



Slow Reform
FOR
“Fast” Girls

Elise Brewer & Emily Coleman

The image features a collage of abstract, overlapping shapes in black, red, and blue. Several white, torn-edge labels are pasted onto the collage, each containing a word. The labels are arranged in a roughly circular pattern. The word 'The Blueprint' is at the top, 'Disorderly' is on the right, 'Oppositional Gaze' is at the bottom, 'Prosecuted' is on the left, and 'HYPERVISIBILITY' is at the top left.

The Blueprint

Disorderly

Prosecuted

Oppositional Gaze

HYPERVISIBILITY

HYPER-INVISIBILITY

Forgotten Voices

Discarded

#SayHerName

Self-Advocacy

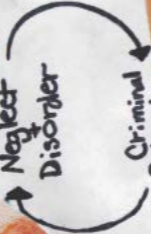
Broken Windows
POLICING

Neglect
Disorder

Criminal
Behavior

Under-
funded
Schools

Over-
crowded
Prison



ZERO-TOLERANCE POLICIES



Black Students are
5x more likely to be
Punished
for
disrupting
others

STRIP SEARCH
THE GHETTO
ONE. SHE MAY
HAVE A WEAPON



DESEGREGATION OF PUBLIC SCHOOLS IS CARRIED OUT WITHOUT VIOLENCE

Negro Children Attend Two Integrated Schools Here

THE NEW YORK TIMES



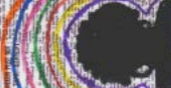
By [Name] for The Times-Herald

Integration of the public schools here was carried out without incident today. Negro children attended two integrated schools here today for the first time. The schools are the [Name] and the [Name]. The schools are the [Name] and the [Name]. The schools are the [Name] and the [Name].

Deputy Who Tossed a S.C. High School Student Won't Be Charged

Legislature Enjoined 24 Hours of Mourning

By [Name] Associated Press Staff Writer
The South Carolina legislature today passed a resolution of mourning for 24 hours in honor of the late [Name]. The resolution was passed by a vote of [Number] to [Number]. The resolution was passed by a vote of [Number] to [Number].





BLOOD ON THE LEAVES

AND BLOOD AT THE ROOTS

BLOOD IN THE TWIGS

BLOOD IN THE TWIGS

DEATH TRAILS

WELFARE

WELFARE

**“Police Harassment of young women in their communities continues to take place in the shadows of larger conversations around policing.”
(Bricche,84)**

Works Cited

Dreilinger, Danielle. “Newspaper’s Coverage of Rudy Bridges and Three Other Children Integating New Orleans Public Schools.” *Wdu.com, The Times - Newswatch*, 3 July 2014. www.wdu.com/news/education/article_montage-2013-04f7-8439-533a2e0d8e9e.html.

“Chapter 9: Policing Girls.” *Instagram: No More Police Violence Against Black Women and Women of Color*, by Andrew J. Bricche, Beacon Press, 2017, pp. 70–89.

GeorgieworlarkTammal, director. *End Adulthood: How (Not) Women, YouTube.com, YouTube*, 17 May 2016. www.youtube.com/watch?v=LgXco8mz6AE.