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130-02 Ways of Knowing

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Xavier University
 College of Professional Sciences
 School of Nursing
 FALL 2018

COURSE NUMBER: NURS 130-02

COURSE TITLE: Ways of Knowing
 CREDIT HOURS: 3 Credit Hours
 THEORY/CLOCK HOURS 45 hours

PRE-REQUISITES: None
 CO-REQUISITES: None

FACULTY: Pat McMahan, DNP, NP-C, RN
 OFFICE: Cohen Room 188b
 Office Hours: Tuesday/Thursday 1:00 p.m. – 2:00 p.m.
 Additional times by appointment

E-MAIL: mcmahonp2@xavier.edu (Preferred method of contact)
 PHONE: 513-745-3852

COURSE TIMES: 11:30 – 12:45 p.m. T/TH

LOCATION: Cohen Room 14

CATALOG DESCRIPTION:

Introduces the student to nursing as a profession. Content includes discussion of the roles of the professional nurse, the scope of practice, nursing history with emphasis on the holism philosophy that emanated directly from Florence Nightingale, professional organizations, ethical/legal rights and responsibilities, and the discipline of holistic nursing practice. Curricular concepts introduced include transition, critical thinking, communication, and nurse as an instrument of healing.

Objectives	BSN Essentials
1. Differentiate nursing profession from other health care professional	Essential II: Basic Organizational and Systems Leadership for Quality Care and Patient Safety Essential VIII: Professionalism and Professional Values
2. Discuss the various roles of the professional nurse within the interprofessional team.	Essential VI: Interprofessional Communication and Collaboration for Improving Patient Health Outcomes Essential IX: Baccalaureate Generalist Nursing Practice

3. Examine the foundational ethical and legal responsibilities for professional nursing practice.	Essential II: Basic Organizational and Systems Leadership for Quality Care and Patient Safety Essential V: Health Care Policy, Finance, and Regulatory Environments Essential VIII: Professionalism and Professional Values
4. Develop self-awareness as an adult learner and novice professional nurse.	Essential II: Basic Organizational and Systems Leadership for Quality Care and Patient Safety Essential V: Health Care Policy, Finance, and Regulatory Environments Essential VIII: Professionalism and Professional Values
5. Investigate the key historical issues that have influenced the development of modern nursing.	Essential III: Scholarship for Evidence Based Practice
6. Demonstrate beginning level skills in the use of informatics pertinent to the study of nursing.	Essential IV: Information Manage and Application of Patient Care Technology
7. Demonstrate beginning level communication skills promoting safe and holistic patient-centered care.	Essential II: Basic Organizational and Systems Leadership for Quality Care and Patient Safety

ORAL COMMUNICATION FLAG)

Oral Communication Flag Course Student Learning Objectives:

1. Adapt messages in a variety of communication contexts
2. Organize information effectively
3. Advocate a supported opinion on complex topics
4. Critique challenging messages with respect
5. Present messages through a variety of modalities

*This course fulfills 3 hours toward the university oral communication flag requirement. This is met through participation in the following ways: Interprofessional team assignment, Oral presentation, Communication Simulation with debriefing.

REQUIRED TEXTBOOKS:

- Black, B. (2017). Professional nursing: Concepts & challenges (8th ed). St. Louis, MO. Saunders.
- APA Manual 6th Edition

TEACHING/LEARNING STRATEGIES:

Discussion, lecture, guest speakers, independent and group activities, journaling, student-led discussions, communication exercise, written and oral assignments.

ASSIGNMENTS:

There are a variety of assignments throughout the course. You will be provided with rubrics for selected assignments. Detailed information regarding the assignments can be found on Canvas. All assignments must be submitted by the date and time indicated on the syllabus and/or calendar.

LATE ASSIGNMENTS: There will be a 10 point reduction per day the assignment is late with a maximum of 20 points thus the assignment will earn zero points.

The student must contact the faculty member **prior to the date the assignment is due** in order to be granted an exception for extenuating circumstances.

Assignment	Percent
ATI Self-Assessment Inventory and Achieve : 2% Three ATI Assessments Nurses' Touch (Each assessment is worth 2%)	8%
Scholarly Paper (100 Points) Outline Final Paper 10% Presentation 10%	20%
Section Test 1 13% Section Test 2 13%	26%
Final Exam (Comprehensive)	25%
2 Reflection Journals @ 3% each	6%
Participation	5%
IPE Assignment	10%

Hoonuit Learning Modules	Pass/Fail
Handbook Quiz	Pass/Fail
Total	100%

ASSIGNMENT DETAILS:

Xavier University Nursing Resources



An important part of your nursing education at Xavier will be using the different learning materials in the ATI Nursing Education platform to deepen your understanding of our core curriculum. You pay for these ATI resources as part of your nursing fees, so we want to encourage every student to maximize their investment by using them as a regular part of your preparation for class, the skills lab, and clinical experiences.

You will have access to tutorials, ebooks, assessments, simulations, and more – even an online test prep service that will help you prepare for your licensing exam (NCLEX®). In the NURS 130 course in Canvas, you will find a complete list of all the learning tools that are available to you. Your professors will have more information on the right time to use them – but use them! They will help you.

ATI has online videos that easily explain how their tools work. You can find these on the Help tab after you login to the system (more information on how to login will follow). Please watch the Getting Started With ATI videos.

Everyone at Xavier is committed to your success, and we're glad you're here. You're on your way to joining a proud and honorable profession!

Student Presentation: Group work

Each student will sign up from the list of topics provided. There will be 3-4 students per topic, who will work together to develop a presentation, as well as guide class discussion on the topic. A rubric for this assignment will be provided (see calendar for due dates).

IPE project: Students will have an opportunity to learn more about the roles of inter-professional healthcare team members while working in student teams. You will be assigned to work with a team of students from courses in other disciplines to prepare a brief slideshow on the health related profession assigned to your group. A meeting will be held during commons hour where you will get more detailed instructions, rubrics and be assigned your team.

Scholarly Paper: Individual work

Each student is expected to submit a scholarly paper based upon the presentation topic. The rubric for this assignment is provided. This paper is due on the specified due date on the calendar, and NOT the day the presentation is given.

Section Tests:

There will be 2 section tests. The content of those tests will be the topics covered in class up to that date. A comprehensive final exam will be administered during final exam week. The content will include all the materials discussed in class, assigned readings, presentations, guest speakers, including the peer presentations.

These tests will be in the form of multiple choice, T/F, matching, short answer, essay, and case studies.

Quiz:

There will be a handbook quiz at the beginning of the semester. Failure to complete the quiz will result in an incomplete in NURS 130.

Journals:

There will be 2 opportunities for the student to provide a journal reflection. Guidelines will be provided for each journal assignment (see calendar for due dates).

Hoonuit Modules:

In early August, you received an email explaining the Hoonuit Learning Modules. These are done independently and must be completed by the due date on the course calendar. Successful completion of the modules will be graded on pass/fail basis only. Failure to complete these modules will result in an incomplete in NURS 130.

Library Modules:

Accessing information from the library is key to a successful undergraduate experience. The school of nursing library liaison will be speaking to the class on the date indicated on the calendar. Please complete the independent learning modules prior to that class date.

Grading scale: (you must obtain a C or greater for a passing grade in nursing courses; a C- is not a passing grade in nursing courses)

94 – 100	A
90 – 93	A-
87 – 89	B+
84 - 86	B
80 - 83	B-
77 - 79	C+
75 - 76	C
70 - 74	C-
67-69	D+
64-66	D
Below 64	F

**Grades will be rounded up to the nearest whole number. (Example 92.5 will be rounded up to 93, 92.4 will be rounded to 92.

ATTENDANCE & CLASS PARTICIPATION:

Each student's participation is an important part of the learning process and the success of this course. Each of you has an important point of view and everyone learns from each other! Students should enter into all discussions since every view is important to the learning of the group as a whole. Collaborative educational activities are designed to promote an environment that supports a community of learning. Class attendance, and of course, careful reading of assignments (preparedness) and participation are essential for your own comprehension of the material.

Grading Rubric (attendance and participation):

	4-5 points	2-3 points	0-1 point
Attendance	Less than 2 recorded absences from class and related experiences	2 to 3 recorded absences from class and related experiences	Greater than 3 recorded absences from class and related experiences
Participation	Full participation and engagement in class and assignments Student consistently reports on time and is prepared for class	Few episodes of poor participation and engagement Student is sometimes tardy and/or not well prepared for the class	Multiple episodes of poor participation and engagement Student is frequently tardy and/or not well prepared for class

Students are expected to attend all classes. If an absence is unavoidable due to extenuating circumstances, the student is responsible to notify the faculty **PRIOR** to the missed class. If a student is absent because of official Xavier activities, the student shall present the schedule to the faculty at the **beginning of the semester**.

OUT OF CLASSROOM ASSISTANCE:

There may be times when you may find it necessary to seek additional support or direction. There are resources available, including the Library, Writing Lab, Tutoring Services and Psychological/Health Clinic. If you need assistance in contacting any support services, feel free to contact me either in my office or by email.

Here is a website for the writing center that may be helpful:

<http://writingcenter.unc.edu/handouts/>

The Staff in the Office of Student Success is available to assist students to make the most of their Xavier experience. Personal staff consultations, success coaching, referrals to on-campus Solution Centers, and guiding students to effectively navigate their college experience are central to our work. Please visit www.xavier.edu/student-success to learn more or visit us in the Conaton Learning Commons.

Office of Student Success

Location: 514 Conaton Learning Commons

Phone: 513-745-3036

Email: studentretention@xavier.edu

ACCOMODATION LETTERS:

It is my goal that this class be an accessible and welcoming experience for all students. If you are a student with a disability who may have trouble participating or effectively demonstrating learning in this course, contact me to arrange an appointment to share your Accommodation Letters from Disability Services and to discuss your needs. Disability related information is confidential. If you have not contacted Disability Services (located in the Learning Assistance Center) to arrange accommodations, I encourage you to do so by contacting Cassandra Jones, by phone at 513-745-3280, in person on the Fifth Floor of the Conaton Learning Commons, Room 514, or via e-mail at jonesc20@xavier.edu as soon as possible as accommodations are not retroactive.

CLASSROOM PROTOCOL:

It is important that everyone have the opportunity to share their thoughts and points of view in a positive and respectful environment. For everyone to benefit, it is necessary to be present with minimal distractions. Therefore, **cell phones are to be turned off** during class and respectful attention should be shown to the presenter, be it faculty, guest speaker or peer. Working on other class assignments, surfing the internet, or sleeping in class is behaviour not considered professional and will be addressed. Please read your School of Nursing Handbook to review professional classroom behaviour.

ACADEMIC HONESTY:

Refer to the Xavier University Catalogue and the School of Nursing Student Handbook.

In addition to The Academic Honesty Policy of Xavier University, the American Nurses' Association's Code of Ethics includes provisions which hold nurses accountable for demonstrating integrity, knowledge development and competency to promote personal and professional growth. Students are expected to work toward meeting these standards throughout their coursework.

If you have any question as to whether or not you are appropriately citing a reference or are unclear as to what plagiarism encompasses, please meet and discuss with your faculty member.

SOCIAL MEDIA:

Social media and the internet provide an important medium for sharing information and offers easily accessible methods for mass communication. Nursing students must be aware of the risks and consequences associated with social networking. On-line social networking (e.g., Face book, Myspace, Twitter, blogs, etc.) are open, publicly accessible sites. Unprofessional or unbecoming online behavior undermines not only the nursing student's reputation, but may also have negative implications for Xavier University, and the profession of nursing. Certain violations in the use of social media may expose the offender to criminal and civil liability. Refer to your student handbook for more information and to view the Social Media Policy at: <http://www.xavier.edu/nursing/current-students.cfm>

CAVEAT:

The schedule and procedure in this course are subject to change in the event of extenuating circumstances or student needs.

FACULTY:

Dr. McMahon-Winslow earned a BSN at Ohio State University in 1976, an MSN from University of Cincinnati in 1985, a post-masters adult nurse practitioner from Northern Kentucky University in 2000, and a DNP in Healthcare Leadership from Mount Saint Joseph University in 2015. Prior to entering academia, she worked four years in medical-surgical nursing. Her research area of interest is promotion of cardiovascular health in the Rheumatoid Arthritis patient population. She worked 15 years as an adult nurse practitioner in a private Rheumatology practice in Cincinnati, Ohio.

She has many years of experience as an educator. It was her experience as a preceptor of nursing students that helped her fall in love with teaching. She has taught Medical Surgical Nursing, Professional Leadership, and Population Health to undergraduates and Health Assessment to Graduate students. She has 30 plus years of experience in management as a chairman of the nursing department, and most recently Academic Dean at Good Samaritan College of Nursing and Health Science. She joined the Xavier faculty two years ago.

She has received numerous awards from the Arthritis Foundation where she volunteers her time at the local and national level. She is a member of the American Academy of Nurse Practitioners and Tri-State Assembly of Nurse Practitioners.

**Xavier University
Ways of Knowing
NURS 130-02
Fall, 2018**

Date	Class	Assignment
August 21	Class introduction, review of syllabus, Complete required documents *Bring textbook, syllabus and calendar to class	Read the Xavier Nursing Student Handbook
August 23	Discuss "What is nursing?" .	Orientation to ATI *Bring an article to class that discusses "What is nursing?"
August 28	History of Nursing	Read Chapter 2 Handbook Quiz Due. Bring handbook acknowledgement form to class.
August 30	Nursing's Pathway to Professionalism	Bring ATI orientation acknowledgement to class. Read Chapter 3 Hoonuit Learning Assignment Due: September 6, 2018

September 4	Socialization into Nursing	Read Chapter 5. Review questions # 1, #2, #3, #5, and #7 from chapter 5, pp. 103-104. Complete ATI Nurses' Touch: Becoming a Professional Nurse
September 6	Nursing Education	Read Chapter 4 Visit these websites: www.Ohio Board of Nursing Review Nurse Practice Act, Education of Nurses and NCLEX IPE Pre-Survey (In Class)
September 10	Meet at 3 – 4:15 p.m. in the Cintas Center Banquet Room for IPE Orientation	*NO MAKE-UP AVAILABLE*
September 11	Library Resources APA format Guest Speaker Librarian	Bring computer and All Card to class ATI Self-Assessment Inventory is due prior to class Bring your APA Manual to class
September 13	Group Dynamics/Teamwork	Journal #1 due ATI Communication in Group Module in class.
September 18	Roles of the nurse Delivery Models\ Practice Settings Time to meet with Group for Presentations	Read Chapter 1 Read Chapter 14 pp. 292-297. Fill in worksheet on roles of the nurse posted in modules
September 20	Ms. Marilyn Gomez	Bring your Xavier Student Nursing Handbook, All Card, and attachments from Ms. Gomez's email ATI Achieve due prior to class
September 25	Code of Ethics/Beliefs	Read: Chapter 7 Ethics Packet Due (Bring to class)
September 27	TEST #1	Bring your fully charged computer to class.
October 2	Discernment video and discussion board NO CLASS	Watch video and answer questions on discussion board

October 4	FALL HOLIDAY – NO CLASS	
October 8 (Monday 3-4pm)	Guest speaker – Dr. Margaret King Holistic Nursing 3:00 – 4:15 in Banquet Room 1 Cintas center	Review Holistic Nursing Association Website prior to class Read pg. 166 Find a peer reviewed article for discussion Discuss holistic nursing
October 9 th	NO CLASS Work on group presentations	Time back for October 8 th .
October 11	Legal Issues	Read Chapter 6
October 16	Therapeutic communication and techniques Interprofessional Collaboration	Read Chapter 12, Complete ATI Nurses' Touch: Professional Communication
October 18	Communication exercise – Michelle Peer review of scholarly paper outlines	Outline for Scholarly paper due today. Bring to class IPE Presentation must be posted by 11:59 p.m. October 22
October 23	Critical Thinking The nursing process (ADPIE)	Read Chapter 11
October 25	The nursing process (ADPIE) cont'd.	Read: Chapter 11
October 30	TEST #2	Bring your fully charged computer to class. IPE Post Survey Due
November 1	Technology in nursing	Chapter 1 pp. 14-16, Chapter 2, pp. 46-47 Bring a peer reviewed article on technology in nursing to discuss in class.
November 6	Student Presentations 1. Professional Organizations 2. Image of Nursing	
November 8	Student Presentations 3. Jean Watson's Caring Theory 4. Holistic Care	
November 13	Student Presentations 5. QSEN 6. Social Media	
November 15	Student Presentation 7. Nursing Education 8. Informatics	Assign Theorist to student groups

November 20	No Class	Time Back for IPE Class September 10th FINAL PAPER DUE
November 21 – 26	No Class THANKSGIVING BREAK	
November 27	Philosophical Foundations of Professional Nursing Practice/Maslow's Hierarchy Wellness, Illness Behaviours and Population Health	Read Chapter 8 Chapter 13 Complete ATI Nurse's Touch: Wellness and Self-Care" up to Barriers to Health Promotion.
November 29	Nursing Theory	Read: Chapter 9 Library Videos/Theorist: Students present. Journal 2 due
December 4	Evidence Based Practice	Read: Chapter 10 pp. 194-202.
December 6	Healthcare in United States	Read Chapter 14. Bring article on health care reform or news article to discuss in class.
December 11	Final Exam for 130-02	10:30 a.m. -12:20 p.m.