to either create a policy or critique a current policy to be approved or rejected by the Board of Education. Preparation will include: research, seeking counsel, rationale and impact on students, staff and the district. **15 points**

5. Students will be assigned (individually or as a group, depending upon the number of students in the class) a chapter from the required text- "**Feds in the Classroom**". The individual or group (no more than 2) will lead the class in a discussion about the chapter. A 2 page critique about the chapter will be submitted after the lesson by each presenter. **10 points**

Grade Scale  
A=90-100%  
B=80-89%  
C= 70-79%  
D= below 70%

CLASS SCHEDULE (7:00PM-9:00PM) Each class I will have typed objectives for the class with additional information. Speakers will be scheduled for several classes but the listed dates could change.

Tentative Agenda for the following class dates:

June 13	Introductions and go over class syllabus
June 15	News Article, Chapter 1 & 2. Discussion on Board Policy (write BOE Meeting questions and stake holder questions). Combine classes
June 20	Speaker? News Article Chapter 3
June 22	News Articles, Chapter 4 <b>Stake Holder Paper Due</b>
June 27	<b>No class-</b> date exchanged for attending Board of Education Meeting
June 29	Guest Speakers- Peggy McClusky and Debbie Houser
July 4	<b>No class-</b>
July 6	Speaker? News Article, Chapter 5-6
July 11	Chapter 7. Board Meeting Discussions.
July 13	Chapter 8. <b>Group Policy Project Due</b> Last Class with summary and instructor evaluation.

**Resources:**

<http://www.ohioschoolboards.org/osba-governance>

<http://www.neola.com/>