2015

CJUS 304 Crime Prevention

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CRIME PREVENTION

CJUS 304
3 Credit Hours

SUMMER 2015
ONLINE COURSE
(May 18 - June 26)

Professor: Cheryl Lero Jonson, Ph.D.
Email: jonsone@xavier.edu
Phone: 513-745-1069
Office: Cohen Center 149
Office Hours: By appointment

Required Text:

Online:
Additional materials will be available on Canvas. You must activate your Canvas account and edit your personal information. This will allow you to enter the email address that you check most often. This will be important as I will post grades, announcements, etc. on Canvas. Due the online nature of this course, it is imperative you have regular access to the Internet for this course and check your email and Canvas on a regular basis.

Course Description:
This course is designed to provide an exploration of various methods of community crime prevention (prevention outside the traditional confines of the CJS). The relevant theory and research related to neighborhood efforts at crime prevention, community policing, school crime prevention, and other situational prevention measures will be explored critically. As such, this course aims to provide a foundation for a better understanding of the objectives of various crime prevention efforts, as well as the proven effectiveness of these various strategies.

Student Learning Outcomes:
Upon successful completion of this course, students will be able to:
- Describe and explain the relevant theory and research related to neighborhood efforts at crime prevention
- Differentiate between primary, secondary, and tertiary crime prevention strategies
- Identify and critique various situational prevention measures
- Determine the effectiveness of multiple crime prevention approaches
- Understand the role of the media in aiding crime prevention methods
- Understand the research surrounding fear of crime
- Examine crime prevention efforts specifically targeting the neighborhood and school
• Understand the issues of displacement and diffusion of crime and how this impact crime prevention efforts
• Identify the various partnerships among criminal justice agencies and community members necessary for effect crime prevention efforts
• Write a paper applying the crime prevention principles learned in class to a local neighborhood or evaluating the effectiveness of a current crime prevention effort

Important Dates:

<table>
<thead>
<tr>
<th>Date</th>
<th>Due Date</th>
<th>Information</th>
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</thead>
<tbody>
<tr>
<td>Friday, June 5</td>
<td>Exam 1 Due by 5:00 PM EST</td>
<td>(Chpts. 1, 2, 3, 4, 5, and 6)</td>
</tr>
<tr>
<td>Monday, June 22</td>
<td>Paper Due by 5:00 PM EST</td>
<td></td>
</tr>
<tr>
<td>Friday, June 26</td>
<td>Exam 2 Due by 5:00 PM EST</td>
<td>(Chpts. 7, 10, 11, 12, 14)</td>
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Course Requirements:
Students will be assessed and final course grades will be based on the following two requirements: two exams (50%) and one paper (50%).

(1) Exams (50% - 200 POINTS):
There will be a total of two exams: a midterm and a final exam. Each exam is worth 25% of your final grade and contains a combination of multiple choice, fill-in the blank, and short answer questions. Each exam is found under the Quizzes tab.

The exams will cover all the material in the readings, regardless of whether or not it was discussed in PowerPoint. However, the majority of the questions will come from the course lecture, thus it is imperative you come to class in order to get all of the information.

As this is a summer course, to offer the most flexibility, the exams are ready to be completed at your convenience. However, the due dates for completion are firm: Friday, June 5 at 5:00 PM EST for Exam One and Friday, June 26 at 5:00 PM EST for Exam Two. **Be aware, you can only open each exam one time. Thus, once opened, you will have 90 minutes to complete the exam. THEREFORE, DO NOT OPEN THE EXAM UNTIL YOU ARE READY TO COMPLETE IT.**

(2) Paper (50% - 200 POINTS):
There will be one paper for this class worth 50 percent of your final grade. You can find the paper topics and guidelines under the Modules tab. The paper should be five pages in length and will be due on **Monday, June 22 by 5:00 PM EST on Canvas.** No late papers will be accepted. Students will be given a list of three topics and you must select one for your writing assignment. Points will be deducted for failing to address all the questions asked and for making multiple grammatical, formatting, and/or proofreading mistakes.
Final Grading Scale:
The following scale will be used to determine each student’s final grade in the course:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Minimum Score</th>
<th>Maximum Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>93</td>
<td>100</td>
</tr>
<tr>
<td>A-</td>
<td>90 – 92</td>
<td>(90-92)</td>
</tr>
<tr>
<td>B+</td>
<td>87 – 89</td>
<td>(87-89)</td>
</tr>
<tr>
<td>B</td>
<td>83 – 86</td>
<td>(83-86)</td>
</tr>
<tr>
<td>B-</td>
<td>80 – 82</td>
<td>(80-82)</td>
</tr>
<tr>
<td>C+</td>
<td>77 – 79</td>
<td>(77-79)</td>
</tr>
<tr>
<td>C</td>
<td>73 – 72</td>
<td>(73-72)</td>
</tr>
<tr>
<td>C-</td>
<td>70 – 69</td>
<td>(70-69)</td>
</tr>
<tr>
<td>D+</td>
<td>67 – 69</td>
<td>(67-69)</td>
</tr>
<tr>
<td>D</td>
<td>60 – 66</td>
<td>(60-66)</td>
</tr>
<tr>
<td>F</td>
<td>59 and below</td>
<td>100 and Below</td>
</tr>
</tbody>
</table>

NOTE: There will be no opportunities for extra credit in this course.

Course Policies:
(1) Make-up Exams:
There are no make-up exams in this course. You must complete them in the timeframe given. Exam one is now available and must be completed by Friday, June 5 by 5:00 PM EST. Exam two is now available must be completed by Friday, June 26 by 5:00 PM EST. All tests will be completed on Canvas and can be found under the Quizzes tab. Be aware, you can only open each exam one time. If you open early, you will not get the chance to retake the test. Thus, once opened, you will have 90 minutes to complete the exam. THEREFORE, DO NOT OPEN THE EXAM UNTIL YOU ARE READY TO COMPLETE IT.

(2) Academic Dishonesty:
Academic dishonesty, cheating, and plagiarism of any kind will not be tolerated and will be dealt with severely. It is important that work with your name attached is, in fact, solely your work unless properly referenced or cited. In these days of increased access to information, it is critical that you understand the meaning, seriousness and consequences of plagiarism. If you ever have a question about giving proper credit for academic work, please consult me well in advance of any assignment due date.

Additionally, the work you will do course and your behavior in this course are subject to the Student Handbook. By being a student at Xavier, you make a commitment that individually and collectively, you will not lie, cheat, or plagiarize to gain an academic advantage over fellow students or to avoid academic requirements. You also make a commitment to behave in a professional manner. The first instance of dishonesty, cheating, or plagiarism will result in a zero for that assignment/exam and will be reported to the Dean. A second instance will result in failure from the course.

(3) Contacting Me:
The best way to contact me is through email. I check my email at least once per day, so you should receive a response from me within 24 hours. On the other hand, please extend the
same courtesy to me. If I email you, please respond to me in a timely manner. It is very important to check your email on a regular basis as important class information will be relayed via email. If you do not have regular access to email, please let me know.

(4) Learning Assistance:
Students who need learning assistance and require accommodations (e.g., academic adjustments, auxiliary aids or services) for this course should contact me to arrange appropriate accommodations. I rely on the Learning Assistance Center to verify your eligibility for academic accommodations related to your needs. If you have not previously contacted the Learning Assistance Center, I encourage you to do so at 513-745-3280 on the Fifth Floor of the Conaton Learning Commons, Room 514 to coordinate reasonable accommodations.

Course Outline/Schedule:

May 18-June 5
To accommodate your summer schedules, all the PowerPoints and exams are available now. You can go at your own pace within these three weeks covering the six chapters below. Just remember, you must complete Exam One by Friday, June 5 at 5:00 PM EST.

For those of you who like more structure, the dates behind the chapters are TENTATIVE to keep you on track.

Read Chapter 1: Crime and the Fear of Crime and view PowerPoint (May 18-21)

Read Chapter 2: Defining and Modeling Crime Prevention and view PowerPoint (May 21- May 24)

Read Chapter 3: Evaluation and Crime Prevention and view PowerPoint (May 24- May 27)

Read Chapter 4: The Physical Environment and Crime and view PowerPoint (May 24-May 27)

Read Chapter 5: Neighborhood Crime Prevention and view PowerPoint (May 27-May 31)

Read Chapter 6: Displacement and Diffusion and view PowerPoint (May 31-June 3)

Review (see midterm exam study guide – found under the Modules tab) and complete Exam One (found under the Quizzes tab) by 5:00 PM EST Friday, June 5 Remember, you can only open this exam one time and have 90 minutes to complete it.
June 6-June 26

To accommodate your summer schedules, all the PowerPoints and exams are available now. You can go at your own pace within these last three weeks covering the five chapters below. Just remember, you must complete Exam Two by Friday, June 26 at 5:00 PM EST.

For those of you who like more structure, the dates behind the chapters are TENTATIVE to keep you on track.

Also remember, your paper is due **Monday, June 22 by 5:00 PM EST on Canvas.** You can find paper information under the Modules tab.

Read Chapter 7: The Mass Media and Crime Prevention and view PowerPoint (June 6- June 11)

Read Chapter 10: Prediction for Secondary Prevention and view PowerPoint (June 11- June 14)

Read Chapter 11: Situational Crime Prevention and view PowerPoint (June 14- June 17)

Read Chapter 12: Partnerships for Crime Prevention and view PowerPoint (June 17- June 21)

Read Chapter 14: The School and Crime Prevention and view PowerPoint (June 21- June 24)

Review (see final exam study guide – found under the Modules tab) and complete Exam Two (found under the Quizzes tab) Exam Two by 5:00 PM EST Friday, June 26

Remember, you can only open this exam one time and have 90 minutes to complete it.