

Xavier University

## Exhibit

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Nursing Syllabi Fall 2018

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2018

### 130-01-07 Ways of Knowing

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Xavier University  
 College of Professional Sciences  
 School of Nursing  
 FALL 2018

COURSE NUMBER: NURS 130-01/ 07

COURSE TITLE: Ways of Knowing  
 CREDIT HOURS: 3 Credit Hours  
 THEORY/CLOCK HOURS 45 hours

PRE-REQUISITES: None  
 CO-REQUISITES: None

FACULTY: William T. Lecher, DNP, MBA, RN, NE-BC

OFFICE: Cohen 110 after class or as mutually determined on Xavier Campus

OFFICE HOURS: Thursday's 6:30-7:30 or by appointment

PHONE: (513) 407-6425 mobile  
 Text or call – preferred method of communication

E-MAIL: [lecherw@xavier.edu](mailto:lecherw@xavier.edu) – Please text me if you send me an email

COURSE TIMES: Thursday, 4:00-6:30 PM

LOCATION: COHEN 110

CATALOG DESCRIPTION:

Introduces the student to nursing as a profession. Content includes discussion of the roles of the professional nurse, the scope of practice, nursing history with emphasis on the holism philosophy that emanated (ORIGINATED) directly from Florence Nightingale, A PRE-NIGHTENGALE NURSING HISTORY WILL ALSO BE REVIEWED – MEN IN NURSING HISTORY , professional organizations, ethical/legal rights and responsibilities, and the discipline of holistic nursing practice. Curricular concepts introduced include transition, critical thinking, communication, and nurse as an instrument of healing.

Objectives	BSN Essentials
1. Differentiate nursing profession from other health care professional	<b>Essential II:</b> Basic Organizational and Systems Leadership for Quality Care and Patient Safety <b>Essential VIII:</b> Professionalism and Professional Values

2. Discuss the various roles of the professional nurse within the interprofessional team.	<b>Essential VI:</b> Interprofessional Communication and Collaboration for Improving Patient Health Outcomes <b>Essential IX:</b> Baccalaureate Generalist Nursing Practice
3. Examine the foundational ethical and legal responsibilities for professional nursing practice.	<b>Essential II:</b> Basic Organizational and Systems Leadership for Quality Care and Patient Safety <b>Essential V:</b> Health Care Policy, Finance, and Regulatory Environments <b>Essential VIII:</b> Professionalism and Professional Values
4. Develop self-awareness as an adult learner and novice professional nurse.	<b>Essential II:</b> Basic Organizational and Systems Leadership for Quality Care and Patient Safety <b>Essential V:</b> Health Care Policy, Finance, and Regulatory Environments <b>Essential VIII:</b> Professionalism and Professional Values
5. Investigate the key historical issues that have influenced the development of modern nursing.	<b>Essential III:</b> Scholarship for Evidence Based Practice
6. Demonstrate beginning level skills in the use of informatics pertinent to the study of nursing.	<b>Essential IV:</b> Information Manage and Application of Patient Care Technology
7. Demonstrate beginning level communication skills promoting safe and holistic patient-centered care.	<b>Essential II:</b> Basic Organizational and Systems Leadership for Quality Care and Patient Safety

## ORAL COMMUNICATION FLAG

Oral Communication Flag Course Student Learning Objectives:

1. Adapt messages in a variety of communication contexts
2. Organize information effectively
3. Advocate a supported opinion on complex topics
4. Critique challenging messages with respect
5. Present messages through a variety of modalities

\*This course fulfills 3 hours toward the university oral communication flag requirement.

This is met through participation in the following ways: Interprofessional team assignment, Oral presentation, Communication Simulation with debriefing.

- The IPE assignment as well as the student presentation fulfills the oral communication flag university requirement. A grade of 75 or greater must be achieved on both assignments to meet the oral communication flag.

**REQUIRED TEXTBOOKS:**

- Black, B. (2017). Professional nursing: Concepts & challenges (8<sup>th</sup> ed). St. Louis, MO. Saunders.
- APA Manual 6<sup>th</sup> Edition

**TEACHING/LEARNING STRATEGIES:**

Discussion, lecture, guest speakers, independent and group activities, journaling, student-led discussions, communication exercise, written and oral assignments.

**ASSIGNMENTS:**

There are a variety of assignments throughout the course. You will be provided with rubrics for selected assignments. Detailed information regarding the assignments can be found on Canvas. All assignments must be submitted by the date and time indicated on the syllabus and/or calendar.

**ASSIGNMENT DETAILS:**

<b>Assignment</b>	<b>Percent</b>
ATI Learning Inventory Assessment Four ATI Assessments (Each assessment is worth 2 %)	8%
Scholarly Paper (100 Points) Final Paper 10% Presentation 10%	20%
Section Test 1 13% Section Test 2 13%	26%
Final Exam (Comprehensive)	25%
1 Reflection Journals @ 6 %	6%
Participation	5%

IPE Assignment	10%
Hoonuit Learning Modules	Pass/Fail
Handbook Quiz	Pass/Fail
<b>Total</b>	<b>100%</b>

**LATE ASSIGNMENTS:** There will be a 10 point reduction per day the assignment is late with a maximum of 20 points thus the assignment will earn zero points.

The student must contact the faculty member **prior to the date the assignment is due** in order to be granted an exception for extenuating circumstances.

### **ATI Assessments:**

#### Xavier University Nursing Resources

An important part of your nursing education at Xavier will be using the different learning materials in the ATI Nursing Education platform to deepen your understanding of our core curriculum. You pay for these ATI resources as part of your nursing fees, so we want to encourage every student to maximize their investment by using them as a regular part of your preparation for class, the skills lab, and clinical experiences.



You will have access to tutorials, e-books, assessments, simulations, and more – even an online test prep service that will help you prepare for your licensing exam (NCLEX®). In the NURS 130 course in Canvas, you will find a complete list of all the learning tools that are available to you. Your professors will have more information on the right time to use them – but use them! They will help you.

ATI has online videos that easily explain how their tools work. You can find these on the Help tab after you login to the system (more information on how to login will follow). Please watch the Getting Started with ATI videos.

Everyone at Xavier is committed to your success, and we're glad you're here. You're on your way to joining a proud and honorable profession!

### **Student Presentation:** Group work

Each student will sign up from the list of topics provided. There will be 3-4 students per topic, who will work together to develop a presentation, as well as guide class discussion on the topic. A rubric for this assignment will be provided (see calendar for due dates).

**IPE project:** Students will have an opportunity to learn more about the roles of inter-professional healthcare team members while working in student teams. You will be assigned to work with a team of students from courses in other disciplines to prepare a brief slideshow on the health related profession assigned to your group. A meeting will be held during commons hour where you will get more detailed instructions, rubrics and be assigned your team.

**Scholarly Paper:** Individual work

Each student is expected to submit a scholarly paper based upon the presentation topic. The rubric for this assignment is provided. This paper is due on the specified due date on the calendar, and NOT the day the presentation is given.

**Section Tests:**

There will be 2 section tests. The content of those tests will be the topics covered in class up to that date. A comprehensive final exam will be administered during final exam week. The content will include all the materials discussed in class, assigned readings, presentations, guest speakers, including the peer presentations.

These tests will be in the form of multiple choice, T/F, matching, short answer, essay, and case studies.

**Quiz:**

There will be a handbook quiz at the beginning of the semester.

**Journals:**

There will be 2 opportunities for the student to provide a journal reflection. Guidelines will be provided for each journal assignment (see calendar for due dates).

**Hoonuit Modules:**

In early August, you received an email explaining the Hoonuit Learning Modules. These are done independently and must be completed by the due date on the course calendar. Successful completion of the modules will be graded on pass/fail basis only. Failure to complete these modules will result in an incomplete in NURS 130.

**Library Modules:**

Accessing information from the library is key to a successful undergraduate experience. The school of nursing library liaison will be speaking to the class on the date indicated on the calendar. Please complete the independent learning modules prior to that class date. Successful completion of the modules will be graded on pass/fail basis only. Failure to complete these modules will result in an incomplete in NURS 130.

**Grading scale:** (you must obtain a C or greater for a passing grade in nursing courses; a **C-** is not a passing grade in nursing courses)

94 – 100	A
90 – 93	A-
87 – 89	B+
84 - 86	B

80 - 83	B-
77 - 79	C+
75 - 76	C
70 - 74	C-
67-69	D+
64-66	D
Below 64	F

\*\*Grades will be rounded up to the nearest whole number. (Example 92.5 will be rounded up to 93, 92.4 will be rounded to 92.

**ATTENDANCE & CLASS PARTICIPATION:**

Each student’s participation is an important part of the learning process and the success of this course. Each of you has an important point of view and everyone learns from each other! Students should enter into all discussions since every view is important to the learning of the group as a whole. Collaborative educational activities are designed to promote an environment that supports a community of learning. Class attendance, and of course, careful reading of assignments (preparedness) and participation are essential for your own comprehension of the material.

**Grading Rubric (attendance and participation):**

	<b>4-5 points</b>	<b>2-3 points</b>	<b>0-1 point</b>
Attendance	Less than 2 recorded absences from class and related experiences  (since this class meets 1 time per week instead of 2, less than 1 recorded absence is the measure)	2 to 3 recorded absences from class and related experiences  (since this class meets 1 time per week instead of 2, 1 recorded absence is the measure)	Greater than 3 recorded absences from class and related experiences  (since this class meets 1 time per week instead of 2, 2 or more recorded absences is the measure)
Participation	Full participation and engagement in class and assignments  Student consistently reports on time and is prepared for class	Few episodes of poor participation and engagement  Student is sometimes tardy and/or not well prepared for the class	Multiple episodes of poor participation and engagement  Student is frequently tardy and/or not well prepared for class

Students are expected to attend all classes. If an absence is unavoidable due to extenuating circumstances, the student is responsible to notify the faculty **PRIOR** to the missed class. If a student is absent because of official Xavier activities, the student shall present the schedule to the faculty at the **beginning of the semester**.

**OUT OF CLASSROOM ASSISTANCE:**

There may be times when you may find it necessary to seek additional support or direction. There are resources available, including the Library, Writing Lab, Tutoring Services and Psychological/Health Clinic. If you need assistance in contacting any support services, feel free to contact me either in my office or by email.

Here is a website for the writing center that may be helpful:  
<http://writingcenter.unc.edu/handouts/>

The Staff in the Office of Student Success is available to assist students to make the most of their Xavier experience. Personal staff consultations, success coaching, referrals to on-campus Solution Centers, and guiding students to effectively navigate their college experience are central to our work. Please visit [www.xavier.edu/student-success](http://www.xavier.edu/student-success) to learn more or visit us in the Conaton Learning Commons.

Office of Student Success  
Location: 514 Conaton Learning Commons  
Phone: 513-745-3036  
Email: [studentretention@xavier.edu](mailto:studentretention@xavier.edu)

#### ACCOMODATION LETTERS:

It is my goal that this class be an accessible and welcoming experience for all students. If you are a student with a disability who may have trouble participating or effectively demonstrating learning in this course, contact me to arrange an appointment to share your Accommodation Letters from Disability Services and to discuss your needs. Disability related information is confidential. If you have not contacted Disability Services (located in the Learning Assistance Center) to arrange accommodations, I encourage you to do so by contacting Cassandra Jones, by phone at 513-745-3280, in person on the Fifth Floor of the Conaton Learning Commons, Room 514, or via e-mail at [jonesc20@xavier.edu](mailto:jonesc20@xavier.edu) as soon as possible as accommodations are not retroactive.

#### CLASSROOM PROTOCOL:

It is important that everyone have the opportunity to share their thoughts and points of view in a positive and respectful environment. For everyone to benefit, it is necessary to be present with minimal distractions. Therefore, **cell phones are to be turned off (unless instructed by the professor or guest lecturer)** during class and respectful attention should be shown to the presenter, be it faculty, guest speaker or peer. Working on other class assignments, surfing the internet, or sleeping in class is behaviour not considered professional and will be addressed. Please read your School of Nursing Handbook to review professional classroom behaviour.

#### ACADEMIC HONESTY:

Refer to the Xavier University Catalogue and the School of Nursing Student Handbook.

In addition to The Academic Honesty Policy of Xavier University, the American Nurses' Association's Code of Ethics includes provisions which hold nurses accountable for demonstrating integrity, knowledge development and competency to promote personal and



professional growth. Students are expected to work toward meeting these standards throughout their coursework.

If you have any question as to whether or not you are appropriately citing a reference or are unclear as to what plagiarism encompasses, please meet and discuss with your faculty member.

**SOCIAL MEDIA:**

Social media and the internet provide an important medium for sharing information and offers easily accessible methods for mass communication. Nursing students must be aware of the risks and consequences associated with social networking. On-line social networking (e.g., Face book, Instagram, Snapchat, Twitter, blogs, etc.) are open, publicly accessible sites. Unprofessional or unbecoming online behavior undermines not only the nursing student’s reputation, but may also have negative implications for Xavier University, and the profession of nursing. Certain violations in the use of social media may expose the offender to criminal and civil liability. Refer to your student handbook for more information and to view the Social Media Policy at:

<http://www.xavier.edu/nursing/current-students.cfm>


**CAVEAT:**


The schedule and procedure in this course are subject to change in the event of extenuating circumstances or student needs.

**Xavier University  
Ways of Knowing  
NURS 130-01/08  
Fall 2018**

Date	Class	Assignment (Due before class)
August 23	Class introduction, review of syllabus, Complete required documents  *Bring textbook, syllabus and calendar to class  Discuss “What is nursing?”  Group activity with articles	Read the Xavier Nursing Student Handbook  *Bring an article to class that discusses “What is nursing?”  <b>Note: Orientation to ATI completion must be completed BEFORE class on August 30<sup>th</sup></b>
August 30	ATI Achieve- Bring laptop to class  *Classroom Skills and Study Skills*  History of Nursing  Socialization into Nursing	Read Chapter 3  <b>Bring ATI orientation acknowledgement to class.</b>  <b>Handbook Quiz Due. Bring handbook acknowledgement form to class.</b>  <b>Discussion Board Due- Little Things</b>

		<p>Read Chapter 5</p> <p><b>Hoonuit Learning Assignment Due: September 6, 2018</b></p> <p><b>Complete ATI Nurses' Touch: Becoming a Professional Nurse</b></p>
September 6	<p>Socialization into Nursing (Reality Shock)</p> <p>Continue discussions from ATI Becoming a Professional Nurse</p> <p>Nursing's Pathway to Professionalism</p> <p>Nursing Education</p>	<p>Review questions #1, #2, #3, #5, #7 from Chapter 5, pp. 103-104.</p> <p><b>Hoonuit Learning Assignment Due</b></p> <p>Read Chapter 2 pp. 25-40.</p> <p>Read Chapter 4 Visit this website: <a href="http://www.nursing.ohio.gov/">http://www.nursing.ohio.gov/</a></p> <ul style="list-style-type: none"> <li>Review Nurse Practice Act, Education of Nurses and NCLEX</li> </ul> <p>Xavier University Student Nurses Organization Olivia Eck, President</p>
<b>MONDAY SEPTEMBER 10</b>	<p><b>Meet at 3 – 4:15 p.m. in the Cintas Center Banquet Room for IPE Orientation</b></p> <p><b>**This is a Monday**</b></p>	<p><b>Mandatory Meeting</b> <b>*NO MAKE-UP AVAILABLE*</b></p>
September 13 4:00-5:15 p.m. only Time back for September 10	<p><b>Guest Speaker: Mrs. Marilyn Gomez</b></p>	<p>Bring your Xavier Student Nursing Handbook, All Card, and attachments from Ms. Gomez's email</p> <p><b>Professional business dress</b> (Guest speaker protocol)</p>
September 20	<p>Roles of the nurse</p> <p>Delivery Models Practice Settings</p> <p>Group work/teamwork</p> <p>Time to meet with Group for Presentations</p> <p>Guest Speaker- Daphne Miller, Librarian</p> <p><b>Bring APA manual and laptop to class</b> <b>*Failure to bring APA manual with result in loss of participation points for the day*</b></p>	<p>Read Chapter 1</p> <p>Read Chapter 14 pp. 292-297.</p> <p>Fill in worksheet on roles of the nurse posted in modules</p>
September 27	Code of Ethics/Beliefs	<b>Bring Laptop</b>

	<b>Test #1</b> (includes ethics)	Read: Chapter 7 Ethics Packet Due (Bring to class)
October 4	<b>FALL HOLIDAY – NO CLASS</b>  ONLINE CLASS TODAY  Discernment (watch video and answer questions- be prepared to discuss) Due by 11:59 p.m. October 4	
<b>October 8 (Monday 3-4pm)</b>	<b>Guest speaker – Dr. Margaret King</b> <b>Holistic Nursing</b> <b>**This is a Monday**</b>  <b>3:00 – 4:15 in the Cintas Center</b> <b>Banquet Room 1</b>	Review Holistic Nursing Association Website prior to class Read pg. 166 Find a peer reviewed article for discussion Discuss holistic nursing
October 11 4:00-5:15 p.m. only Time back for October 8th	Legal Issues  Therapeutic communication and techniques	Read Chapter 6  Read Chapter 12, Complete ATI Nurses' Touch: Professional Communication
October 18	<b>Communication exercise – Michelle Eckert</b>  <b>Peer review of scholarly paper outlines</b> - <b>Peer review (student to student)</b>	<b>IPE Presentation must be posted by 11:59 p.m. on October 22<sup>nd</sup></b>
October 25	Critical Thinking The nursing process (ADPIE)  The nursing process (ADPIE) cont'd.  Interprofessional Collaboration	Read: Chapter 11
November 1	<b>TEST 2</b> Bring Laptop  Technology in nursing	Chapter 1 pp. 14-16, Chapter 2, pp. 46-47  Bring a peer reviewed article on technology in nursing to discuss in class.  Student Presentations due November 5 <sup>th</sup> by 11:59pm
November 8	<b>Student Presentations</b>  1. Professional Organizations 2. Image of Nursing 3. Jean Watson's Caring Theory 4. Holistic Care	<b>IPE Post Survey Due</b>

November 15	<p><b>Student Presentation</b></p> <p>5. QSEN 6. Social Media 7. Nursing Education 8. Informatics</p> <p><b>Assign Theorists to student groups</b></p>	<p><b>FINAL PAPER DUE PRIOR TO 11:59 p.m. November 21</b></p>
November 21 – 26	<p>No Class <b>THANKSGIVING BREAK</b></p>	<p><b>FINAL PAPER DUE PRIOR TO 11:59 p.m. November 21</b></p> 
November 29	<p>Philosophical Foundations of Professional Nursing Practice/Maslow's Hierarchy</p> <p>Wellness, Illness Behaviours and Population Health</p> <p><b>Nursing Theory- Students present</b> (from chapter 9 summary)</p>	<p>Read Chapter 8</p> <p>Chapter 13</p> <p>Complete ATI Nurse's Touch: Wellness and Self-Care ” <b>up to barriers to health promotion</b></p> <p>Read: Chapter 9 <b>Summation of Chapter 9 Due before class</b> Resources- Library Videos/theorists</p> <p>Journal 2 – (Maybe assigned, maybe not)</p>
December 6	<p>Guest Speaker - Evidence Based Practice</p> <p>Healthcare in United States</p>	<p>Read: Chapter 10 pp. 194-202.</p> <p>Read Chapter 14. Bring article on health care reform or news article to discuss in class.</p>
December 13	<p>Final Exam</p>	<p>4:00 – 6:00 p.m.</p>