2014

CJUS 610 Basic Constitutional Law and American Justice

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Objective

This course discusses the balance between crime fighting and due process rights and the various U.S. Supreme Court decisions that have helped shape and interpret the protections provided by the U.S. Constitution.

Primary Student Learning Objectives (PSLO’s)

(1) Reinforce the functions and roles of each component of the criminal justice system. (2) Reinforce the importance of students modeling professional behavior and skills. (3) Master fundamental elements of constitutional and criminal law.

Overview

The ratification and incorporation of the Bill of Rights, Judicial Review, Jurisdiction and Organization of Federal and State Court Systems. Fourth, Fifth, Sixth and Fourteenth Amendment provisions relevant to law enforcement and judicial process.


Examinations

There will be four exams. Each exam will count 25% or one-fourth toward your final grade. The four exams will involve multiple-choice and short essay questions. I will select several short essay questions from a list of questions that will be handed out well in advance of each exam. There will be no make up exams unless there is an extreme emergency. Documentation is required to make-up an exam.

Attendance

Because the class only meets twice a week for five weeks, attendance is mandatory, except in an emergency. If at all possible, let me know in advance. Any un-excused absence could result in course failure. Roll will be taken daily to ensure attendance.
Grading Scale

93-100 = A  88-89 = B+  80-82 = B-  70-77 = C (Note: Graduate students minimum for credit)
90-92 = A-  83-87 = B  78-79 = C+  60-69 = D  Below 60 = F

Power-point slides

The power-point slides used in the lectures are accessible to students on Canvas.

Disability Services

Any student who feels that he/she may need academic accommodation based on the impact of a disability (e.g.: sensory, learning, psychological, medical, mobility) should contact me to arrange an appointment to discuss your needs as soon as possible. I rely on the Disability Services Office for assistance in verifying your eligibility for academic accommodations related to your disability. If you have not previously contacted Disability Services, I encourage you to do so at 513-745-3280 on the Fifth Floor of the Conaton Learning Commons, Room 514 or e-mail Cassandra Jones at jonesc20@xavier.edu, to coordinate reasonable accommodations.

Class Schedule

July 22  Syllabus, course requirements and outline
What is Constitutional Law?
What is the Bill of Rights?

July 24  The Constitution, The Supreme Court and Judicial Review
Jurisdiction and Organization of the Federal Courts
Court-decisions and case briefing
Organization of State Court Systems

July 29  First Exam (Covers lecture material in power-point slides)
Chapter 3:  The Definition of Searches and Seizures

July 31  Chapter 4:  Stop and Frisk
Chapter 5:  Seizure of Persons: Arrest

August 5  Second Exam (Covers Chapters 3, 4, 5)

August 7  Chapter 6:  Searches for Evidence
Chapter 7:  “Special Needs” Searches

August 12 Chapter 8:  Self-Incrimination
Chapter 9:  Identification Procedures
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<tr>
<th>Date</th>
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<th>Chapters Covered</th>
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| August 14  | **Third Exam (Covers Chapters 6, 7, 8, 9)**| Chapter 10: Remedies for Constitutional Violations I: The Exclusionary Rule  
Chapter 11: Constitutional Violations II: Other Remedies Against Official Misconduct  |
| August 19  | Chapter 12: Court Proceedings I: Before Trial  
Chapter 13: Court Proceedings II: Trial and Conviction  |
| August 21  | **Final Exam (Chapters 10, 11, 12, 13)**    |