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Radiologic Technology Syllabi Summer 2020

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2020

RADT 150 Medical Terminology

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Xavier University
College of Professional Sciences
MEDICAL TERMINOLOGY
RADT 150 – 1 credit hour

INSTRUCTOR: Donna J. Endicott, M.Ed., R.T. (R)
OFFICE: 188e Cohen Center
TELEPHONE: (513) 745-3358 or (513) 310-4086 (cell) or Endicott@xavier.edu
CLASS ROOM: August 3 to August 14 - Cohen 143
TEXTBOOK: “Medical Terminology”, by Dennerll
NOTE: Your textbook must be new with no previous writing in the frames in order to count as your own work.

Mission Statement

The mission of the Radiologic Technology Program is to prepare the student to enter diagnostic imaging as an entry-level radiographer. Consistent with the Jesuit tradition of rigor and compassion based on the highest ethical standards, graduates of the Xavier University Radiologic Technology Program have the necessary skills to integrate theoretical knowledge and essential clinical skills to perform radiologic procedures and provide appropriate patient care.

COURSE DESCRIPTION: This course covers prefixes, word root, suffixes, and abbreviations used in the medical field.

COURSE OBJECTIVES:

- Student will learn how to form medical terms using commonly used word.
- Students will be able to identify word roots, suffixes, prefixes, and use this knowledge to form written words.
- Students will be able to define medical terms used on orders, requests and medical reports.
- Students will be able to identify and translate medical abbreviations.

COURSE ASSIGNMENTS: Students will be responsible for all material covered in the lectures and in assigned portions of the text. Textbooks will be checked for unit/chapter completion and points will be awarded for of the assigned chapters.

Classroom Policies:

Class Participation is very important! Being present for each class is important for the professional development and growth in the field of radiologic technology. You can participate in lecture classes in many ways such as being present for each class, asking questions relating to the topics covered in the lectures, discuss what you have observed at the clinical sites, demonstrate active listening skills, taking notes, and/or bringing in articles relating to this course. Examples of not participating in class are falling asleep, doing other course assignments during our class time or not coming to class.

Class Attendance is very important! The program has found that students who attend classes will perform better in their RADT courses and clinical education. During this COVID 19 situation, please do not attend classes or clinicals if you have signs or symptoms of the coronavirus. You should contact your physician or make an appointment with the Health and Wellness Center on campus.

Coronavirus precautions and social distancing: The University has set guidelines for a safe return to campus. In order to follow these guidelines, students must wear a facial mask while in the buildings, classroom setting, or group gathering outside the buildings. Remember to following social distancing of 6 feet between individuals while on campus. All classroom

settings will follow social distancing of 6 feet apart between desks/chairs. (Links: Campus Safety: www.xavier.edu/return-to-campus/campus-events/safety and www.xavier.edu/return-to-campus/index)

Plagiarism and cheating are not acceptable. These include copying sentences or phrases from any print or internet source, copying from others, representing work as your own when you did not perform the work, using crib sheets during test, etc. In accordance with Xavier’s Academic Honesty policy, any infraction at all will cause at least a grade of “O” on that assignment and will likely result in an “F” for the course, at my discretion and in consultation with the dean.

Cell phones should be turned off during class time – if they ring, I reserve the right to answer them. If you know you will be receiving an *emergency telephone call*, please let me know before class begins.

HOMEWORK: Throughout the course, the textbooks will be collected and points will be given for completion of the assigned chapter. **NOTE:** Your textbook must be new with no previous writing in the frames in order to count as your own work. All late assignments must be handed in to the course instructor. You must turn in the late assignment before the next class meeting date and you will receive ½ the assigned points for the assignment.

TESTING: There will be daily quizzes administered during the semester. The quizzes will be averaged and count for 1/3 of the course grade, units assignments in the textbook (7 points per unit for 105 points) will count for 1/3 of the course grade and a comprehensive final exam that will count for 1/3 of the course grade.

Any QUIZ/TEST or assignments MISSED DUE TO ABSENTEEISM OR TARDINESS WILL BE MADE UP BEFORE THE NEXT SCHEDULED CLASS. You must contact me and arrange this time before the next class time. If you do not do so, you will receive a “0” for the quiz/test.

GRADING SCALE: The didactic grading scale will be used for all lecture/laboratory RADT courses. The practicum grading scale will be used for the RADT practicum (clinical) courses. In order to continue in the radiologic technology program students must maintain a “C-” level grade.

Remember it is okay to ask for help. If you need me to cover a topic with you just ask. I will be glad to assist you with your learning experience. You are responsible for your education so please do not miss the opportunity to gain knowledge.

Didactic Grading Scale:

A 95 – 100	A- 93 - 94	B+ 91 - 92	B 88 – 90	B- 86 - 87
C+ 84 - 85	C 80 - 83	C- 78 - 79	D 70 - 77	F 0 - 69

In order to measure mastery of course goals, you must pass this course with a “C-” level or better in order to continue to the Fall Semester.

Office of Student Success

Location: 514 Conaton Learning Commons

Phone: 513-745-3036

Email: studentretention@xavier.edu

The Staff in the Office of Student Success is available to assist students to make the most of their Xavier experience. Personal staff consultations, success coaching, referrals to on-campus Solution Centers, and guiding students to effectively navigate their college experience are central to our work. Please visit www.xavier.edu/student-success to learn more or visit us in the Conaton Learning Commons (CLC).

Medical Terminology
2020 Fall Semester

DATE:	ASSIGNMENT:
Aug. 3	Introduction and Units 1 and 2
Aug. 4	QUIZ 1 and 2 (All quizzes are comprehensive) Unit 3 and 4
Aug. 5	clinical day report to your clinical site (no classes on campus)
Aug. 6	QUIZ 3 and 4 Units 5 and 6
Aug. 7	QUIZ 5 and 6 Units 7
Aug. 10	QUIZ 7 Unit 8
Aug. 11	QUIZ 8 Unit 9
Aug. 12	CLASS on Campus at 8:00 am to 11:30 am QUIZ 9 Units 10 and 11 1:00 pm - Tour of the OUTPATIENT IMAGING CENTERS – WEAR UNIFORMS (Mercy reports to Western Ridge and Good Sam reports to Glenway)
Remote courses:	Course materials will be posted online in Canvas. NO clinical education in the afternoon.
Aug. 13	QUIZ 10 and 11 Units 12 and 13
Aug. 14	QUIZ 12 and 13 Unit 14 and 15
Aug. 17	Medical Terminology Final (comprehensive) given in the Principles I class time.

NOTE: This schedule is subject to change with discretion of the instructor.