

Xavier University

## Exhibit

---

Nursing Syllabi Summer 2020

Nursing Syllabi 2020

---

2020

### 690-ONL Health Care Policy for Nurse Leaders

Elizabeth "Libbie" Bragg  
bragge@xavier.edu

Follow this and additional works at: [https://www.exhibit.xavier.edu/nursing\\_syllabi\\_summer\\_2020](https://www.exhibit.xavier.edu/nursing_syllabi_summer_2020)

---

#### Recommended Citation

Bragg, Elizabeth "Libbie", "690-ONL Health Care Policy for Nurse Leaders" (2020). *Nursing Syllabi Summer 2020*. 4.

[https://www.exhibit.xavier.edu/nursing\\_syllabi\\_summer\\_2020/4](https://www.exhibit.xavier.edu/nursing_syllabi_summer_2020/4)

This Restricted-Access Syllabus is brought to you for free and open access by the Nursing Syllabi 2020 at Exhibit. It has been accepted for inclusion in Nursing Syllabi Summer 2020 by an authorized administrator of Exhibit. For more information, please contact [exhibit@xavier.edu](mailto:exhibit@xavier.edu).

Xavier University  
College of Nursing  
**NURS 690 Health Care Policy for Nurse Leaders**  
Course Syllabus  
2020 Summer Semester

<b>CREDIT HOURS:</b>	2 Hours
<b>Number of Theory Hours:</b>	30 hours
<b>Level:</b>	Graduate
<b>FACULTY:</b>	Elizabeth “Libbie” Bragg, PhD, RN
<b>OFFICE:</b>	Cohen 188 B
<b>CONTACT INFORMATION:</b>	Bragge@xavier.edu
<b>COURSE TIMES:</b>	100% Online

**Course Description:**

This course provides an overview of processes and issues in health care formulation in the private sector, and at local, state, and federal levels. Consideration will be given to selected issues in nursing and health care as they influence health policy within socio-cultural, economic, political, ethical, and historical context. Attention is given to the role of advanced practice nurses in policy decisions in the public and private sectors.

<b>Course Objectives</b>	<b>AACN Essentials</b>
1. Examine core concepts and trends related to health policy.	Essential II: Organizational and Systems Leadership Essential VI: Health Policy and Advocacy
2. Evaluate the multiple forces (socio-cultural, economic, political, ethical) affecting health care policy formulation.	Essential II: Organizational and Systems Leadership Essential VI: Health Policy and Advocacy
3. Describe the responsibility of and accountability of advanced practice nurses in the health policy processes.	Essential VI: Health Policy and Advocacy
4. Formulate positions on issues, from a nursing perspective, that can influence health policies.	Essential II: Organizational and Systems Leadership Essential VI: Health Policy and Advocacy Essential VII. Interprofessional Collaboration for Improving Patient and Population Health Outcomes Essential VIII. Clinical Prevention and Population

Course Objectives	AACN Essentials
	Health for Improving Health
5. Analyze the policy processes in the private sector, and at the federal, state, and local levels.	Essential VI: Health Policy and Advocacy Essential VII. Interprofessional Collaboration for Improving Patient and Population Health Outcomes Essential VIII. Clinical Prevention and Population Health for Improving Health

**Textbooks:** Milstead, J.A. (2017). Health policy and politics: A nurse's guide. (6<sup>th</sup> ed.). Burlington, MA: Jones & Bartlett.

#### APA Formatting Resources:

American Psychological Association. (2020). Publication manual of the American Psychological Association (7th ed.). Washington, DC: American Psychological Association.

Purdue Owl Online Writing Lab <https://owl.english.purdue.edu/owl/resource/560/01/>

#### Other suggested resources:

- American Association of Colleges of Nursing – Policy & Advocacy tab – [www.aacnnursing.org](http://www.aacnnursing.org)
- American Association for Nurse Practitioners – Legislation/Regulation Tab – [www.aanp.org](http://www.aanp.org)
- American Nurses Association Government Affairs – Policy & Advocacy – <https://www.nursingworld.org/practice-policy/advocacy/>
- National Council of State Boards of Nursing – Policy & Government Tab <http://www.ncsbn.org>
- (US) Senate – [www.senate.gov](http://www.senate.gov)
- (US) House of Representatives – [www.house.gov](http://www.house.gov)
- White House – [www.whitehouse.gov](http://www.whitehouse.gov)
- Supreme Court of the United States -- <http://www.supremecourt.gov/>
- Federal Register – Health & Public Health Tab-- <https://www.federalregister.gov/>
- (US) Government Accountability Office – [www.gao.gov](http://www.gao.gov)
- National Academies Press – [www.nap.edu](http://www.nap.edu)
- Centers for Medicare and Medicaid Services – <https://www.cms.gov>
- National Conference of State Legislatures – [www.ncsl.org](http://www.ncsl.org)
- National Governors Association – [www.nga.org](http://www.nga.org)
- Republican National Committee – <http://www.gop.com/>
- Democratic National Committee – [www.democrats.org](http://www.democrats.org)
- PolitiFact - <http://www.politifact.com/>
- Center for Responsive Politics -- <https://www.opensecrets.org/>

**Additional required and optional readings may be added to the required reading.**

All electronic materials will be available on the student Canvas website or links provided.

**Course Delivery -Teaching and Learning Strategies:**

This online course requires a varied approach to teaching and learning. A climate of inquiry, collegial debate, and sharing of resources is encouraged. Discussion, cooperative group work, Canvas activities, critique, and audio-visual media are a sampling of strategies used to facilitate student learning.

**Evaluation Methods:**

<b>Assignments</b>	<b>Percent</b>
Discussion Boards	15%
Group Discussion Boards	5%
Quizzes	10%
Individual Assignments in Canvas	25%
CMS Web-based Training Module	5%
Political Activism Assignment	20%
Written analysis of a Health Policy Bill or Law (Group Assignment)	20%
<b>Total</b>	<b>100%</b>

**Grading Scale**

<b>Percent</b>	<b>Grade</b>
94-100	A
90-93	A-
87-89	B+
83-86	B
80-82	B-
76-79	C+
70-75	C
Below 70	F

## Assignments

### Discussion Board Assignments

There are individual and group-discussion board assignments in this course. The group-discussion board assignments are to facilitate your group getting to know each other, choosing a health policy bill or law to analyze, and doing work on researching and writing your analysis paper. All discussion boards are clearly marked in canvas. These assignments are worth 20% of your grade.

#### Rubric for Discussion Boards

Criteria	46-50 points Outstanding	36-45 points Proficient	26-35 points Basic	25 points and below Below Expectations
<b>Critical Thinking</b>	<ul style="list-style-type: none"> <li>rich in content</li> <li>full of thought, insight, and analysis</li> </ul>	<ul style="list-style-type: none"> <li>substantial information</li> <li>thought, insight, and analysis has taken place</li> </ul>	<ul style="list-style-type: none"> <li>generally competent</li> <li>information has minimal depth</li> </ul>	<ul style="list-style-type: none"> <li>rudimentary and superficial</li> <li>Minimal analysis or insight is displayed</li> </ul>
<b>Connections</b>	clear connections <ul style="list-style-type: none"> <li>to previous or current</li> <li>to real-life situations</li> </ul>	<ul style="list-style-type: none"> <li>some new ideas or connections</li> <li>moderate depth and/or detail</li> </ul>	<ul style="list-style-type: none"> <li>limited, if any connections</li> <li>vague generalities</li> </ul>	<ul style="list-style-type: none"> <li>no connections are made</li> <li>unfocused and off topic</li> </ul>
<b>Uniqueness</b>	<ul style="list-style-type: none"> <li>high creativity and innovative observations</li> <li>high level of depth and detail</li> </ul>	<ul style="list-style-type: none"> <li>moderate creative thinking</li> <li>moderate depth and detail</li> </ul>	<ul style="list-style-type: none"> <li>few, if any new ideas or creativity</li> <li>restatement or summarization of other postings</li> </ul>	<ul style="list-style-type: none"> <li>no new ideas</li> <li>submission of "I agree with..." statement</li> </ul>
<b>Stylistics</b>	<ul style="list-style-type: none"> <li>few grammatical or stylistic errors</li> </ul>	<ul style="list-style-type: none"> <li>several grammatical or stylistic errors</li> </ul>	<ul style="list-style-type: none"> <li>obvious grammatical or stylistic errors</li> <li>errors interfere with content</li> </ul>	<ul style="list-style-type: none"> <li>obvious grammatical or stylistic errors</li> <li>makes understanding difficult</li> </ul>
<b>Timeliness</b>	All required postings submitted on time	All required postings submitted but not on time	Some required postings not submitted	All required postings not submitted

### **Quizzes**

Throughout the course, there will be quizzes to assess your knowledge of the content covered. The due dates for these quizzes are in Canvas. These knowledge assessments are worth 10% of your grade.

### **Individual Assignments**

There will be individual online assignments in the Modules throughout the course. These assignments will be worth 25% of your grade.

### **CMS Web-based Training Module**

Each student is required to complete the CMS module: World of Medicare. CMS has designed this course to provide education on the fundamentals of the Medicare Program. It includes information about Parts A, B, C, and D; beneficiary health insurance options; eligibility and enrollment as well as how Medigap and Medicaid work with the Medicare Program. This assignment is worth 100 points and counts for 5% of your final grade.

### **Political/Advocacy Activism Assignment**

Each student is required to be actively engaged in a political/advocacy activity in this course. You have multiple choices of what you can do listed here, or you can come up with your own idea, which I must approve. While this is an individual assignment, several students can decide to do the same activity. Choices include attending local/county health department board meeting; county commission or city council meeting; political rally; work on a political campaign; visit with your legislator; or create an infographic of a health care issue to be shared with a public official. You must do your advocacy activity during the course. Because of Covid-19, it is acceptable to watch a board meeting on TV or to compare the coverage of a political issue or event in a liberal to conservative leaning media.

A brief paper of the activity will be required. Additional information regarding this assignment (including instructions for an infographic) is in Canvas.

You can complete this assignment any time during this course. This assignment is worth 100 points and counts for 20% of your grade.

**Analysis of Health Policy Bill or Law**  
(Group Assignment)

This assignment is worth 100 points and counts for 20% of your grade. Your group is to do an analysis of a federal or state health policy bill or law including all the criteria in this assignment's rubric. The body of this paper should be between 8 and 10 double spaced pages. Your bill or law cannot be more than 5 years old.

<b>Health Policy Bill or Law Rubric (Group Assignment)</b>	<b>Possible points</b>
Title Page Running Header & Headings Related to this Rubric	5
Abstract	5
Introduction to your paper	5
Describe and analyze the historical background of this public health issue.	10
Explain how this bill or law will affect the health of a population.	10
Describe and analyze the sociocultural background of this public health issue	10
Describe the economic background of this public health issue	10
Describe and analyze the legislative background of this public health issue. The legislative background addresses the law/bill's introduction into the legislative process and referral to committee, etc.	10
Describe and analyze the political background of this bill or law: Identify groups supporting the legislation and tactics they used to support the bill or law Identify groups opposing the legislation and tactics they used to oppose the bill or law Are there other issues going on in the country or state that might affect passage or implementation of this bill or law?	10
Discuss any ethical issues related to this bill or its implementation. Relate Jesuit Principles in your discussion.	10
Concluding paragraphs	5
References & Citations in APA format	5
Each section logically flows/leads to the next section. Correct grammar	5
<b>Total</b>	<b>100</b>

Rubric Revised Fall 2018

### **Viewing Grades in Canvas**

Points you receive for scored activities will be posted to the Canvas Grade Book. Click on the My Grades link in the course menu to view your assignment scores.

### **Assignment Submission**

You will submit all assignments for this course electronically through Canvas unless otherwise instructed.

### **Course Policies/Guidelines**

#### **Netiquette**

The discussion boards are created to provide an opportunity for students to engage in meaningful conversation on a topic or issue. You are encouraged to provide your honest viewpoint but be respectful of the views of your classmates.

#### **Do's**

1. Do use correct grammar and spelling.
2. Do read the prompt, reflect on what you would like to say, and review what you have written before posting!
3. Do respect the privacy, beliefs, and opinions of your classmates.
4. Do challenge each other's ideas but not each other personally.
5. Do remember to treat others, as you would want to be treated.
6. Do stick to the discussion prompt at hand when posting to a forum.
7. Do use humor and sarcasm carefully. Students cannot see your facial expressions or hear any voice inflections.

#### **Don'ts**

1. Don't type in ALL CAPS. This is regarded as shouting.
2. Don't rant or flame. This is not the place to vent your anger or start a fight.
3. Don't make inappropriate comments. Objectionable, sexist, or racist language will not be tolerated.