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Nursing Syllabi Summer 2011

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2011

652 Art and Science of Psychiatric Nursing

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Xavier University
College of Social Sciences, Health, and Education
School of Nursing Summer 2011

Course Number & Title: NURS 652 Art & Science of Psychiatric Nursing

Number of Credits: 2 Credits Hours

Pre requisites: First and second semester courses

Co requisites: NURS 653 Art & Science of Psychiatric Practicum Nursing

Course Description:

This course focuses on holistic assessment, planning and treatment for clients with acute or chronic mental illness, who are in hospital or community settings. The course emphasizes knowledge, skills and competency to provide high quality services and high performance leadership in public mental health settings, leading to consistency of services for diverse populations across those setting. Best mental health practices based on rigorous scientific evidence, formal consensus by a group of experts and quantitative and qualitative research evidence are examined.

Course Objectives:

1. Discuss the essential components and concepts of psychiatric nursing across settings, including legal and ethical issues in the practice of psychiatric nursing.
2. Examine the influence of: Client characteristics, economic considerations, concurrent diseases, and cultural and developmental needs of clients across the life span, on treatment of mental illness.
3. Discuss mental illness from both a nursing and medical perspective. Define effective collaboration between the disciplines in the care of acutely and chronically mentally ill clients.
4. Discuss complex concepts in the treatment of mentally ill clients including therapeutic relationships, transference and boundaries.
5. Evaluate major treatment modalities such as therapeutic milieu, crisis therapy, group therapy and family work in terms of best practice.
6. Relate psychopharmacology and pathophysiology of types of mental illness to the treatment of clients with mental illness.

Time & Location: Tuesdays 9 AM – 2PM Cohen Room TBA

Faculty:

Cheryl L. Leksan, MSN, MEd, RN, CNL
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Office hours: Monday, Tuesday, & Wednesdays 3:00-4:00

Required Texts:

Required: Fortinash, Katherine M. and Holaday Worret, Patricia A. [2008] *Psychiatric Mental Health Nursing*. 4th Ed. Mosby Elsevier, St. Louis. ISBN: 978-0-323-04675-6

Additional Resources:

Lehne R. (2009). *Pharmacology for Nursing Care, Seventh Edition*. Elsevier. ISBN: 978-1-4160-6249-3

Teaching/Learning Strategies:

Problem based learning, lecture/discussion, case studies, cooperative group work, Blackboard activities, guest speakers, and AV media are some of the strategies that may be used to facilitate student learning.

Attendance Policy

Reasonable attendance at all class meetings is expected. If a student is unable to attend a class the responsibility of missed class content is the sole responsibility of the student. Tests and written assignments may include content covered in class or in assigned readings.

Participation:

Participation makes the learning experience come alive, resulting in deeper learning. It is an expectation that the learner will attend to classmates' responses and will respectfully respond to classmates, guest speakers, and the professor during class and group discussion. Students are expected to preview assigned readings and attend class. Although participation is not accounted for in the final course grade, indicators of your participation will be noted and may influence borderline grades.

Professionalism:

Refer to Student Handbook. Class members are expected to participate in an atmosphere of collegiality in the class setting. Individual discussions should be handled outside of class time.

All students are expected to visit the course faculty member during office hours, or make an appointment, with questions, concerns, or suggestions. Beepers and cell phones must be in silent mode during class. Other equipment (such as recorders) may only be used with permission of the presenter. See the current student handbook for additional information on professional behavior.

Academic Honesty-XU Policy:

The pursuit of truth demands high standards of personal honesty. Academic and professional life requires a trust based upon integrity of the written and spoken word. Accordingly, violations of certain standards of ethical behavior will not be tolerated at Xavier University. These include theft, cheating, plagiarism, unauthorized assistance in assignments and tests, unauthorized copying of computer software, the falsification of results and material submitted in reports or admission and registration documents, and the falsification of any academic record including letters of recommendation. All work submitted for academic evaluation must be the student's own. Certainly, the activities of other scholars will influence all students. However, the direct and unattributed use of another's efforts is prohibited as is the use of any work untruthfully submitted as one's own. Penalties for violations of this policy may include one or more of the following: a zero for that assignment or test, an "F" in the course, and expulsion from the University. The dean of the college in which the student is enrolled is to be informed in writing of all such incidents, though the teacher has full authority to assign the grade for the assignment, test, or course. If disputes of interpretation arise, the student, faculty member, and chair should attempt to resolve the difficulty. If this is unsatisfactory, the dean will rule in the matter. As a final appeal, the academic vice president will call a committee of tenured faculty for the purpose of making a final determination.

In addition to The Academic Honesty Policy of Xavier University, the American Nurses' Association's Code of Ethics includes provisions which hold nurses accountable for demonstrating integrity, knowledge development and competency to promote personal and professional growth. Students are expected to work toward meeting these standards throughout their coursework.

Written Work & Assignments:

All written work must be turned in by the due date and time selected by the faculty member. Any late work will result in 5 points (per day) being deducted from the original grade. Assignments greater than 48 hours late will not be accepted and will result in a score of zero (0) unless prior arrangements are made with the faculty member.

Blackboard Tests

There will be 4 Blackboard tests during the semester; all are multiple choice ranging from 20-40 items. The quiz will be a "forced completion" meaning it has to be completed once opened. The student will be given 2. hour to finish the quiz and will be available for one week for completion. For any reason the student is unable to complete the exam on a scheduled date, it is the student's responsibility to notify the faculty. The quiz may or may not be re-opened based on the reason of failure to comply with the schedule.

In the event that the student was logged off in the middle of taking the quiz due to technical errors, the student will be given opportunity to finish the quiz. To prevent this from happening it is advised that student use Firefox browser NOT Internet Explorer and taking the blackboard quiz at Xavier University computer lab.

Evaluation Strategies:

Schizophrenia Case Study	17%
Mood Disorder Case Study	17%
DSM critique	16%
4 Blackboard Quizzes {12.5% each}	50%

Grading Scale:

100-92	A
91-84	B
83-75	C
74-66	D
65 and below	F

Caveat:

The schedule and procedure in this course are subject to change in the event of extenuating circumstances as well as class learning needs and desires.