2012

ACCT 200-84 Introductory Financial Accounting I

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Introductory Financial Accounting:  ACCT 200-84

Summer Semester 2012 (7/2 – 8/10/12)       Office Phone:  745-3471
Joyce S. Allen                              FAX:  745-4383
Office:  233 Smith Hall                      e-mail:  allen@xavier.edu
Class Location:  346 Smith Hall

Office Hours:  TBA

Required Text:
Financial Accounting, 7th edition by Robert Libby, Patricia Libby and Daniel Short

Course Prerequisite:
Sophomore status or advisor approval

Williams College of Business Mission Statement:
“We educate students of business, enabling them to improve organizations and society consistent with the Jesuit tradition.” Accordingly, an understanding of the topics covered in this course provides a basic foundation that students can build upon, in order to use accounting effectively and ethically within organizations and society.

Course Objectives:
1. Accountancy is an information development and communication discipline that facilitates economic decision-making. This course focuses on the collection, analysis, reporting and interpretation of financial accounting data.
2. Course content is based upon the following topic areas:
   a. The Accounting Model, Transaction Analysis, Adjustment Process and Income Measurement
   b. Financial Statement Presentation and Disclosure
   c. Accounting Principles related to Measuring and Reporting Assets: Cash, Accounts Receivable, Inventory, Property, Plant and Equipment and Intangibles
   d. Accounting Principles related to Measuring and Reporting Liabilities: Accounts and Notes Payable
   e. Accounting Principles related to Measuring and Reporting Stockholders' Equity: Common Stock, Preferred Stock, Retained Earnings and Dividends
3. Students who take this course will be expected to:
   a. Understand fundamental accounting principles and terminology
   b. Analyze and interpret financial statement data

Attendance:
1. It is expected that all students will attend each class session.
2. In the rare circumstance in which a student finds it unavoidable and must miss a class, he/she should make arrangements to obtain lecture notes and assignment solutions from another member of the class.
3. Reasonable attendance is a condition for the granting of academic credit.
Class Participation:
1. It is expected that each student will come to class well prepared and ready to participate in
   class discussion.

Tests:
Tests will consist of multiple-choice, matching, short problems and short answer questions based
on the material covered since the previous test. If a topic is covered in class, it is eligible to be
included on the test. Make-up tests are given only to students who notify me prior to the
examination period that they are unable to take the test. Acceptable absence is limited to
documented illness, family problems, emergency work situations, and travel for university-
sponsored events.

Calculator Policy
**NO programmable** calculators (e.g. TI-83) can be used for any quiz or exam.

Occasional Quizzes:
There will be a short quiz at the end of selected class sessions covering materials from the previous
class meeting(s). The format will include multiple choice and short answer questions. The time frame
will be 10 – 15 minutes depending on the nature of the quiz. There are **no** make-ups for quizzes.

Homework Assignments:
Homework assignments and their due dates will be announced at various times during the course.
The lowest quiz or homework grade (miss) will be dropped.

Grading Scale:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Points</th>
<th>Grade</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>375 – 400</td>
<td>C+</td>
<td>310 – 319</td>
</tr>
<tr>
<td>A-</td>
<td>360 – 374</td>
<td>C</td>
<td>290 – 309</td>
</tr>
<tr>
<td>B+</td>
<td>350 – 359</td>
<td>C-</td>
<td>280 – 289</td>
</tr>
<tr>
<td>B</td>
<td>330 – 349</td>
<td>D</td>
<td>240 – 279</td>
</tr>
<tr>
<td>B-</td>
<td>320 – 329</td>
<td>F</td>
<td>under 240</td>
</tr>
</tbody>
</table>

Determination of Grade:

<table>
<thead>
<tr>
<th>Test or Assignment</th>
<th>Points</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Test #1 (Monday, July 16)</td>
<td>100</td>
<td>25%</td>
</tr>
<tr>
<td>Test #2 (Monday, July 30)</td>
<td>120</td>
<td>30%</td>
</tr>
<tr>
<td>Test #3 (Wednesday, August 8)</td>
<td>120</td>
<td>30%</td>
</tr>
<tr>
<td>Quizzes/Homework</td>
<td>60</td>
<td>15%</td>
</tr>
</tbody>
</table>
Topical Coverage

Chapter 1: Financial Statements and Business Decisions
Chapter 2: Investing and Financing Decisions and the Balance Sheet
Chapter 3: Operating Decisions and the Income Statement
Chapter 4: Adjustments, Financial Statements, and the Quality of Earnings
Chapter 5: Communicating and Interpreting Accounting Information
Chapter 6: Reporting and Interpreting Sales Revenue, Receivables and Cash
Chapter 7: Reporting and Interpreting Cost of Goods Sold and Inventory
Chapter 8: Reporting and Interpreting Property, Plant & Equipment, Natural Resources and Intangibles
Chapter 9: Reporting and Interpreting Liabilities
Chapter 11: Reporting and Interpreting Owners’ Equity