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610 Liability of Health Care Organizations and Professionals

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XAVIER UNIVERSITY COLLEGE
OF SOCIAL SCIENCES
DEPARTMENT OF NURSING

SPRING SEMESTER 2012

Course Number: NURS 610

Course Title: NURS 610 Liability of Health Care Organizations and Professionals

Prerequisite: Graduate Standing

Credit Hours: 3 graduate credit hours
Health care law nursing elective course

Time and Location: Thursday, 7:05 PM -9:30 PM
Cohen 158

Faculty: Karen A. Carroll, J.D., B.S.N.
Office Hours: By appointment
kcarroll@rendigs.com

COURSE DESCRIPTION:

This course will provide a framework for understanding the elements of various legal actions in the health care setting, including medical malpractice and wrongful death claims. Application of the elements of various torts to facets of the health professionals' practice will be explored through the examination of the court system, applicable statutes, administrative rules and regulations, case law and legislation. The roles of Nursing, Risk Management, Quality Assurance, and Medical Staff organizations in identifying and developing strategies for prevention of health care losses and performance improvement will be analyzed.

Textbook:

Pozgar, G., (2012). *Legal Aspects of Health Care Administration* (11th Ed.) Sudbury, MA.: Jones & Bartlett.

COURSE OBJECTIVES:

- 1 To provide fundamental information on the legal system.
- 2 To examine the process of civil litigation, with emphasis on litigation as related to hospitals and nurses.
- 3 To explore the role of health care providers and hospitals in identifying areas of potential liability and implementing measures to avoid liability.
- 4 To understand the "standard of care" as applied in medical malpractice actions and to examine practice issues in the context of medical malpractice claims.
- 5 To identify the sources of law applicable to health care and to examine how statutes and case law impact the practice of nursing, including, but not limited to the Ohio Nurse Practice Act.
- 6 To review medical records and pleadings for medical malpractice litigation, in order to identify issues and strategies for defending the case.

TEACHING METHODS:

- 1 Lecture.
- 2 Discussion of statutes, case law and text.
- 3 Review of court documents from medical malpractice litigation.
- 4 Independent research and presentation.
- 5 Guest speakers

EVALUATION METHODS:

- 1 Class Participation: preparation for and contribution to class discussions: 40%.
- 2 Quiz: 2098>
- 3 Independent Research and Presentations: 40%

GRADING SCALE:

94 and up	A
90-93	A-
87-89	B+
84-86	B
80-83	B-
75-80	C+
70-74	C
Below 70	F